

Drew Central High School

School Report Card 2014-2015
 250 University Drive | Monticello , AR 71655
 870-367-6076

Principal
 Superintendent

Melissia Vincent
 Billy Williams

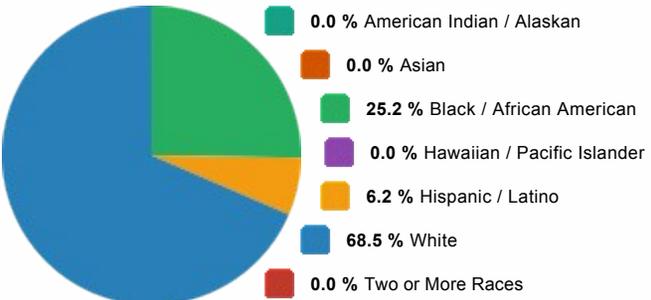


SCHOOL CHARACTERISTICS

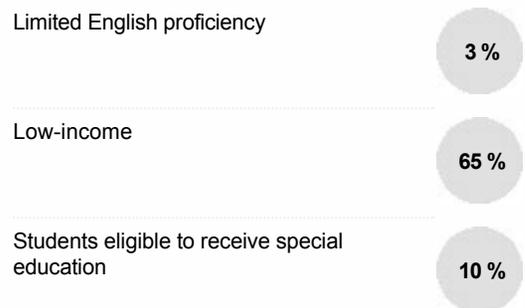
Enrollment	305
Avg. Class Size	9
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$9,873
• State avg.	\$9,642
School Choice Transfers	11
School Rating	
• School Rating	C
• Overall Points	229
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	12.22	24.44	28.89	32.22	2.22	34.44	36.69
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	15.63	20.31	25.00	37.50	1.56	39.06	24.43
African American	100.00	---	---	---	---	---	---	---	---	---	---	21.74	30.43	34.78	13.04	0.00	13.04	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	9.68	24.19	29.03	33.87	3.23	37.10	43.39
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	14.75	19.67	26.23	37.70	1.64	39.34	25.14
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	3.50
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.33
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---												
Female	100.00	---	---	---	---	---	---	---	---	---	---	5.26	21.05	26.32	44.74	2.63	47.37	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	17.31	26.92	30.77	23.08	1.92	25.00	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	25.86	24.14	22.41	24.14	3.45	27.59	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	32.35	26.47	23.53	14.71	2.94	17.65	26.09
African American	100.00	---	---	---	---	---	---	---	---	---	---	40.00	10.00	40.00	0.00	10.00	10.00	19.39
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	20.93	30.23	20.93	27.91	0.00	27.91	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	34.38	25.00	25.00	15.63	0.00	15.63	26.68
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	12.96
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.28
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---												
Female	100.00	---	---	---	---	---	---	---	---	---	---	29.63	14.81	25.93	25.93	3.70	29.63	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	22.58	32.26	19.35	22.58	3.23	25.81	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015							
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded	
EOC Algebra I		Annual Measurable Objective (AMO) 79.68					2014 AMO 81.71												
Combined Population	100.00	12.86	41.43	34.29	11.43	45.71	2.70	16.2	45.9	35.1	81	8.33	25.00	36.67	30.00	0.00	30.00	28.55	
TAGG	100.00	14.55	43.64	32.73	9.09	41.82	4.35	13.0	47.8	34.8	82.6	11.36	20.45	36.36	31.82	0.00	31.82	18.30	
African American	100.00	12.5	41.67	33.33	12.5	45.83	RV	RV	RV	RV	RV	5.56	22.22	38.89	33.33	0.00	33.33	10.55	
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.39
Caucasian	100.00	11.11	42.22	35.56	11.11	46.67	3.45	13.8	51.7	31.0	82.7	10.00	27.50	37.50	25.00	0.00	25.00	34.38	
Economically Disadvantaged	100.00	14.81	42.59	33.33	9.26	42.59	4.55	13.6	45.5	36.4	81.9	7.14	21.43	38.10	33.33	0.00	33.33	18.52	
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	4.84
Limited English Proficient	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	13.23
Female	100.00	12.9	35.48	38.71	12.9	51.61	5.88	11.8	52.9	29.4	82.3	6.45	29.03	29.03	35.48	0.00	35.48	30.47	
