Guy-Perkins High School

School Report Card 2014-2015
492 Highway 25 North | Guy , AR 72061
501-679-3507

Principal	Damon Teas
Superintendent	Brian Cossey

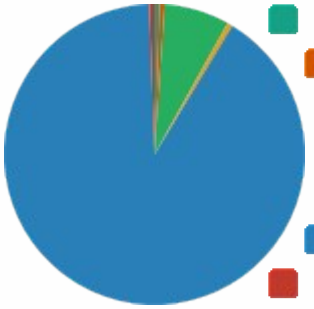
SCHOOL CHARACTERISTICS

Enrollment	185
Avg. Class Size	9
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	$10,537
• State avg.	$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	219

A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



- **0.5 %** American Indian / Alaskan
- **0.5 %** Asian
- **7.0 %** Black / African American
- **0.0 %** Hawaiian / Pacific Islander
- **0.5 %** Hispanic / Latino
- **90.8 %** White
- **0.5 %** Two or More Races

Other Demographics

Limited English proficiency	N/D
Low-income	55 %
Students eligible to receive special education	11 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
7th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	8.11	21.62	27.03	43.24	70.27	0.00	21.9	40.6	37.5	78.1	20.00	30.00	26.67	16.67	6.67	23.33	35.28
TAGG	100.00	12	32	28	28	56	0.00	26.1	52.2	21.7	73.9	17.65	23.53	35.29	11.76	11.76	23.53	24.53
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	18.97
Hispanic	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	8.82	20.59	26.47	44.12	70.59	0.00	21.9	40.6	37.5	78.1	20.69	31.03	27.59	17.24	3.45	20.69	41.12
Economically Disadvantaged	100.00	9.52	28.57	28.57	33.33	61.9	0.00	22.7	54.5	22.7	77.2	18.75	25.00	31.25	12.50	12.50	25.00	24.98
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.65
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 7th Grade Literacy						---					---						---	
Female	100.00	0	6.25	25	68.75	93.75	0.00	0.00	76.9	23.1	100	10.00	30.00	25.00	25.00	10.00	35.00	42.63
Male	100.00	14.29	33.33	28.57	23.81	52.38	0.00	36.8	15.8	47.4	63.2	40.00	30.00	30.00	0.00	0.00	0.00	28.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
7th Grade Math		Annual Measurable Objective (AMO)				83.05				2014 AMO	84.75							
Combined Population	100.00	16.22	0	35.14	48.65	83.78	9.38	15.6	37.5	37.5	75	3.33	36.67	40.00	20.00	0.00	20.00	22.35
TAGG	100.00	24	0	36	40	76	13.0	21.7	43.5	21.7	65.2	0.00	47.06	23.53	29.41	0.00	29.41	13.88
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	7.74
Hispanic	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	17.65	0	35.29	47.06	82.35	9.38	15.6	37.5	37.5	75	3.45	37.93	41.38	17.24	0.00	17.24	27.72
Economically Disadvantaged	100.00	19.05	0	33.33	47.62	80.95	9.09	22.7	45.5	22.7	68.2	0.00	50.00	18.75	31.25	0.00	31.25	13.98
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.22
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	0	37.5	62.5	100	7.69	15.4	53.8	23.1	76.9	5.00	35.00	35.00	25.00	0.00	25.00	22.49
Male	100.00	28.57	0	33.33	38.1	71.43	10.5	15.8	26.3	47.4	73.7	0.00	40.00	50.00	10.00	0.00	10.00	22.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
8th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	0	28.57	39.29	32.14	71.43	7.50	25.0	47.5	20.0	67.5	11.54	23.08	38.46	26.92	0.00	26.92	32.83
TAGG	100.00	0	40	30	30	60	12.0	36.0	48.0	4.00	52	18.75	31.25	25.00	25.00	0.00	25.00	22.33
African American	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	0	20.83	41.67	37.5	79.17	8.33	22.2	47.2	22.2	69.4	11.54	23.08	38.46	26.92	0.00	26.92	38.22
Economically Disadvantaged	100.00	0	40	30	30	60	4.76	38.1	52.4	4.76	57.16	13.33	33.33	26.67	26.67	0.00	26.67	22.85
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.54
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 8th Grade Literacy						---					---						---	
Female	100.00	0	20	40	40	80	0.00	12.5	43.8	43.8	87.6	0.00	18.18	45.45	36.36	0.00	36.36	41.12
Male	100.00	0	38.46	38.46	23.08	61.54	12.5	33.3	50.0	4.17	54.17	20.00	26.67	33.33	20.00	0.00	20.00	24.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
8th Grade Math		Annual Measurable Objective (AMO)				83.05				2014 AMO	84.75							
Combined Population	100.00	21.43	25	28.57	25	53.57	17.5	12.5	50.0	20.0	70	46.15	23.08	30.77	0.00	0.00	0.00	17.89
TAGG	100.00	20	25	25	30	55	24.0	20.0	48.0	8.00	56	54.55	27.27	18.18	0.00	0.00	0.00	12.95
African American	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	16.67	25	29.17	29.17	58.33	19.4	8.33	50.0	22.2	72.2	46.15	23.08	30.77	0.00	0.00	0.00	21.87
