

Decatur Middle School

School Report Card 2014-2015
 1498 Stadium Ave. | Decatur, AR 72722
 479-752-3983

Principal
 Superintendent

Toby Conrad
 Jeff Gravette

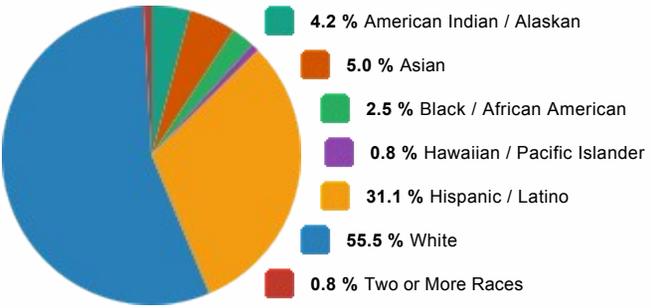


SCHOOL CHARACTERISTICS

Enrollment	119
Avg. Class Size	15
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,205
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	D
• Overall Points	197
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	29 %
Low-income	82 %
Students eligible to receive special education	11 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
6th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	---	---	---	---	---	---	---	---	---	35.90	35.90	28.21	0.00	0.00	0.00	33.42	
TAGG	100.00	---	---	---	---	---	---	---	---	---	39.39	36.36	24.24	0.00	0.00	0.00	23.31	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	---	---	---	---	---	---	---	---	---	46.67	26.67	26.67	0.00	0.00	0.00	27.34	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	25.00	45.00	30.00	0.00	0.00	0.00	39.47	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	40.63	34.38	25.00	0.00	0.00	0.00	23.61	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.35	
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	46.15	23.08	30.77	0.00	0.00	0.00	19.04	
Number of recently arrived LEP students not assessed in 6th Grade Literacy						---					---							
Female	100.00	---	---	---	---	---	---	---	---	---	26.67	26.67	46.67	0.00	0.00	0.00	40.45	
Male	100.00	---	---	---	---	---	---	---	---	---	41.67	41.67	16.67	0.00	0.00	0.00	26.87	
Migrant	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.54	
6th Grade Math		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	---	---	---	---	---	---	---	---	---	10.26	48.72	41.03	0.00	0.00	0.00	25.32	
TAGG	100.00	---	---	---	---	---	---	---	---	---	9.09	57.58	33.33	0.00	0.00	0.00	16.61	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	---	---	---	---	---	---	---	---	---	6.67	66.67	26.67	0.00	0.00	0.00	19.15	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	15.00	35.00	50.00	0.00	0.00	0.00	30.91	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	9.38	56.25	34.38	0.00	0.00	0.00	16.66	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.42	
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	7.69	69.23	23.08	0.00	0.00	0.00	11.87	
Female	100.00	---	---	---	---	---	---	---	---	---	6.67	53.33	40.00	0.00	0.00	0.00	26.12	
Male	100.00	---	---	---	---	---	---	---	---	---	12.50	45.83	41.67	0.00	0.00	0.00	24.58	
Migrant	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.62	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
7th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	---	---	---	---	---	---	---	---	---	18.75	28.13	34.38	15.63	3.13	18.75	35.28	
TAGG	100.00	---	---	---	---	---	---	---	---	---	22.22	29.63	29.63	18.52	0.00	18.52	24.53	
African American	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	18.97	
Hispanic	100.00	---	---	---	---	---	---	---	---	---	8.33	58.33	33.33	0.00	0.00	0.00	30.00	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	18.75	12.50	31.25	31.25	6.25	37.50	41.12	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	22.22	29.63	29.63	18.52	0.00	18.52	24.98	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	11.65	
