

# Ivory Primary School

School Report Card 2014-2015  
 575 Dooley Womack Dr. | Camden , AR 71701  
 870-836-7381

Principal  
 Superintendent

Amy Sanchez  
 Robert Davis

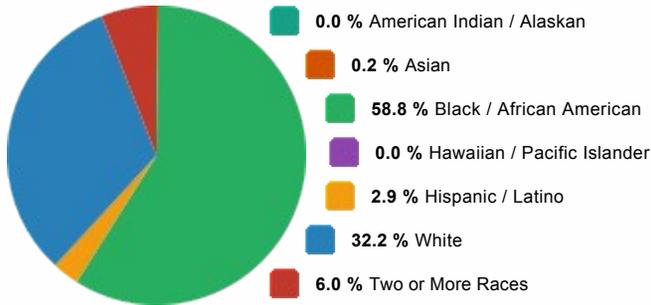


## SCHOOL CHARACTERISTICS

Enrollment	485
Avg. Class Size	19
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$11,251
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	215
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics

Limited English proficiency	1 %
Low-income	80 %
Students eligible to receive special education	12 %

**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	100.00	6.71	18.9	31.1	43.29	74.39	10.5	14.9	32.6	42.0	74.6	20.66	21.60	23.47	30.99	3.29	34.27	29.73		
TAGG	100.00	7.69	23.85	33.85	34.62	68.46	12.9	18.6	32.9	35.7	68.6	24.71	23.56	22.41	28.16	1.15	29.31	21.32		
African American	100.00	6.12	27.55	30.61	35.71	66.33	12.3	19.3	31.6	36.8	68.4	24.58	23.73	25.42	26.27	0.00	26.27	16.64		
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.28	
Caucasian	100.00	4	4	34	58	92	8.20	6.56	37.7	47.5	85.2	13.51	17.57	21.62	39.19	8.11	47.30	35.63		
Economically Disadvantaged	100.00	7.81	23.44	33.59	35.16	68.75	12.9	18.7	33.1	35.3	68.4	24.71	24.12	22.94	27.06	1.18	28.24	21.27		
Students with Disabilities	100.00	RV	RV	RV	RV	RV	26.7	20.0	33.3	20.0	53.3	62.07	13.79	6.90	17.24	0.00	17.24	13.29		
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	15.10	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						---														
Female	100.00	3.8	15.19	26.58	54.43	81.01	1.18	14.1	29.4	55.3	84.7	13.73	26.47	25.49	31.37	2.94	34.31	33.19		
Male	100.00	9.41	22.35	35.29	32.94	68.24	18.8	15.6	35.4	30.2	65.6	27.03	17.12	21.62	30.63	3.60	34.23	26.45		
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	13.60	
<b>3rd Grade Math</b>		Annual Measurable Objective (AMO)					82.43	2014 AMO					84.19							
Combined Population	100.00	3.66	21.95	32.93	41.46	74.39	4.42	22.7	37.0	35.9	72.9	17.84	31.92	24.41	24.88	0.94	25.82	31.99		
TAGG	100.00	4.62	26.92	38.46	30	68.46	5.71	27.1	36.4	30.7	67.1	21.26	35.06	21.84	20.69	1.15	21.84	23.72		
African American	100.00	5.1	26.53	39.8	28.57	68.37	6.14	28.1	38.6	27.2	65.8	22.03	39.83	19.49	17.80	0.85	18.64	15.88		
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.55	
Caucasian	100.00	0	10	24	66	90	1.64	13.1	36.1	49.2	85.3	6.76	21.62	32.43	37.84	1.35	39.19	38.16		
Economically Disadvantaged	100.00	4.69	27.34	38.28	29.69	67.97	5.76	27.3	36.7	30.2	66.9	21.76	35.88	21.76	20.59	0.00	20.59	23.73		
Students with Disabilities	100.00	RV	RV	RV	RV	RV	13.3	13.3	26.7	46.7	73.4	37.93	24.14	17.24	13.79	6.90	20.69	15.07		
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	20.87	
Female	100.00	3.8	20.25	31.65	44.3	75.95	2.35	23.5	35.3	38.8	74.1	15.69	41.18	22.55	19.61	0.98	20.59	32.16		
Male	100.00	3.53	23.53	34.12	38.82	72.94	6.25	21.9	38.5	33.3	71.8	19.82	23.42	26.13	29.73	0.90	30.63	31.82		
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	14.23	

