

# Fountain Lake High School

School Report Card 2014-2015  
 4207 Park Ave. | Hot Springs , AR 71901  
 501-701-1706

Principal  
 Superintendent

Donald Westerman  
 Darin Beckwith

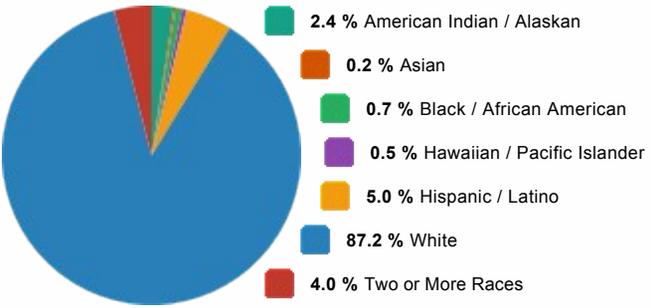


## SCHOOL CHARACTERISTICS

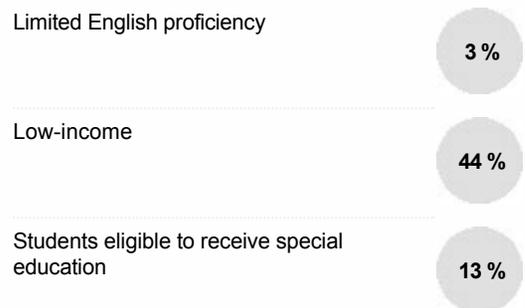
Enrollment	422
Avg. Class Size	12
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,530
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	225
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
<b>9th Grade Literacy</b>																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	15.63	22.92	34.38	25.00	2.08	27.08	36.69
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	23.53	29.41	35.29	11.76	0.00	11.76	24.43
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	17.50	22.50	35.00	22.50	2.50	25.00	43.39
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	21.28	27.66	38.30	12.77	0.00	12.77	25.14
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	50.00	25.00	25.00	0.00	0.00	0.00	3.50
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.33
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---						---						
Female	100.00	---	---	---	---	---	---	---	---	---	---	2.70	27.03	40.54	24.32	5.41	29.73	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	23.73	20.34	30.51	25.42	0.00	25.42	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>10th Grade Literacy</b>																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	43.14	24.51	18.63	13.73	0.00	13.73	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	52.24	20.90	14.93	11.94	0.00	11.94	26.09
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	19.39
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	43.48	23.91	18.48	14.13	0.00	14.13	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	46.55	24.14	15.52	13.79	0.00	13.79	26.68
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	84.21	0.00	5.26	10.53	0.00	10.53	12.96
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---						---						
Female	100.00	---	---	---	---	---	---	---	---	---	---	28.00	30.00	26.00	16.00	0.00	16.00	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	57.69	19.23	11.54	11.54	0.00	11.54	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015							
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded	
<b>EOC Algebra I</b>		Annual Measurable Objective (AMO) 76.27					2014 AMO 78.64												
Combined Population	97.26	1.56	7.81	54.69	35.94	90.62	0.00	14.3	66.7	19.0	85.7	13.43	38.81	35.82	11.94	0.00	11.94	28.55	
TAGG	95.83	2.13	10.64	48.94	38.3	87.23	0.00	13.2	68.4	18.4	86.8	13.95	39.53	34.88	11.63	0.00	11.63	18.30	
African American	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.55
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.39
Caucasian	98.44	0	7.55	54.72	37.74	92.45	0.00	12.3	68.4	19.3	87.7	11.86	40.68	35.59	11.86	0.00	11.86	34.38	
Economically Disadvantaged	95.45	2.22	8.89	51.11	37.78	88.89	0.00	13.5	67.6	18.9	86.5	12.82	38.46	35.90	12.82	0.00	12.82	18.52	
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.67	50.00	33.33	0.00	0.00	0.00	4.84	
Limited English Proficient	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	
Female	100.00	3.57	7.14	50	39.29	89.29	0.00	16.1	71.0	12.9	83.9	15.38	30.77	38.46	15.38	0.00	15.38	30.47	
Male	95.56	0	8.33	58.33	33.33	91.67	0.00	12.5	62.5	25.0	87.5	12.20	43.90	34.15	9.76	0.00	9.76	26.66	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 76.27					2014 AMO 78.64												
Combined Population	99.46	18.18	18.18	54.55	9.09	63.64	3.30	20.9	41.8	34.1	75.9	14.21	45.90	27.87	12.02	0.00	12.02	21.36	
TAGG	99.07	RV	RV	RV	RV	RV	3.77	24.5	35.8	35.8	71.6	18.10	48.57	26.67	6.67	0.00	6.67	12.42	
African American	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	5.99
Hispanic	100.00	---	---	---	---	---	RV	RV	RV	RV	RV	0.00	50.00	20.00	30.00	0.00	30.00	15.16	
Caucasian	99.38	RV	RV	RV	RV	RV	3.75	20.0	41.3	35.0	76.3	14.56	44.94	29.11	11.39	0.00	11.39	26.59	
Economically Disadvantaged	98.98	RV	RV	RV	RV	RV	2.38	21.4	45.2	31.0	76.2	14.58	50.00	28.13	7.29	0.00	7.29	12.44	
Students with Disabilities	100.00	RV	RV	RV	RV	RV	5.26	26.3	0.00	68.4	68.4	52.63	31.58	5.26	10.53	0.00	10.53	11.37	
Limited English Proficient	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	7.16
Female	98.84	RV	RV	RV	RV	RV	0.00	23.3	41.9	34.9	76.8	15.48	45.24	27.38	11.90	0.00	11.90	21.14	
Male	100.00	RV	RV	RV	RV	RV	6.25	18.8	41.7	33.3	75	13.13	46.46	28.28	12.12	0.00	12.12	21.58	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

