

C. D. Franks Elementary School

School Report Card 2013-2014
 1321 Foster | Ashdown , AR 71822
 870-898-2498

Principal
 Superintendent

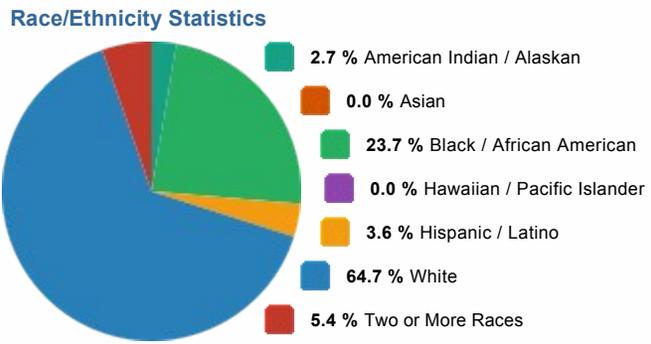
Teresa Wake
 Joseph Walker



SCHOOL CHARACTERISTICS

Enrollment	224
Avg. Class Size	18
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$9,436
• State avg.	\$9,457
School Choice Transfers	0
School Rating	
• School Rating	D
• Overall Points	207
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	0 %
Low-income	69 %
Students eligible to receive special education	11 %

INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO)				71.41	2013 AMO				74.01						AMO
Combined Population	100					15.31	14.29	24.49	45.92	70.41	14.0	20.2	28.1	37.7	65.8	76.61	
TAGG	100					17.14	18.57	27.14	37.14	64.29	16.3	23.8	30.0	30.0	60	71.88	
African American	100					20.83	20.83	37.5	20.83	58.33	20.6	26.5	35.3	17.6	52.9	69.60	
Hispanic	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00	
Caucasian	100					12.5	12.5	17.19	57.81	75	9.72	18.1	26.4	45.8	72.2	80.95	
Economically Disadvantaged	100					16.67	16.67	27.27	39.39	66.67	16.3	23.8	30.0	30.0	60	72.54	
Students with Disabilities	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.72	
Limited English Proficient	---					RV	RV	RV	RV	RV	---	---	---	---	---	---	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy					---	---					---						
Female	100					4.88	7.32	34.15	53.66	87.8	8.16	24.5	22.4	44.9	67.3		
Male	100					22.81	19.3	17.54	40.35	57.89	18.5	16.9	32.3	32.3	64.6		
Migrant	---					---	---	---	---	---	---	---	---	---	---	---	
3rd Grade Math		Annual Measurable Objective (AMO)				87.39	2013 AMO				88.53						AMO
Combined Population	100					5.1	13.27	26.53	55.1	81.63	6.14	19.3	21.1	53.5	74.6	89.68	
TAGG	100					7.14	17.14	30	45.71	75.71	7.50	23.8	23.8	45.0	68.8	86.46	
African American	100					12.5	29.17	41.67	16.67	58.33	14.7	26.5	23.5	35.3	58.8	81.76	
Hispanic	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00	
Caucasian	100					0	7.81	18.75	73.44	92.19	1.39	16.7	19.4	62.5	81.9	92.86	
Economically Disadvantaged	100					7.58	18.18	25.76	48.48	74.24	7.50	23.8	23.8	45.0	68.8	86.27	
Students with Disabilities	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.15	
Limited English Proficient	---					RV	RV	RV	RV	RV	---	---	---	---	---	---	
Female	100					2.44	12.2	17.07	68.29	85.37	6.12	28.6	16.3	49.0	65.3		
Male	100					7.02	14.04	33.33	45.61	78.95	6.15	12.3	24.6	56.9	81.5		
Migrant	---					---	---	---	---	---	---	---	---	---	---	---	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	53	56	---	58	55
Grade One Math Problems	---	---	---	---	49	56	---	50	55
Grade Two Reading Comprehension	---	---	---	49	49	59	56	56	58
Grade Two Math Problems	---	---	---	45	45	58	54	54	58
Grade Three Reading	---	---	---	50	50	51	42	42	50
Grade Three Math	---	---	---	55	55	55	50	50	54
Grade Four Reading	---	---	---	---	51	53	---	47	52
Grade Four Math	---	---	---	---	62	61	---	63	61
Grade Five Reading	---	---	---	---	42	47	---	43	47
Grade Five Math	---	---	---	---	56	55	---	60	54
Grade Five Science	---	---	---	---	52	60	---	59	60
Grade Six Reading	---	---	---	---	43	46	---	36	46
Grade Six Math	---	---	---	---	57	55	---	49	54
Grade Seven Reading	---	---	---	---	41	50	---	46	49
Grade Seven Math	---	---	---	---	48	54	---	50	53
Grade Seven Science	---	---	---	---	53	61	---	54	60
Grade Eight Reading	---	---	---	---	44	53	---	45	52
Grade Eight Math	---	---	---	---	48	54	---	47	53
Grade Nine Reading Comprehension	---	---	---	---	40	50	---	36	51
Grade Nine Math Concepts and Problems	---	---	---	---	41	49	---	36	47

