Dewitt High School

School Report Card 2014-2015
1614 S Grandview | Dewitt , AR 72042
870-946-4661

Principal	Harold Weaver
Superintendent	Wanda Dardenne

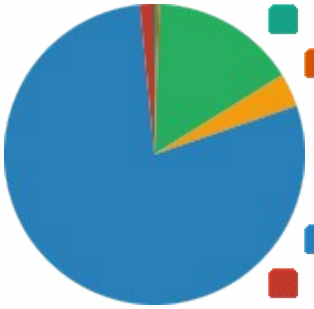
SCHOOL CHARACTERISTICS

Enrollment	390
Avg. Class Size	14
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	$9,221
• State avg.	$9,642
School Choice Transfers	0
School Rating	
• School Rating	B
• Overall Points	246

A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



- **0.3 %** American Indian / Alaskan
- **0.3 %** Asian
- **15.6 %** Black / African American
- **0.0 %** Hawaiian / Pacific Islander
- **3.6 %** Hispanic / Latino
- **78.7 %** White
- **1.5 %** Two or More Races

Other Demographics

Limited English proficiency	0 %
Low-income	54 %
Students eligible to receive special education	14 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	6.82	21.59	35.23	34.09	2.27	36.36	36.69
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	11.11	29.63	31.48	25.93	1.85	27.78	24.43
African American	100.00	---	---	---	---	---	---	---	---	---	---	15.38	53.85	15.38	15.38	0.00	15.38	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	5.97	14.93	37.31	38.81	2.99	41.79	43.39
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	11.32	30.19	30.19	26.42	1.89	28.30	25.14
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	3.50
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	2.00	16.00	38.00	40.00	4.00	44.00	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	13.16	28.95	31.58	26.32	0.00	26.32	28.58
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	20.69
10th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	23.08	16.48	23.08	32.97	4.40	37.36	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	31.03	15.52	22.41	29.31	1.72	31.03	26.09
African American	100.00	---	---	---	---	---	---	---	---	---	---	23.08	15.38	38.46	23.08	0.00	23.08	19.39
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	21.13	16.90	21.13	35.21	5.63	40.85	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	29.82	15.79	22.81	29.82	1.75	31.58	26.68
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	87.50	6.25	0.00	6.25	0.00	6.25	12.96
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.28
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	5.71	14.29	28.57	45.71	5.71	51.43	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	33.93	17.86	19.64	25.00	3.57	28.57	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO)				75.21				2014 AMO	77.69							
Combined Population	100.00	2.33	23.26	60.47	13.95	74.42	1.16	16.3	48.8	33.7	82.5	8.65	40.38	36.54	14.42	0.00	14.42	28.55
TAGG	100.00	3.23	19.35	67.74	9.68	77.42	2.00	20.0	50.0	28.0	78	10.45	47.76	32.84	8.96	0.00	8.96	18.30
African American	100.00	RV	RV	RV	RV	RV	0.00	27.3	45.5	27.3	72.8	20.00	40.00	33.33	6.67	0.00	6.67	10.55
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.39
Caucasian	100.00	3.12	31.25	46.88	18.75	65.62	1.45	13.0	50.7	34.8	85.5	7.59	36.71	39.24	16.46	0.00	16.46	34.38
Economically Disadvantaged	100.00	3.23	19.35	67.74	9.68	77.42	2.00	20.0	50.0	28.0	78	10.77	46.15	33.85	9.23	0.00	9.23	18.52
Students with Disabilities	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	4.84
Limited English Proficient	---	---	---	---	---	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Female	100.00	0	26.67	66.67	6.67	73.33	0.00	7.89	52.6	39.5	92.1	3.57	39.29	35.71	21.43	0.00	21.43	30.47
Male	100.00	3.57	21.43	57.14	17.86	75	2.08	22.9	45.8	29.2	75	14.58	41.67	37.50	6.25	0.00	6.25	26.66
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.31
EOC Geometry		Annual Measurable Objective (AMO)				75.21				2014 AMO	77.69							
Combined Population	100.00	6.41	24.36	46.15	23.08	69.23	5.77	19.2	53.8	21.2	75	2.74	31.51	54.79	10.96	0.00	10.96	21.36
TAGG	100.00	9.3	34.88	46.51	9.3	55.81	5.00	20.0	55.0	20.0	75	5.13	35.90	53.85	5.13	0.00	5.13	12.42
African American	100.00	23.08	53.85	23.08	0	23.08	9.09	36.4	36.4	18.2	54.6	9.09	45.45	45.45	0.00	0.00	0.00	5.99
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.16
Caucasian	100.00	3.12	18.75	50	28.12	78.12	5.26	13.2	57.9	23.7	81.6	1.72	29.31	55.17	13.79	0.00	13.79	26.59
Economically Disadvantaged	100.00	9.52	35.71	45.24	9.52	54.76	5.41	21.6	51.4	21.6	73	5.13	35.90	53.85	5.13	0.00	5.13	12.44