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	9.09	54.55	27.27	9.09	0.00	9.09	19.59	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						---						---						
Female	100.00	---	---	---	---	---	---	---	---	---	16.67	16.67	38.89	22.22	5.56	27.78	42.63	
Male	100.00	---	---	---	---	---	---	---	---	---	21.43	42.86	28.57	7.14	0.00	7.14	28.19	
Migrant	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	20.49	
7th Grade Math		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	---	---	---	---	---	---	---	---	---	6.25	40.63	43.75	9.38	0.00	9.38	22.35	
TAGG	100.00	---	---	---	---	---	---	---	---	---	7.41	44.44	40.74	7.41	0.00	7.41	13.88	
African American	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	7.74	
Hispanic	100.00	---	---	---	---	---	---	---	---	---	8.33	50.00	41.67	0.00	0.00	0.00	16.72	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	6.25	31.25	50.00	12.50	0.00	12.50	27.72	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	7.41	44.44	40.74	7.41	0.00	7.41	13.98	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	10.22	
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	9.09	36.36	54.55	0.00	0.00	0.00	10.36	
Female	100.00	---	---	---	---	---	---	---	---	---	5.56	44.44	38.89	11.11	0.00	11.11	22.49	
Male	100.00	---	---	---	---	---	---	---	---	---	7.14	35.71	50.00	7.14	0.00	7.14	22.22	
Migrant	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.54	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
8th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	---	---	---	---	---	---	---	---	---	25.00	37.50	22.50	15.00	0.00	15.00	32.83	
TAGG	100.00	---	---	---	---	---	---	---	---	---	31.25	37.50	21.88	9.38	0.00	9.38	22.33	
African American	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	17.17	
Hispanic	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	26.90	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	26.92	23.08	30.77	19.23	0.00	19.23	38.22	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	29.03	38.71	22.58	9.68	0.00	9.68	22.85	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	8.54	
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	16.11	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						---					---							
Female	100.00	---	---	---	---	---	---	---	---	---	4.55	40.91	31.82	22.73	0.00	22.73	41.12	
Male	100.00	---	---	---	---	---	---	---	---	---	50.00	33.33	11.11	5.56	0.00	5.56	24.98	
Migrant	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	11.72	
8th Grade Math		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	---	---	---	---	---	---	---	---	---	32.50	37.50	17.50	12.50	0.00	12.50	17.89	
TAGG	100.00	---	---	---	---	---	---	---	---	---	40.63	37.50	12.50	9.38	0.00	9.38	12.95	
African American	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	7.50	
Hispanic	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	15.01	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	34.62	42.31	7.69	15.38	0.00	15.38	21.87	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	38.71	38.71	12.90	9.68	0.00	9.68	13.12	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.07	
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.86	
Female	100.00	---	---	---	---	---	---	---	---	---	13.64	45.45	22.73	18.18	0.00	18.18	19.42	
Male	100.00	---	---	---	---	---	---	---	---	---	55.56	27.78	11.11	5.56	0.00	5.56	16.49	
Migrant	RV	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	10.04	