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---		6,692	---		7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48		---	36
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	---	---	---	1,790	---	---	1,843
Number of Students Taking ACT in Grades 9-11	---	---	---	---	106	26,174	---	104	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	60	18,507	---	67	18,262
ACT Reading	---	---	---	---	22.42	21.67	---	20.72	22.46
ACT English	---	---	---	---	21.44	21.31	---	19.27	21.38
ACT Mathematics	---	---	---	---	21.75	20.73	---	20.52	21.02
ACT Science	---	---	---	---	21.40	21.04	---	21.31	21.90
ACT Composite	---	---	---	---	21.84	21.31	---	19.96	21.24
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	---	---	---	1	897	---	---	84
SAT Critical Reading Mean	---	---	---	---	RV	473	---	---	599
SAT Math Mean	---	---	---	---	RV	472	---	---	597
SAT Writing Mean	---	---	---	---	RV	459	---	---	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	99	24,364	---	109	25,547
Number of AP Exams Taken	---	---	---	---	209	42,545	---	211	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	30	13,296	---	21	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	60.4 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	38.2 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	33.3 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	63.8 %	50.6 %

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College Readiness Results](#)

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	85.5 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	73.8 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	100.0 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	88.2 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	2	797	Y	2	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	3	80	N	3	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
	Download 2012 School Report Card for 2012 ESEA results								
School Rating									
School Rating							D		
Overall Points for School Rating							207		
Count of Schools with Rating = A (270 - 300 Points)								0	162
Count of Schools with Rating = B (240 - 269 Points)								1	322
Count of Schools with Rating = C (210 - 239 Points)								1	365
Count of Schools with Rating = D (180 - 209 Points)								3	160
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating	5			---					
1 - Schools in need of Immediate Improvement		0	9		---	---			
2 - Schools Approaching Standards (Alert)		0	10		---	---			
3 - Schools Meeting Standards		1	150		---	---			
4 - Schools Exceeding Standards		1	416		---	---			
5 - Schools of Excellence		2	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	5	838	Y	4	783	N	1	790
Accredited-Cited	N	0	212	N	1	249	Y	4	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.7 %	94.7 %	95.2 %	93.7 %	93.9 %	94.1 %	94.1 %	93.9 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				94.3 %	93.8 %	93.9 %	94.1 %	93.1 %	94.0 %
Attendance Rate African American				92.9 %	94.1 %	94.1 %	96.0 %	95.4 %	94.3 %
Attendance Rate Hispanic				95.9 %	95.0 %	94.5 %	94.3 %	93.5 %	94.8 %
Attendance Rate Caucasian				94.6 %	93.5 %	94.0 %	93.5 %	92.7 %	94.3 %
Attendance Rate Economically Disadvantaged				94.2 %	93.6 %	93.7 %	93.9 %	92.7 %	93.8 %
Attendance Rate Students with Disabilities				94.3 %	94.9 %	94.0 %	94.8 %	93.0 %	94.1 %
Attendance Rate Limited English Proficient				95.2 %	97.9 %	94.8 %	98.0 %	97.6 %	95.3 %
Dropout Rate									
Dropout Rate	---	2.41 %	2.43 %	---	1.50 %	2.12 %	---	2.58 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	89.5 %	84.1 %	---	89.3 %	84.9 %	---	89.2 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	90.0 %	79.3 %	---	84.8 %	80.5 %	---	89.5 %	82.9 %
Graduation Rate African American	---	87.2 %	78.1 %	---	91.7 %	78.1 %	---	88.2 %	81.0 %