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	0.00	64.3	35.7	100	RV	RV	RV	RV	RV	RV	11.37
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	7.16
Female	100.00	2.44	29.27	41.46	26.83	68.29	10.0	25.0	65.0	0.00	65	0.00	36.36	54.55	9.09	0.00	9.09	21.14
Male	100.00	10.81	18.92	51.35	18.92	70.27	3.13	15.6	46.9	34.4	81.3	5.00	27.50	55.00	12.50	0.00	12.50	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015				
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	100.00	27.96	49.46	19.35	3.23	22.58	19.1	60.7	19.1	1.12	20.22	22.22	42.22	32.22	3.33	35.56
TAGG	100.00	41.82	49.09	9.09	0	9.09	28.3	54.7	15.1	1.89	16.99	30.00	48.33	20.00	1.67	21.67
African American	100.00	54.17	33.33	12.5	0	12.5	36.4	63.6	0.00	0.00	0	36.36	54.55	9.09	0.00	9.09
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100.00	17.91	56.72	20.9	4.48	25.37	14.9	60.8	23.0	1.35	24.35	18.06	41.67	36.11	4.17	40.28
Economically Disadvantaged	100.00	40.74	50	9.26	0	9.26	27.5	56.9	13.7	1.96	15.66	28.81	49.15	20.34	1.69	22.03
Students with Disabilities	100.00	RV	RV	RV	RV	RV	26.7	33.3	33.3	6.67	39.97	52.63	47.37	0.00	0.00	0.00
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV
Female	100.00	14.29	55.36	26.79	3.57	30.36	17.1	63.4	19.5	0.00	19.5	17.14	45.71	34.29	2.86	37.14
Male	100.00	48.65	40.54	8.11	2.7	10.81	20.8	58.3	18.8	2.08	20.88	25.45	40.00	30.91	3.64	34.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.0743	-0.0103	-0.0407	79
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	62	56	---	63	55	---	44	52
Grade One Math Problems	---	57	56	---	54	55	---	47	50
Grade Two Reading Comprehension	---	62	59	---	65	58	---	62	56
Grade Two Math Problems	---	62	58	---	58	58	---	55	54
Grade Three Reading	---	54	51	---	56	50	---	---	---
Grade Three Math	---	62	55	---	60	54	---	---	---
Grade Four Reading	---	49	53	---	52	52	---	---	---
Grade Four Math	---	58	61	---	63	61	---	---	---
Grade Five Reading	---	48	47	---	46	47	---	---	---
Grade Five Math	---	48	55	---	53	54	---	---	---
Grade Five Science	---	63	60	---	64	60	---	---	---
Grade Six Reading	---	47	46	---	40	46	---	---	---
Grade Six Math	---	48	55	---	38	54	---	---	---
Grade Seven Reading	---	47	50	---	44	49	---	---	---
Grade Seven Math	---	48	54	---	48	53	---	---	---
Grade Seven Science	---	53	61	---	57	60	---	---	---
Grade Eight Reading	---	47	53	---	50	52	---	---	---
Grade Eight Math	---	45	54	---	48	53	---	---	---
Grade Nine Reading Comprehension	55	55	50	54	54	51	---	---	---
Grade Nine Math Concepts and Problems	54	54	49	48	48	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	92	92	26,174	71	71	25,004	72	72	27,271
Number of Students Taking ACT in Grade 12	63	63	18,507	50	50	18,262	65	65	23,364
ACT Reading	20.32	20.32	21.67	21.98	21.98	22.46	19.94	19.94	21.35
ACT English	20.03	20.03	21.31	21.18	21.18	21.38	18.72	18.72	20.16
ACT Mathematics	19.94	19.94	20.73	21.12	21.12	21.02	18.43	18.43	20.14
ACT Science	19.74	19.74	21.04	21.32	21.32	21.90	19.20	19.20	20.85
ACT Composite	20.13	20.13	21.31	20.94	20.94	21.24	19.23	19.23	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	897	3	---	84	2	2	952
SAT Critical Reading Mean	RV	RV	473	RV	---	599	RV	RV	565
SAT Math Mean	RV	RV	472	RV	---	597	RV	RV	568
SAT Writing Mean	RV	RV	459	RV	---	584	RV	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	66	66	24,364	77	77	25,547	78	78	27,646
Number of AP Exams Taken	78	78	42,545	103	103	44,424	118	118	44,951
Number of AP Exams Scored 3, 4, or 5	8	8	13,296	7	7	14,143	12	12	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	53.1 %	53.1 %	51.5 %	57.8 %	58.4 %	54.9 %
African American	N/A	N/A	N/A		41.2 %	46.2 %			
Hispanic	N/A	N/A	N/A		100.0 %	33.2 %			
Caucasian	N/A	N/A	N/A		51.9 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	86.2 %	86.2 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	74.5 %	74.5 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	100.0 %	100.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	87.7 %	87.7 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	797	Y	3	876	Y	3	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	1	80	N	1	81	N	1	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	1	31