Male	100.00	12.82	46.15	30.77	10.26	41.03	0.00	20.0	40.0	40.0	80	10.34	20.69	44.83	24.14	0.00	24.14	26.66	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO) 79.68					2014 AMO 81.71												
Combined Population	100.00	RV	RV	RV	RV	RV	9.52	20.6	47.6	22.2	69.8	4.44	33.33	40.00	21.11	1.11	22.22	21.36	
TAGG	100.00	RV	RV	RV	RV	RV	12.0	26.0	40.0	22.0	62	5.56	40.74	38.89	12.96	1.85	14.81	12.42	
African American	100.00	RV	RV	RV	RV	RV	12.5	25.0	56.3	6.25	62.55	11.76	64.71	17.65	5.88	0.00	5.88	5.99	
Hispanic	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.16
Caucasian	100.00	RV	RV	RV	RV	RV	7.69	20.5	43.6	28.2	71.8	1.54	27.69	46.15	24.62	0.00	24.62	26.59	
Economically Disadvantaged	100.00	RV	RV	RV	RV	RV	10.2	26.5	40.8	22.4	63.2	6.00	42.00	38.00	14.00	0.00	14.00	12.44	
Students with Disabilities	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.37
Limited English Proficient	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	7.16
Female	100.00	RV	RV	RV	RV	RV	10.8	24.3	35.1	29.7	64.8	6.12	32.65	44.90	16.33	0.00	16.33	21.14	
Male	100.00	RV	RV	RV	RV	RV	8.00	16.0	64.0	12.0	76	2.44	34.15	34.15	26.83	2.44	29.27	21.58	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	98.28	RV	RV	RV	RV	RV	22.4	36.8	30.3	10.5	40.8	14.04	47.37	29.82	8.77	38.60
TAGG	97.14	---	---	---	---	---	26.2	37.7	24.6	11.5	36.1	23.53	47.06	26.47	2.94	29.41
African American	100.00	RV	RV	RV	RV	RV	45.5	40.9	9.09	4.55	13.64	20.00	60.00	10.00	10.00	20.00
Hispanic	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	97.73	---	---	---	---	---	12.0	36.0	38.0	14.0	52	11.63	46.51	34.88	6.98	41.86
Economically Disadvantaged	97.06	---	---	---	---	---	26.2	37.7	24.6	11.5	36.1	24.24	45.45	27.27	3.03	30.30
Students with Disabilities	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100.00	RV	RV	RV	RV	RV	20.5	41.0	28.2	10.3	38.5	22.22	48.15	25.93	3.70	29.63
Male	96.77	---	---	---	---	---	24.3	32.4	32.4	10.8	43.2	6.67	46.67	33.33	13.33	46.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.0014	-0.1344	-0.0668	79
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	61	56	---	47	55	---	35	52
Grade One Math Problems	---	68	56	---	56	55	---	46	50
Grade Two Reading Comprehension	---	52	59	---	47	58	---	48	56
Grade Two Math Problems	---	58	58	---	58	58	---	49	54
Grade Three Reading	---	43	51	---	48	50	---	---	---
Grade Three Math	---	50	55	---	61	54	---	---	---
Grade Four Reading	---	50	53	---	42	52	---	---	---
Grade Four Math	---	57	61	---	48	61	---	---	---
Grade Five Reading	---	49	47	---	42	47	---	---	---
Grade Five Math	---	57	55	---	45	54	---	---	---
Grade Five Science	---	62	60	---	56	60	---	---	---
Grade Six Reading	---	40	46	---	44	46	---	---	---
Grade Six Math	---	49	55	---	52	54	---	---	---
Grade Seven Reading	---	52	50	---	38	49	---	---	---
Grade Seven Math	---	55	54	---	43	53	---	---	---
Grade Seven Science	---	64	61	---	48	60	---	---	---
Grade Eight Reading	---	56	53	---	54	52	---	---	---
Grade Eight Math	---	56	54	---	53	53	---	---	---
Grade Nine Reading Comprehension	44	44	50	42	42	51	---	---	---
Grade Nine Math Concepts and Problems	45	45	49	37	37	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	52	52	6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	66	66	26,174	40	40	25,004	40	40	27,271
Number of Students Taking ACT in Grade 12	38	38	18,507	43	43	18,262	47	47	23,364
ACT Reading	19.58	19.58	21.67	19.63	19.63	22.46	19.09	19.09	21.35