Economically Disadvantaged	100.00	20	25	25	30	55	14.3	23.8	52.4	9.52	61.92	50.00	30.00	20.00	0.00	0.00	0.00	13.12
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.07
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	RV	33.33	13.33	40	13.33	53.33	6.25	12.5	56.3	25.0	81.3	RV	RV	RV	RV	RV	RV	19.42
Male	RV	7.69	38.46	15.38	38.46	53.85	25.0	12.5	45.8	16.7	62.5	RV	RV	RV	RV	RV	RV	16.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	19.35	25.81	29.03	25.81	0.00	25.81	36.69
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	30.00	30.00	25.00	15.00	0.00	15.00	24.43
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	18.34
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	17.86	25.00	28.57	28.57	0.00	28.57	43.39
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	18.75	37.50	25.00	18.75	0.00	18.75	25.14
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	3.50
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	0.00	21.43	28.57	50.00	0.00	50.00	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	35.29	29.41	29.41	5.88	0.00	5.88	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	32.14	25.00	25.00	10.71	7.14	17.86	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	37.50	31.25	18.75	6.25	6.25	12.50	26.09
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	19.39
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	29.17	29.17	20.83	12.50	8.33	20.83	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	42.86	28.57	14.29	7.14	7.14	14.29	26.68
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	12.96
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	25.00	18.75	37.50	18.75	0.00	18.75	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	41.67	33.33	8.33	0.00	16.67	16.67	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO)				83.05				2014 AMO	84.75							
Combined Population	100.00	0	17.39	52.17	30.43	82.61	0.00	17.9	57.1	25.0	82.1	18.18	39.39	27.27	15.15	0.00	15.15	28.55
TAGG	100.00	0	0	53.85	46.15	100	0.00	15.4	61.5	23.1	84.6	18.18	45.45	18.18	18.18	0.00	18.18	18.30
African American	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.55
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	0	18.18	50	31.82	81.82	0.00	15.4	57.7	26.9	84.6	20.00	33.33	30.00	16.67	0.00	16.67	34.38
Economically Disadvantaged	100.00	0	0	53.85	46.15	100	0.00	15.4	61.5	23.1	84.6	11.11	50.00	16.67	22.22	0.00	22.22	18.52
Students with Disabilities	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	4.84
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	RV	RV	RV	RV	RV	0.00	12.5	62.5	25.0	87.5	0.00	45.45	18.18	36.36	0.00	36.36	30.47
Male	100.00	0	26.67	46.67	26.67	73.33	0.00	25.0	50.0	25.0	75	27.27	36.36	31.82	4.55	0.00	4.55	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO)				83.05				2014 AMO	84.75							
Combined Population	97.22	0	24.32	64.86	10.81	75.68	14.3	47.6	38.1	0.00	38.1	5.88	47.06	41.18	5.88	0.00	5.88	21.36
TAGG	94.12	0	30.43	65.22	4.35	69.57	14.3	50.0	35.7	0.00	35.7	13.33	40.00	40.00	6.67	0.00	6.67	12.42
African American	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	5.99
Hispanic	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	96.97	0	21.43	64.29	14.29	78.57	10.5	47.4	42.1	0.00	42.1	6.45	41.94	45.16	6.45	0.00	6.45	26.59
Economically Disadvantaged	100.00	0	23.81	71.43	4.76	76.19	16.7	41.7	41.7	0.00	41.7	14.29	42.86	42.86	0.00	0.00	0.00	12.44
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.37
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	35.29	52.94	11.76	64.71	RV	RV	RV	RV	RV	4.76	52.38	38.10	4.76	0.00	4.76	21.14
Male	92.86	0	15	75	10	85	13.3	46.7	40.0	0.00	40	7.69	38.46	46.15	7.69	0.00	7.69	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015				
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
7th Grade Science																
Combined Population	93.75	24.32	18.92	48.65	8.11	56.76	21.9	46.9	28.1	3.13	31.23	20.00	33.33	40.00	6.67	46.67
TAGG	89.47	36	24	32	8	40	30.4	56.5	8.70	4.35	13.05	23.53	17.65	47.06	11.76	58.82
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV
Hispanic	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---