**INDICATOR: Achievement**

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>EOC Biology</b>																
Combined Population	98.08	18.45	51.46	25.24	4.85	30.1	11.0	51.0	32.0	6.00	38	21.57	41.18	32.35	4.90	37.25
TAGG	97.10	24.19	51.61	22.58	1.61	24.19	17.7	50.0	27.4	4.84	32.24	31.34	38.81	26.87	2.99	29.85
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	97.83	17.44	53.49	23.26	5.81	29.07	11.1	51.1	31.1	6.67	37.77	21.11	41.11	33.33	4.44	37.78
Economically Disadvantaged	96.61	23.33	51.67	23.33	1.67	25	17.2	50.0	29.3	3.45	32.75	21.05	43.86	31.58	3.51	35.09
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.47	10.53	0.00	0.00	0.00
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	96.23	16.33	57.14	22.45	4.08	26.53	10.9	39.1	41.3	8.70	50	21.57	35.29	39.22	3.92	43.14
Male	100.00	20.37	46.3	27.78	5.56	33.33	11.1	61.1	24.1	3.70	27.8	21.57	47.06	25.49	5.88	31.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.2569	-0.2123	-0.2371	73
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	56	56	---	59	55	---	48	52
Grade One Math Problems	---	59	56	---	66	55	---	55	50
Grade Two Reading Comprehension	---	68	59	---	64	58	---	65	56
Grade Two Math Problems	---	67	58	---	67	58	---	67	54
Grade Three Reading	---	61	51	---	60	50	---	---	---
Grade Three Math	---	70	55	---	64	54	---	---	---
Grade Four Reading	---	59	53	---	66	52	---	---	---
Grade Four Math	---	69	61	---	75	61	---	---	---
Grade Five Reading	---	54	47	---	51	47	---	---	---
Grade Five Math	---	65	55	---	66	54	---	---	---
Grade Five Science	---	65	60	---	66	60	---	---	---
Grade Six Reading	---	53	46	---	51	46	---	---	---
Grade Six Math	---	64	55	---	61	54	---	---	---
Grade Seven Reading	---	55	50	---	53	49	---	---	---
Grade Seven Math	---	57	54	---	57	53	---	---	---
Grade Seven Science	---	67	61	---	62	60	---	---	---
Grade Eight Reading	---	54	53	---	58	52	---	---	---
Grade Eight Math	---	49	54	---	57	53	---	---	---
Grade Nine Reading Comprehension	50	50	50	46	46	51	---	---	---
Grade Nine Math Concepts and Problems	50	50	49	41	41	47	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT	98	98	6,692	89	89	7,110	105	105	8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		Y	36		Y	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	4	4	2,014
Number of Students Taking ACT in Grades 9-11	116	116	26,174	111	111	25,004	140	140	27,271
Number of Students Taking ACT in Grade 12	53	53	18,507	58	58	18,262	85	85	23,364
ACT Reading	22.08	22.08	21.67	22.74	22.74	22.46	19.53	19.53	21.35
ACT English	21.48	21.48	21.31	21.66	21.66	21.38	18.02	18.02	20.16
ACT Mathematics	20.29	20.29	20.73	21.21	21.21	21.02	18.68	18.68	20.14
ACT Science	21.23	21.23	21.04	22.28	22.28	21.90	19.52	19.52	20.85
ACT Composite	21.35	21.35	21.31	21.43	21.43	21.24	19.06	19.06	20.79
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	1	1	897	3	---	84	2	2	952
SAT Critical Reading Mean	RV	RV	473	RV	---	599	RV	RV	565
SAT Math Mean	RV	RV	472	RV	---	597	RV	RV	568
SAT Writing Mean	RV	RV	459	RV	---	584	RV	RV	547
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	33	33	24,364	38	38	25,547	66	66	27,646
Number of AP Exams Taken	46	46	42,545	54	54	44,424	85	85	44,951
Number of AP Exams Scored 3, 4, or 5	11	11	13,296	18	18	14,143	15	15	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	45.5 %	45.5 %	51.5 %	53.1 %	53.1 %	54.9 %
African American	N/A	N/A	N/A		0.0 %	46.2 %			
Hispanic	N/A	N/A	N/A		40.0 %	33.2 %			
Caucasian	N/A	N/A	N/A		44.7 %	50.6 %			