ACT English	17.88	17.88	21.31	18.09	18.09	21.38	17.23	17.23	20.16
ACT Mathematics	18.91	18.91	20.73	19.60	19.60	21.02	19.38	19.38	20.14
ACT Science	18.52	18.52	21.04	19.02	19.02	21.90	19.02	19.02	20.85
ACT Composite	18.82	18.82	21.31	18.51	18.51	21.24	18.81	18.81	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	2	897	0	---	84	0	0	952
SAT Critical Reading Mean	RV	RV	473	RV	---	599	RV	RV	565
SAT Math Mean	RV	RV	472	RV	---	597	RV	RV	568
SAT Writing Mean	RV	RV	459	RV	---	584	RV	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	23	23	24,364	25	25	25,547	21	21	27,646
Number of AP Exams Taken	26	26	42,545	33	33	44,424	31	31	44,951
Number of AP Exams Scored 3, 4, or 5	2	2	13,296	7	7	14,143	8	8	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	39.0 %	39.0 %	51.5 %	50.0 %	52.8 %	54.9 %
African American	N/A	N/A	N/A		38.1 %	46.2 %			
Hispanic	N/A	N/A	N/A		0.0 %	33.2 %			
Caucasian	N/A	N/A	N/A		32.4 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	77.3 %	77.3 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	76.5 %	76.5 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	90.0 %	90.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	81.2 %	81.2 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	3	797	Y	3	876	Y	3	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			C		
Overall Points for School Rating				236			229		
Count of Schools with Rating = A (270 - 300 Points)					1	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					0	322		0	224
Count of Schools with Rating = C (210 - 239 Points)					1	365		3	564
Count of Schools with Rating = D (180 - 209 Points)					1	160		0	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	1	783	N	1	790	Y	3	784
Accredited-Cited	Y	2	249	N	1	254	N	0	261
Accredited-Probationary	N	0	30	Y	1	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.6 %	93.3 %	94.1 %	94.1 %	93.9 %	94.4 %	93.0 %	93.5 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	95.1 %	94.3 %	93.9 %	93.9 %	94.2 %	94.0 %	93.8 %	94.1 %	94.6 %
Attendance Rate African American	95.5 %	93.9 %	94.1 %	95.2 %	95.4 %	94.3 %	95.1 %	94.6 %	94.5 %
Attendance Rate Hispanic	92.1 %	93.7 %	94.5 %	91.7 %	94.1 %	94.8 %	93.8 %	94.6 %	95.0 %
Attendance Rate Caucasian	92.8 %	92.7 %	94.0 %	93.9 %	92.8 %	94.3 %	91.9 %	92.7 %	94.2 %
Attendance Rate Economically Disadvantaged			93.7 %	94.4 %	94.3 %	93.8 %	93.9 %	94.6 %	94.8 %
Attendance Rate Students with Disabilities	94.8 %	93.7 %	94.0 %	92.5 %	93.4 %	94.1 %	92.6 %	92.8 %	94.1 %
Attendance Rate Limited English Proficient	100.0 %	97.6 %	94.8 %	91.3 %	95.1 %	95.3 %	97.7 %	96.7 %	95.4 %
Dropout Rate									
Dropout Rate	5.48 %	3.55 %	2.12 %	4.91 %	3.50 %	2.10 %	5.90 %	3.97 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	86.2 %	86.2 %	84.9 %	75.7 %	75.7 %	86.9 %	80.8 %	80.8 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	84.8 %	84.8 %	80.5 %	72.0 %	72.0 %	82.9 %	76.2 %	76.2 %	81.9 %
Graduation Rate African American	90.9 %	90.9 %	78.1 %	68.4 %	68.4 %	81.0 %	84.2 %	84.2 %	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	82.5 %	82.5 %	87.8 %	80.0 %	80.0 %	89.3 %	79.2 %	79.2 %	87.4 %
Graduation Rate Economically Disadvantaged	84.8 %	84.8 %	80.3 %	73.5 %	73.5 %	82.7 %	75.6 %	75.6 %	81.7 %