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
7th Grade Science																
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	41.94	48.39	9.68	0.00	9.68
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	50.00	38.46	11.54	0.00	11.54
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	66.67	33.33	0.00	0.00	0.00
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	20.00	66.67	13.33	0.00	13.33
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	50.00	38.46	11.54	0.00	11.54
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	54.55	36.36	9.09	0.00	9.09
Female	100.00	---	---	---	---	---	---	---	---	---	---	38.89	50.00	11.11	0.00	11.11
Male	100.00	---	---	---	---	---	---	---	---	---	---	46.15	46.15	7.69	0.00	7.69
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	---	---	---	---	-0.0027	-0.0458	-0.0242	80
TAGG	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---
African American	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	22	56	---	43	55	---	34	52
Grade One Math Problems	---	30	56	---	42	55	---	33	50
Grade Two Reading Comprehension	---	32	59	---	24	58	---	41	56
Grade Two Math Problems	---	40	58	---	26	58	---	36	54
Grade Three Reading	---	30	51	---	34	50	---	---	---
Grade Three Math	---	42	55	---	39	54	---	---	---
Grade Four Reading	---	28	53	---	32	52	---	---	---
Grade Four Math	---	40	61	---	48	61	---	---	---
Grade Five Reading	---	25	47	---	27	47	---	---	---
Grade Five Math	---	24	55	---	36	54	---	---	---
Grade Five Science	---	38	60	---	46	60	---	---	---
Grade Six Reading	---	34	46	---	34	46	---	---	---
Grade Six Math	---	44	55	---	44	54	---	---	---
Grade Seven Reading	---	48	50	---	29	49	---	---	---
Grade Seven Math	---	43	54	---	34	53	---	---	---
Grade Seven Science	---	53	61	---	40	60	---	---	---
Grade Eight Reading	---	45	53	---	44	52	---	---	---
Grade Eight Math	---	50	54	---	40	53	---	---	---
Grade Nine Reading Comprehension	---	37	50	---	52	51	---	---	---
Grade Nine Math Concepts and Problems	---	42	49	---	55	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	22	6,692	---	33	7,110	---	24	8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		N	36		Y	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	25	26,174	---	35	25,004	---	26	27,271
Number of Students Taking ACT in Grade 12	---	13	18,507	---	8	18,262	---	30	23,364
ACT Reading	---	26.00	21.67	---	24.75	22.46	---	18.40	21.35
ACT English	---	22.42	21.31	---	23.50	21.38	---	16.67	20.16
ACT Mathematics	---	24.42	20.73	---	25.13	21.02	---	18.30	20.14
ACT Science	---	24.71	21.04	---	26.00	21.90	---	18.97	20.85
ACT Composite	---	24.42	21.31	---	24.50	21.24	---	18.23	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	0	897	---	---	84	---	1	952
SAT Critical Reading Mean	---	RV	473	---	---	599	---	RV	565
SAT Math Mean	---	RV	472	---	---	597	---	RV	568
SAT Writing Mean	---	RV	459	---	---	584	---	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	14	24,364	---	27	25,547	---	17	27,646
Number of AP Exams Taken	---	17	42,545	---	42	44,424	---	18	44,951
Number of AP Exams Scored 3, 4, or 5	---	1	13,296	---	4	14,143	---	1	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	31.0 %	51.5 %	---	35.7 %	54.9 %
African American	N/A	N/A	N/A	---	0.0 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	0.0 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	33.3 %	50.6 %	---		