Caucasian	96.67	20.59	20.59	50	8.82	58.82	21.9	46.9	28.1	3.13	31.23	20.69	34.48	41.38	3.45	44.83
Economically Disadvantaged	88.89	28.57	23.81	38.1	9.52	47.62	27.3	59.1	9.09	4.55	13.64	25.00	18.75	43.75	12.50	56.25
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	95.24	12.5	18.75	62.5	6.25	68.75	23.1	53.8	15.4	7.69	23.09	25.00	30.00	35.00	10.00	45.00
Male	90.91	33.33	19.05	38.1	9.52	47.62	21.1	42.1	36.8	0.00	36.8	10.00	40.00	50.00	0.00	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Biology																
Combined Population	91.67	21.43	42.86	35.71	0	35.71	13.0	47.8	34.8	4.35	39.15	15.15	54.55	18.18	12.12	30.30
TAGG	87.50	21.43	57.14	21.43	0	21.43	21.4	42.9	35.7	0.00	35.7	23.81	52.38	14.29	9.52	23.81
African American	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Hispanic	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---
Caucasian	90.63	16.67	44.44	38.89	0	38.89	15.0	45.0	35.0	5.00	40	6.90	58.62	20.69	13.79	34.48
Economically Disadvantaged	90.91	16.67	58.33	25	0	25	16.7	41.7	41.7	0.00	41.7	25.00	50.00	15.00	10.00	25.00
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	84.21	20	40	40	0	40	14.3	50.0	35.7	0.00	35.7	12.50	50.00	25.00	12.50	37.50
Male	100.00	22.22	44.44	33.33	0	33.33	11.1	44.4	33.3	11.1	44.4	17.65	58.82	11.76	11.76	23.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	70	72.86	69	71.01	-0.2397	-0.1618	-0.1996	74
TAGG	N/A	N/A	N/A	N/A	46	60.87	45	60	---	---	---	---
African American	N/A	N/A	N/A	N/A	3	33.33	3	33.33	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	67	74.63	66	72.73	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	41	65.85	40	65	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	10	30	10	20	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	67	56	---	58	55	---	41	52
Grade One Math Problems	---	59	56	---	72	55	---	45	50
Grade Two Reading Comprehension	---	56	59	---	66	58	---	57	56
Grade Two Math Problems	---	51	58	---	54	58	---	54	54
Grade Three Reading	---	54	51	---	47	50	---	---	---
Grade Three Math	---	63	55	---	53	54	---	---	---
Grade Four Reading	---	60	53	---	57	52	---	---	---
Grade Four Math	---	71	61	---	71	61	---	---	---
Grade Five Reading	---	48	47	---	51	47	---	---	---
Grade Five Math	---	61	55	---	56	54	---	---	---
Grade Five Science	---	63	60	---	70	60	---	---	---
Grade Six Reading	---	65	46	---	52	46	---	---	---
Grade Six Math	---	66	55	---	62	54	---	---	---
Grade Seven Reading	53	53	50	56	56	49	---	---	---
Grade Seven Math	58	58	54	59	59	53	---	---	---
Grade Seven Science	67	67	61	63	63	60	---	---	---
Grade Eight Reading	48	48	53	53	53	52	---	---	---
Grade Eight Math	54	54	54	58	58	53	---	---	---
Grade Nine Reading Comprehension	49	49	50	47	47	51	---	---	---
Grade Nine Math Concepts and Problems	51	51	49	47	47	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	6	6	26,174	10	10	25,004	6	6	27,271
Number of Students Taking ACT in Grade 12	20	20	18,507	9	9	18,262	19	19	23,364
ACT Reading	20.40	20.40	21.67	22.11	22.11	22.46	21.11	21.11	21.35
ACT English	20.80	20.80	21.31	21.89	21.89	21.38	19.21	19.21	20.16
ACT Mathematics	19.10	19.10	20.73	19.22	19.22	21.02	19.47	19.47	20.14
ACT Science	20.30	20.30	21.04	21.11	21.11	21.90	19.84	19.84	20.85
ACT Composite	20.30	20.30	21.31	20.89	20.89	21.24	20.05	20.05	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	0	0	897	0	---	84	0	0	952
SAT Critical Reading Mean	RV	RV	473	RV	---	599	RV	RV	565
SAT Math Mean	RV	RV	472	RV	---	597	RV	RV	568
SAT Writing Mean	RV	RV	459	RV	---	584	RV	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	4	4	24,364	18	18	25,547	17	17	27,646
Number of AP Exams Taken	6	6	42,545	19	19	44,424	17	17	44,951
Number of AP Exams Scored 3, 4, or 5			13,296	1	1	14,143	0	0	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	69.2 %	69.2 %	51.5 %	57.7 %	57.7 %	54.9 %
African American	N/A	N/A	N/A		100.0 %	46.2 %			
Hispanic	N/A	N/A	N/A		RV	33.2 %			
Caucasian	N/A	N/A	N/A		69.6 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	74.9 %	74.9 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	77.3 %	77.3 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	RV	RV	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	74.6 %	74.6 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	797	Y	2	876	Y	2	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			C		