Graduation Rate Hispanic	---	RV	78.0 %	---	RV	81.8 %	---	RV	84.5 %
Graduation Rate Caucasian	---	93.4 %	87.0 %	---	88.7 %	87.8 %	---	90.0 %	89.3 %
Graduation Rate Economically Disadvantaged	---	88.7 %	79.1 %	---	85.0 %	80.3 %	---	88.2 %	82.7 %
Graduation Rate Students with Disabilities	---	100.0 %	79.2 %	---	RV	80.4 %	---	100.0 %	83.1 %
Graduation Rate Limited English Proficient	---	RV	77.3 %	---	RV	80.8 %	---	RV	84.1 %
Grade Inflation Rate	---	---	---	---	0 %	2.51 %	---	7.5 %	7 %
College Remediation Rate	---	60.0 %	49.4 %	---	42.0 %	43.0 %	---	55.2 %	45.4 %
Enrollment									
October 1 Enrollment	222	1,476	468,656	218	1,431	471,867	224	1,449	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	3	378	---	---	471	---	---	524
Weapons Incidents	---	1	690	---	---	763	---	---	843
Staff Assaults	---	---	436	---	---	495	---	1	504
Student Assaults	---	1	1,944	---	---	2,302	---	2	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,534	0	1	1,416	---	3	1,514
Percent of Students Retained at Grade 1	0.00 %	2.00 %	4.00 %	0.00 %	1.00 %	4.00 %	---	2.00 %	5.00 %
Number of Students Retained at Grade 2	1	1	594	0	0	558	---	0	572
Percent of Students Retained at Grade 2	1.00 %	1.00 %	2.00 %	0.00 %	0.00 %	2.00 %	---	0.00 %	3.00 %
Number of Students Retained at Grade 3	0	0	305	1	1	240	---	0	279
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	1.00 %	1.00 %	1.00 %	---	0.00 %	2.00 %
Number of Students Retained at Grade 4	0	0	141	0	0	114	---	1	137
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	---	1.00 %	2.00 %
Number of Students Retained at Grade 5	0	0	84	0	0	101	---	0	82
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 6	0	0	137	0	2	135	---	0	134
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 7	0	0	317	0	0	296	---	0	315
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	0.00 %	2.00 %
Number of Students Retained at Grade 8	0	0	253	0	0	251	---	0	274
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	---	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	91.7 %	97.3 %	97.9 %	95.8 %	96.5 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	0.0 %	3.4 %	0.9 %	0.0 %	2.8 %	0.8 %
% Teachers with Bachelor's Degree	78.0 %	58.0 %	59.0 %	72.0 %	56.0 %	59.0 %	70.0 %	57.0 %	57.0 %
% Teachers with Master's Degree	22.0 %	40.0 %	40.0 %	28.0 %	44.0 %	40.0 %	30.0 %	41.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.7 %	0.0 %	2.9 %	0.7 %
School Board Members							Hours of Training		
Rosa Bowman							32.50		
Chuck Davis							12.00		
Bradley Day							2.00		
Dorothy Henderson							13.00		
Raymond Latson							18.00		
Ricky Ward							26.75		
Michael Turner							13.00		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.00 %	2.90 %	0.00 %	0.00 %	2.68 %	0.00 %	0.00 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.7	37.2		35.7	37.4		35.7	37.5
Expenditure Per Student		\$9,546	\$9,379		\$9,442	\$9,324		\$9,436	\$9,457
Average Teacher Salary		\$39,373	\$46,946		\$42,815	\$47,316		\$43,054	\$48,060
Total Expenditures		\$14,437,032	\$5,196,885,067		\$14,110,984	\$5,088,669,535		\$13,813,318	\$5,288,037,508
Instructional Expenditures		\$7,297,496	\$2,485,540,210		\$7,165,077	\$2,472,977,282		\$7,038,023	\$2,500,807,896
Administrative Expenditures		\$1,070,669	\$317,870,955		\$1,109,194	\$312,346,508		\$1,248,500	\$325,831,774
Extracurricular Expenditures		\$605,731	\$201,604,356		\$527,093	\$184,520,020		\$463,173	\$174,851,754
Capital Expenditures		\$107,794	\$608,547,135		\$133,610	\$531,101,753		\$98,577	\$423,083,973
Debt Service Expenditures		\$622,062	\$267,265,988		\$664,030	\$235,094,970		\$347,622	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	62.2 %	60.1 %	60.5 %	69.3 %	59.4 %	60.3 %	69.2 %	62.7 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.