Achieving	N	1	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			B		
Overall Points for School Rating				229			246		
Count of Schools with Rating = A *(270 - 300 Points)*					1	162		0	10
Count of Schools with Rating = B *(240 - 269 Points)*					1	322		2	224
Count of Schools with Rating = C *(210 - 239 Points)*					2	365		2	564
Count of Schools with Rating = D *(180 - 209 Points)*					0	160		0	228
Count of Schools with Rating = F *(Less than 180 Points)*					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	783	Y	2	790	Y	4	784
Accredited-Cited	N	0	249	N	2	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	99.1 %	96.2 %	94.1 %	93.7 %	94.3 %	94.4 %	94.5 %	94.4 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	99.0 %	95.6 %	93.9 %	94.2 %	94.3 %	94.0 %	94.6 %	94.8 %	94.6 %
Attendance Rate African American	99.4 %	97.9 %	94.1 %	95.8 %	96.0 %	94.3 %	96.1 %	96.3 %	94.5 %
Attendance Rate Hispanic	99.6 %	96.8 %	94.5 %	96.3 %	95.5 %	94.8 %	96.9 %	96.6 %	95.0 %
Attendance Rate Caucasian	98.9 %	96.0 %	94.0 %	92.5 %	93.9 %	94.3 %	93.6 %	94.2 %	94.2 %
Attendance Rate Economically Disadvantaged	99.0 %	95.5 %	93.7 %	94.0 %	93.9 %	93.8 %	95.2 %	95.0 %	94.8 %
Attendance Rate Students with Disabilities	99.3 %	97.0 %	94.0 %	93.4 %	94.4 %	94.1 %	92.9 %	93.9 %	94.1 %
Attendance Rate Limited English Proficient	97.7 %	96.3 %	94.8 %	98.1 %	97.7 %	95.3 %	100.0 %	98.5 %	95.4 %
Dropout Rate									
Dropout Rate	1.97 %	2.06 %	2.12 %	2.48 %	2.42 %	2.10 %	4.62 %	3.50 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	88.2 %	88.2 %	84.9 %	90.9 %	90.9 %	86.9 %	88.1 %	88.1 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group	83.8 %	83.8 %	80.5 %	91.2 %	91.2 %	82.9 %	87.5 %	87.5 %	81.9 %
Graduation Rate African American	81.0 %	81.0 %	78.1 %	88.2 %	88.2 %	81.0 %	91.7 %	91.7 %	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	89.4 %	89.4 %	87.8 %	91.0 %	91.0 %	89.3 %	86.7 %	86.7 %	87.4 %
Graduation Rate Economically Disadvantaged	84.1 %	84.1 %	80.3 %	91.2 %	91.2 %	82.7 %	86.5 %	86.5 %	81.7 %
Graduation Rate Students with Disabilities	90.9 %	90.9 %	80.4 %	RV	RV	83.1 %	92.9 %	92.9 %	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	0 %	0 %	2.51 %	11.1 %	11.1 %	7 %	---	---	---
Grade Inflation Rate (ACT)	46.80 %	46.80 %	34.40 %	28.90 %	28.90 %	32.70 %	56.90 %	56.90 %	32.80 %
College Remediation Rate	46.5 %	47.6 %	43.0 %	32.0 %	32.0 %	45.4 %	63.1 %	63.1 %	54.2 %
Enrollment									
October 1 Enrollment	406	1,295	471,867	403	1,264	474,995	390	1,257	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	---	524	---	---	480
Weapons Incidents	1	2	763	1	2	843	---	4	799
Staff Assaults	---	---	495	---	3	504	---	2	664
Student Assaults	2	7	2,302	---	---	2,439	---	---	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	7	1,416	---	2	1,514	---	2	1,313
Percent of Students Retained at Grade 1	---	8.00 %	4.00 %	---	2.00 %	5.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	---	2	558	---	3	572	---	1	511
Percent of Students Retained at Grade 2	---	2.00 %	2.00 %	---	4.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	0	240	---	2	279	---	1	207
Percent of Students Retained at Grade 3	---	0.00 %	1.00 %	---	3.00 %	2.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 4	---	2	114	---	3	137	---	1	131
Percent of Students Retained at Grade 4	---	2.00 %	0.00 %	---	4.00 %	2.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	101	---	1	82	---	2	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	1.00 %	1.00 %	---	2.00 %	0.00 %
Number of Students Retained at Grade 6	---	1	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	4	296	---	2	315	---	0	316
Percent of Students Retained at Grade 7	---	3.00 %	1.00 %	---	2.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	2	251	---	7	274	---	1	395
Percent of Students Retained at Grade 8	---	2.00 %	1.00 %	---	6.00 %	1.00 %	---	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98.2 %	96.2 %	97.9 %	95.7 %	95.0 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	49.0 %	61.0 %	59.0 %	45.0 %	56.0 %	57.0 %	50.0 %	55.0 %	56.0 %
% Teachers with Master's Degree	51.0 %	39.0 %	40.0 %	48.0 %	38.0 %	41.0 %	47.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	2.4 %	0.7 %	7.0 %	2.3 %	0.7 %	1.9 %	0.7 %	0.9 %