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	80.0 %	80.0 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	RV	0.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	100.0 %	100.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	78.6 %	78.6 %	82.4 %	---	---	---

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	Y	3	797	Y	3	876	Y	3	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
<b>School Rating</b>									
School Rating				A			C		
Overall Points for School Rating				273			225		
Count of Schools with Rating = A ( 270 - 300 Points )					1	162		0	10
Count of Schools with Rating = B ( 240 - 269 Points )					2	322		0	224
Count of Schools with Rating = C ( 210 - 239 Points )					0	365		3	564
Count of Schools with Rating = D ( 180 - 209 Points )					0	160		0	228
Count of Schools with Rating = F ( Less than 180 Points )					0	43		0	19

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	N	1	783	N	1	790	Y	3	784
Accredited-Cited	Y	2	249	Y	2	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	91.2 %	93.7 %	94.1 %	92.3 %	92.9 %	94.4 %	94.0 %	95.2 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	91.7 %	93.6 %	93.9 %	91.6 %	92.3 %	94.0 %	95.3 %	95.6 %	94.6 %
Attendance Rate African American	83.8 %	91.2 %	94.1 %	92.2 %	93.9 %	94.3 %	96.0 %	96.9 %	94.5 %
Attendance Rate Hispanic	86.2 %	92.0 %	94.5 %	90.8 %	93.4 %	94.8 %	95.6 %	96.1 %	95.0 %
Attendance Rate Caucasian	92.1 %	94.0 %	94.0 %	92.6 %	92.9 %	94.3 %	93.7 %	94.8 %	94.2 %
Attendance Rate Economically Disadvantaged	91.6 %	93.4 %	93.7 %	91.5 %	92.3 %	93.8 %	95.2 %	95.8 %	94.8 %
Attendance Rate Students with Disabilities	91.2 %	94.0 %	94.0 %	91.1 %	92.2 %	94.1 %	95.1 %	95.1 %	94.1 %
Attendance Rate Limited English Proficient	86.9 %	92.8 %	94.8 %	94.5 %	95.6 %	95.3 %	96.9 %	97.0 %	95.4 %
<b>Dropout Rate</b>									
Dropout Rate	1.86 %	1.55 %	2.12 %	1.89 %	1.24 %	2.10 %	1.90 %	1.74 %	2.25 %