Graduation Rate Students with Disabilities	RV	RV	80.4 %	RV	RV	83.1 %	RV	RV	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	0 %	0 %	2.51 %	8 %	8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	40.00 %	40.00 %	34.40 %	44.40 %	44.40 %	32.70 %	50.00 %	50.00 %	32.80 %
College Remediation Rate	40.9 %	42.9 %	43.0 %	65.1 %	65.1 %	45.4 %	66.0 %	66.0 %	54.2 %
Enrollment									
October 1 Enrollment	295	941	471,867	268	890	474,995	305	937	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	1	524	2	2	480
Weapons Incidents	---	1	763	---	2	843	---	1	799
Staff Assaults	---	---	495	---	1	504	---	2	664
Student Assaults	---	---	2,302	---	---	2,439	---	---	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	2	1,416	---	13	1,514	---	9	1,313
Percent of Students Retained at Grade 1	---	3.00 %	4.00 %	---	18.00 %	5.00 %	---	13.00 %	3.00 %
Number of Students Retained at Grade 2	---	1	558	---	1	572	---	6	511
Percent of Students Retained at Grade 2	---	2.00 %	2.00 %	---	2.00 %	3.00 %	---	9.00 %	1.00 %
Number of Students Retained at Grade 3	---	1	240	---	1	279	---	1	207
Percent of Students Retained at Grade 3	---	2.00 %	1.00 %	---	2.00 %	2.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 4	---	1	114	---	0	137	---	0	131
Percent of Students Retained at Grade 4	---	1.00 %	0.00 %	---	0.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	101	---	0	82	---	0	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	0	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	0	296	---	1	315	---	1	316
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	1.00 %	2.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 8	---	0	251	---	1	274	---	1	395
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95.2 %	94.2 %	97.9 %	100.0 %	96.6 %	95.7 %	100.0 %	99.1 %	98.8 %
% Teachers with Emergency / Provisional Credentials	2.4 %	1.2 %	0.9 %	2.6 %	1.1 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	50.0 %	59.0 %	59.0 %	61.0 %	65.0 %	57.0 %	75.0 %	71.0 %	56.0 %
% Teachers with Master's Degree	31.0 %	30.0 %	40.0 %	23.0 %	22.0 %	41.0 %	21.0 %	21.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	3.7 %	3.6 %	0.7 %	0.0 %	0.2 %	0.9 %
School Board Members							Hours of Training		
Curley Jackson							6.00		
Laura Whitaker							23.50		
Jason Cater							9.00		
Rene' Knowles							15.00		
Mike Pennington							17.50		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.00 %	2.68 %	0.00 %	0.00 %	2.82 %	3.61 %	3.74 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.9	37.4		39.9	37.5		39.9	37.5
Expenditure Per Student		\$9,167	\$9,324		\$9,762	\$9,457		\$9,873	\$9,642
Average Teacher Salary		\$42,541	\$47,316		\$45,208	\$48,060		\$44,394	\$50,978
Total Expenditures		\$9,601,766	\$5,088,669,535		\$9,538,459	\$5,288,037,508		\$9,864,141	\$5,203,284,363
Instructional Expenditures		\$4,752,805	\$2,472,977,282		\$5,062,165	\$2,500,807,896		\$5,306,108	\$2,529,267,639
Administrative Expenditures		\$662,092	\$312,346,508		\$642,760	\$325,831,774		\$664,454	\$333,081,526
Extracurricular Expenditures		\$259,513	\$184,520,020		\$261,957	\$174,851,754		\$290,530	\$181,590,712
Capital Expenditures		\$767,359	\$531,101,753		\$345,595	\$423,083,973		\$223,453	\$510,124,487
Debt Service Expenditures		\$386,597	\$235,094,970		\$398,066	\$285,311,300		\$432,263	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	70.5 %	74.8 %	60.3 %	69.8 %	74.4 %	60.9 %	64.9 %	73.2 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.