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	89.4 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	0.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	70.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	92.7 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	---	2	797	---	2	876	Y	1	834
Needs Improvement Priority	---	0	38	---	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	---	0	4	---	0	1	N	0	3
Needs Improvement Focus	---	0	80	---	0	81	N	2	103
Needs Improvement Focus Met Year 1 Exit Criteria	---	0	8	---	0	4	N	0	31
Achieving	---	0	130	---	0	67	N	0	73
Exemplary	---	0	9	---	0	1	N	0	0
School Rating									
School Rating				---			D		
Overall Points for School Rating				---			197		
Count of Schools with Rating = A (270 - 300 Points)					0	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					0	322		0	224
Count of Schools with Rating = C (210 - 239 Points)					0	365		2	564
Count of Schools with Rating = D (180 - 209 Points)					2	160		1	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	---	1	783	---	0	790	Y	3	784
Accredited-Cited	---	1	249	---	2	254	N	0	261
Accredited-Probationary	---	0	30	---	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	---	94.8 %	94.1 %	---	96.5 %	94.4 %	95.1 %	95.3 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	---	94.7 %	93.9 %	---	96.9 %	94.0 %	95.7 %	95.4 %	94.6 %
Attendance Rate African American	---	94.7 %	94.1 %	---	94.0 %	94.3 %	94.9 %	95.7 %	94.5 %
Attendance Rate Hispanic	---	96.3 %	94.5 %	---	97.2 %	94.8 %	96.4 %	96.1 %	95.0 %
Attendance Rate Caucasian	---	94.0 %	94.0 %	---	96.0 %	94.3 %	94.6 %	94.8 %	94.2 %
Attendance Rate Economically Disadvantaged	---		93.7 %	---	96.8 %	93.8 %	96.1 %	95.8 %	94.8 %
Attendance Rate Students with Disabilities	---	93.7 %	94.0 %	---	97.1 %	94.1 %	93.2 %	95.6 %	94.1 %
Attendance Rate Limited English Proficient	---	96.2 %	94.8 %	---	97.2 %	95.3 %	96.3 %	95.0 %	95.4 %
Dropout Rate									
Dropout Rate	---	3.00 %	2.12 %	---	2.25 %	2.10 %	0.00 %	0.46 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	78.8 %	84.9 %	---	72.2 %	86.9 %	---	81.8 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	85.7 %	80.5 %	---	83.3 %	82.9 %	---	90.0 %	81.9 %
Graduation Rate African American	---	RV	78.1 %	---	RV	81.0 %	---	RV	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	100.0 %	84.5 %
Graduation Rate Caucasian	---	77.8 %	87.8 %	---	62.5 %	89.3 %	---	76.0 %	87.4 %
Graduation Rate Economically Disadvantaged	---	89.5 %	80.3 %	---	82.6 %	82.7 %	---	89.3 %	81.7 %
Graduation Rate Students with Disabilities	---	RV	80.4 %	---	RV	83.1 %	---	RV	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	0 %	2.51 %	---	50 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	42.90 %	34.40 %	---	40.00 %	32.70 %	---	50.00 %	32.80 %
College Remediation Rate	---	44.4 %	43.0 %	---	12.5 %	45.4 %	---	70.0 %	54.2 %
Enrollment									
October 1 Enrollment	---	526	471,867	---	540	474,995	119	544	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	---	524	---	---	480
Weapons Incidents	---	---	763	---	---	843	---	2	799
Staff Assaults	---	3	495	---	---	504	1	1	664
Student Assaults	---	4	2,302	---	2	2,439	7	7	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	4	1,416	0	3	1,514	0	8	1,313
Percent of Students Retained at Grade 1	---	8.00 %	4.00 %	0.00 %	5.00 %	5.00 %	0.00 %	14.00 %	3.00 %
Number of Students Retained at Grade 2	---	4	558	0	1	572	0	3	511
Percent of Students Retained at Grade 2	---	9.00 %	2.00 %	0.00 %	2.00 %	3.00 %	0.00 %	5.00 %	1.00 %
Number of Students Retained at Grade 3	---	1	240	0	0	279	0	0	207
Percent of Students Retained at Grade 3	---	2.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	---	0	114	0	0	137	0	0	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	1	101	0	0	82	0	0	108
Percent of Students Retained at Grade 5	---	3.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	0	135	0	0	134	0	0	142
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	3	296	0	0	315	0	0	316
Percent of Students Retained at Grade 7	---	9.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	2	251	1	1	274	0	0	395
Percent of Students Retained at Grade 8	---	6.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	92.7 %	97.9 %	---	92.5 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	---	1.8 %	0.9 %	---	1.3 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	---	48.0 %	59.0 %	---	48.0 %	57.0 %	50.0 %	42.0 %	56.0 %
% Teachers with Master's Degree	---	43.0 %	40.0 %	---	39.0 %	41.0 %	28.0 %	37.0 %	41.0 %
% Teachers with Advanced Degree	---	0.0 %	1.0 %	---	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	---	4.4 %	0.9 %	13.3 %	3.5 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	---	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	---	4.4 %	0.7 %	13.3 %	3.5 %	0.9 %
School Board Members							Hours of Training		
Amy Brooks							6.00		
Darleen Holly							6.00		
Aaron Owens							6.00		
Ike Owens							6.00		
Kevin Smith							6.00		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	0.00 %	2.68 %	---	0.00 %	2.82 %	0.00 %	0.00 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.9	37.4		39.9	37.5		39.9	37.5
Expenditure Per Student		\$9,871	\$9,324		\$9,809	\$9,457		\$10,205	\$9,642
Average Teacher Salary		\$45,797	\$47,316		\$44,642	\$48,060		\$45,833	\$50,978
Total Expenditures		\$5,747,986	\$5,088,669,535		\$5,888,160	\$5,288,037,508		\$7,051,086	\$5,203,284,363
Instructional Expenditures		\$2,866,292	\$2,472,977,282		\$3,062,977	\$2,500,807,896		\$3,135,819	\$2,529,267,639
Administrative Expenditures		\$448,533	\$312,346,508		\$462,840	\$325,831,774		\$478,937	\$333,081,526
Extracurricular Expenditures		\$185,836	\$184,520,020		\$206,343	\$174,851,754		\$209,129	\$181,590,712
Capital Expenditures		\$61,643	\$531,101,753		\$26,191	\$423,083,973		\$1,012,928	\$510,124,487
Debt Service Expenditures		\$508,194	\$235,094,970		\$337,130	\$285,311,300		\$396,214	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	---	81.8 %	60.3 %	---	83.3 %	60.9 %	81.5 %	84.6 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.