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	93.1 %	93.1 %	84.9 %	95.1 %	95.1 %	86.9 %	89.3 %	89.3 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	93.0 %	93.0 %	80.5 %	88.6 %	88.6 %	82.9 %	82.9 %	82.9 %	81.9 %
Graduation Rate African American	RV	RV	78.1 %	RV	RV	81.0 %	RV	RV	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	93.3 %	93.3 %	87.8 %	94.7 %	94.7 %	89.3 %	89.3 %	89.3 %	87.4 %
Graduation Rate Economically Disadvantaged	92.3 %	92.3 %	80.3 %	88.1 %	88.1 %	82.7 %	85.7 %	85.7 %	81.7 %
Graduation Rate Students with Disabilities	90.0 %	90.0 %	80.4 %	RV	RV	83.1 %	RV	RV	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	1.52 %	1.52 %	2.51 %	1.8 %	1.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	40.40 %	40.40 %	34.40 %	35.40 %	35.40 %	32.70 %	37.80 %	37.80 %	32.80 %
College Remediation Rate	37.0 %	40.0 %	43.0 %	41.4 %	41.4 %	45.4 %	68.2 %	68.2 %	54.2 %
<b>Enrollment</b>									
October 1 Enrollment	432	1,284	471,867	423	1,297	474,995	422	1,306	476,083

**INDICATOR: School Environment**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	1	471	2	2	524	7	7	480
Weapons Incidents	1	1	763	1	1	843	4	4	799
Staff Assaults	---	---	495	---	---	504	---	---	664
Student Assaults	---	1	2,302	2	2	2,439	1	1	2,562

**INDICATOR: Retention**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	1	1,416	---	4	1,514	---	2	1,313
Percent of Students Retained at Grade 1	---	1.00 %	4.00 %	---	5.00 %	5.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	---	0	558	---	1	572	---	1	511
Percent of Students Retained at Grade 2	---	0.00 %	2.00 %	---	1.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	1	240	---	0	279	---	0	207
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	0.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 4	---	0	114	---	0	137	---	0	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	0.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	1	101	---	1	82	---	0	108
Percent of Students Retained at Grade 5	---	1.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	0	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	0	296	---	2	315	---	0	316
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	0.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	0	251	---	0	274	---	0	395
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95.9 %	97.5 %	97.9 %	94.9 %	97.0 %	95.7 %	94.6 %	97.9 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	5.1 %	2.2 %	0.8 %	5.4 %	2.1 %	0.4 %
% Teachers with Bachelor's Degree	51.0 %	55.0 %	59.0 %	51.0 %	57.0 %	57.0 %	40.0 %	56.0 %	56.0 %
% Teachers with Master's Degree	49.0 %	45.0 %	40.0 %	49.0 %	42.0 %	41.0 %	60.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	2.4 %	0.7 %	1.1 %	2.1 %	0.7 %	0.0 %	0.0 %	0.9 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Greg Frank							40.25		
Becky Furnas							15.00		
Bob Mccleskey							3.00		
Brenda Sellers							47.51		
Sheila Ford							9.00		

**INDICATOR: School Choice**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.40 %	3.66 %	2.68 %	5.20 %	3.93 %	2.82 %	6.87 %	5.20 %	2.59 %

**INDICATOR: School Funding**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		34.8	37.4		34.8	37.5		34.8	37.5
Expenditure Per Student		\$11,778	\$9,324		\$11,742	\$9,457		\$11,530	\$9,642
Average Teacher Salary		\$56,905	\$47,316		\$62,992	\$48,060		\$51,994	\$50,978
Total Expenditures		\$17,920,563	\$5,088,669,535		\$15,757,377	\$5,288,037,508		\$15,622,355	\$5,203,284,363
Instructional Expenditures		\$7,549,172	\$2,472,977,282		\$7,927,616	\$2,500,807,896		\$7,861,178	\$2,529,267,639
Administrative Expenditures		\$1,370,282	\$312,346,508		\$1,401,937	\$325,831,774		\$1,099,055	\$333,081,526
Extracurricular Expenditures		\$543,702	\$184,520,020		\$600,256	\$174,851,754		\$632,941	\$181,590,712
Capital Expenditures		\$2,911,552	\$531,101,753		\$888,417	\$423,083,973		\$764,755	\$510,124,487
Debt Service Expenditures		\$362,422	\$235,094,970		\$442,971	\$285,311,300		\$456,071	\$245,124,316
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	50.0 %	56.9 %	60.3 %	57.0 %	62.8 %	60.9 %	44.1 %	54.4 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.