School Board Members	Hours of Training
Barry Joe Wilson	6.00
Kenneth Graves	26.50
Brad Koen	17.00
Johnny Lockley	26.50
Bruce Morgan	14.50
Shawanna Wansley	18.00
Drew Whiting	15.25

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.00 %	2.68 %	0.25 %	0.40 %	2.82 %	0.51 %	0.48 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		34.5	37.4		34.5	37.5		38.0	37.5
Expenditure Per Student		$8,683	$9,324		$9,368	$9,457		$9,221	$9,642
Average Teacher Salary		$49,038	$47,316		$48,427	$48,060		$48,100	$50,978
Total Expenditures		$12,177,055	$5,088,669,535		$12,221,322	$5,288,037,508		$12,559,686	$5,203,284,363
Instructional Expenditures		$6,501,300	$2,472,977,282		$6,347,087	$2,500,807,896		$6,473,614	$2,529,267,639
Administrative Expenditures		$1,188,829	$312,346,508		$1,170,108	$325,831,774		$1,189,653	$333,081,526
Extracurricular Expenditures		$441,456	$184,520,020		$422,250	$174,851,754		$448,624	$181,590,712
Capital Expenditures		$287,276	$531,101,753		$33,916	$423,083,973		$694,873	$510,124,487
Debt Service Expenditures		$571,792	$235,094,970		$679,240	$285,311,300		$587,393	$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	58.6 %	64.3 %	60.3 %	59.6 %	65.0 %	60.9 %	53.6 %	62.0 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.