Overall Points for School Rating				236			219		
Count of Schools with Rating = A *(270 - 300 Points)*					0	162		0	10
Count of Schools with Rating = B *(240 - 269 Points)*					0	322		0	224
Count of Schools with Rating = C *(210 - 239 Points)*					2	365		2	564
Count of Schools with Rating = D *(180 - 209 Points)*					0	160		0	228
Count of Schools with Rating = F *(Less than 180 Points)*					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	1	783	Y	2	790	N	1	784
Accredited-Cited	N	1	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	Y	1	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	89.9 %	91.4 %	94.1 %	94.2 %	94.9 %	94.4 %	92.4 %	94.0 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	91.0 %	92.1 %	93.9 %	94.2 %	94.8 %	94.0 %	93.7 %	94.4 %	94.6 %
Attendance Rate African American	94.3 %	95.7 %	94.1 %	95.5 %	96.5 %	94.3 %	94.8 %	96.1 %	94.5 %
Attendance Rate Hispanic	91.0 %	94.0 %	94.5 %	0.0 %	97.1 %	94.8 %	100.0 %	97.6 %	95.0 %
Attendance Rate Caucasian	88.7 %	90.5 %	94.0 %	94.0 %	94.6 %	94.3 %	91.8 %	93.5 %	94.2 %
Attendance Rate Economically Disadvantaged	90.8 %	92.2 %	93.7 %	94.3 %	94.9 %	93.8 %	93.6 %	94.4 %	94.8 %
Attendance Rate Students with Disabilities	91.3 %	91.8 %	94.0 %	94.4 %	94.6 %	94.1 %	92.0 %	93.7 %	94.1 %
Attendance Rate Limited English Proficient		91.7 %	94.8 %	0.0 %	0.0 %	95.3 %	0.0 %	0.0 %	95.4 %
Dropout Rate									
Dropout Rate	4.71 %	4.71 %	2.12 %	1.09 %	1.09 %	2.10 %	0.54 %	0.54 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	96.3 %	96.3 %	84.9 %	81.3 %	81.3 %	86.9 %	93.9 %	93.9 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group	100.0 %	100.0 %	80.5 %	87.0 %	87.0 %	82.9 %	95.2 %	95.2 %	81.9 %
Graduation Rate African American	RV	RV	78.1 %	RV	RV	81.0 %	RV	RV	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	95.8 %	95.8 %	87.8 %	80.6 %	80.6 %	89.3 %	92.9 %	92.9 %	87.4 %
Graduation Rate Economically Disadvantaged	100.0 %	100.0 %	80.3 %	94.7 %	94.7 %	82.7 %	95.0 %	95.0 %	81.7 %
Graduation Rate Students with Disabilities	RV	RV	80.4 %	RV	RV	83.1 %	RV	RV	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	0 %	0 %	2.51 %	11.1 %	11.1 %	7 %	---	---	---
Grade Inflation Rate (ACT)	45.50 %	45.50 %	34.40 %	25.00 %	25.00 %	32.70 %	0.00 %	0.00 %	32.80 %
College Remediation Rate	52.6 %	52.6 %	43.0 %	44.4 %	44.4 %	45.4 %	47.4 %	47.4 %	54.2 %
Enrollment									
October 1 Enrollment	191	429	471,867	183	407	474,995	185	408	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	1	1	524	---	---	480
Weapons Incidents	1	1	763	---	---	843	---	---	799
Staff Assaults	---	3	495	---	1	504	---	---	664
Student Assaults	---	15	2,302	5	7	2,439	---	---	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	1,416	---	0	1,514	0	0	1,313
Percent of Students Retained at Grade 1	0.00 %	4.00 %	4.00 %	---	0.00 %	5.00 %	0.00 %	0.00 %	3.00 %
Number of Students Retained at Grade 2	0	1	558	---	0	572	0	0	511
Percent of Students Retained at Grade 2	0.00 %	2.00 %	2.00 %	---	0.00 %	3.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	240	---	0	279	0	0	207
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	---	1	137	0	0	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	---	4.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	1	101	---	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	3.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	1	135	---	0	134	0	0	142
Percent of Students Retained at Grade 6	0.00 %	3.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	0	296	---	0	315	0	0	316
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	1	1	251	---	0	274	1	1	395
Percent of Students Retained at Grade 8	3.00 %	3.00 %	1.00 %	---	0.00 %	1.00 %	3.00 %	3.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.5 %	97.9 %	100.0 %	100.0 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	50.0 %	60.0 %	59.0 %	59.0 %	64.0 %	57.0 %	55.0 %	67.0 %	56.0 %
% Teachers with Master's Degree	50.0 %	40.0 %	40.0 %	36.0 %	31.0 %	41.0 %	36.0 %	26.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %

School Board Members	Hours of Training
Chris Acre	9.00
Mike Garrison	6.00
Toby Harrington	6.00
James Rooney	12.00
Billy Ealy Jr.	6.00
Greg Hooten	6.00

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.52 %	1.17 %	2.68 %	2.19 %	2.70 %	2.82 %	4.86 %	4.41 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	37.4		39.5	37.5		39.5	37.5
Expenditure Per Student		$10,190	$9,324		$10,123	$9,457		$10,537	$9,642
Average Teacher Salary		$44,611	$47,316		$43,132	$48,060		$43,995	$50,978
Total Expenditures		$4,608,081	$5,088,669,535		$4,433,887	$5,288,037,508		$4,432,457	$5,203,284,363
Instructional Expenditures		$2,473,702	$2,472,977,282		$2,443,313	$2,500,807,896		$2,245,400	$2,529,267,639
Administrative Expenditures		$326,409	$312,346,508		$392,855	$325,831,774		$407,635	$333,081,526
Extracurricular Expenditures		$90,244	$184,520,020		$62,937	$174,851,754		$51,733	$181,590,712
Capital Expenditures		$101,894	$531,101,753		$20,103	$423,083,973		$40,755	$510,124,487
Debt Service Expenditures		$157,816	$235,094,970		$157,099	$285,311,300		$81,616	$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	57.6 %	56.6 %	60.3 %	57.9 %	56.3 %	60.9 %	54.6 %	57.6 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.