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.0512	0.0947	0.0218	82
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	29	56	---	27	55	---	32	52
Grade One Math Problems	---	39	56	---	35	55	---	32	50
Grade Two Reading Comprehension	44	44	59	32	32	58	34	34	56
Grade Two Math Problems	37	37	58	30	30	58	26	26	54
Grade Three Reading	44	44	51	41	41	50	---	---	---
Grade Three Math	40	40	55	40	40	54	---	---	---
Grade Four Reading	---	44	53	---	42	52	---	---	---
Grade Four Math	---	48	61	---	45	61	---	---	---
Grade Five Reading	---	38	47	---	39	47	---	---	---
Grade Five Math	---	38	55	---	40	54	---	---	---
Grade Five Science	---	45	60	---	51	60	---	---	---
Grade Six Reading	---	34	46	---	36	46	---	---	---
Grade Six Math	---	37	55	---	40	54	---	---	---
Grade Seven Reading	---	34	50	---	35	49	---	---	---
Grade Seven Math	---	40	54	---	38	53	---	---	---
Grade Seven Science	---	40	61	---	44	60	---	---	---
Grade Eight Reading	---	38	53	---	37	52	---	---	---
Grade Eight Math	---	44	54	---	40	53	---	---	---
Grade Nine Reading Comprehension	---	41	50	---	36	51	---	---	---
Grade Nine Math Concepts and Problems	---	36	49	---	34	47	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT	---		6,692	---		7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	11	1,790	---	---	1,843	---	57	2,014
Number of Students Taking ACT in Grades 9-11	---	131	26,174	---	83	25,004	---	108	27,271
Number of Students Taking ACT in Grade 12	---	105	18,507	---	106	18,262	---	110	23,364
ACT Reading	---	19.50	21.67	---	20.30	22.46	---	19.28	21.35
ACT English	---	19.17	21.31	---	18.58	21.38	---	17.73	20.16
ACT Mathematics	---	19.22	20.73	---	19.26	21.02	---	18.48	20.14
ACT Science	---	19.78	21.04	---	20.49	21.90	---	19.26	20.85
ACT Composite	---	19.55	21.31	---	19.21	21.24	---	18.81	20.79
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	---	4	897	---	5	84	---	5	952
SAT Critical Reading Mean	---	RV	473	---	RV	599	---	RV	565
SAT Math Mean	---	RV	472	---	RV	597	---	RV	568
SAT Writing Mean	---	RV	459	---	RV	584	---	RV	547
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	147	24,364	---	173	25,547	---	167	27,646
Number of AP Exams Taken	---	218	42,545	---	255	44,424	---	252	44,951
Number of AP Exams Scored 3, 4, or 5	---	30	13,296	---	29	14,143	---	19	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	---	53.8 %	51.5 %	---	61.0 %	54.9 %
African American	N/A	N/A	N/A	---	48.1 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	0.0 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	63.5 %	50.6 %	---		

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	---	77.7 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	71.3 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	0.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	85.1 %	82.4 %	---	---	---

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	Y	3	797	Y	3	876	Y	3	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	2	80	N	2	81	N	2	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	1	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
<b>School Rating</b>									
School Rating				C			C		
Overall Points for School Rating				236			215		
Count of Schools with Rating = A ( 270 - 300 Points )					0	162		0	10
Count of Schools with Rating = B ( 240 - 269 Points )					0	322		0	224
Count of Schools with Rating = C ( 210 - 239 Points )					4	365		5	564
Count of Schools with Rating = D ( 180 - 209 Points )					0	160		0	228
Count of Schools with Rating = F ( Less than 180 Points )					1	43		0	19

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	N	1	783	Y	4	790	Y	4	784
Accredited-Cited	Y	4	249	N	1	254	N	1	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	94.1 %	93.4 %	94.1 %	93.2 %	92.8 %	94.4 %	93.6 %	93.3 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	93.5 %	92.9 %	93.9 %	92.1 %	91.9 %	94.0 %	94.0 %	93.8 %	94.6 %
Attendance Rate African American	94.1 %	93.6 %	94.1 %	92.2 %	93.6 %	94.3 %	94.7 %	94.3 %	94.5 %
Attendance Rate Hispanic	94.7 %	93.0 %	94.5 %	94.0 %	92.6 %	94.8 %	95.5 %	92.9 %	95.0 %
Attendance Rate Caucasian	94.6 %	93.5 %	94.0 %	94.3 %	92.9 %	94.3 %	92.1 %	92.5 %	94.2 %
Attendance Rate Economically Disadvantaged	93.2 %	92.8 %	93.7 %	93.1 %	91.8 %	93.8 %	95.1 %	94.2 %	94.8 %
Attendance Rate Students with Disabilities	93.3 %	93.2 %	94.0 %	89.9 %	91.9 %	94.1 %	92.4 %	93.3 %	94.1 %
Attendance Rate Limited English Proficient		96.0 %	94.8 %	97.5 %	95.8 %	95.3 %	95.7 %	91.1 %	95.4 %
<b>Dropout Rate</b>									
Dropout Rate	---	3.13 %	2.12 %	---	2.98 %	2.10 %	---	2.41 %	2.25 %

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	87.2 %	84.9 %	---	86.5 %	86.9 %	---	85.4 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	83.6 %	80.5 %	---	83.6 %	82.9 %	---	83.7 %	81.9 %
Graduation Rate African American	---	86.9 %	78.1 %	---	88.2 %	81.0 %	---	87.7 %	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	RV	84.5 %
Graduation Rate Caucasian	---	87.5 %	87.8 %	---	84.1 %	89.3 %	---	80.7 %	87.4 %
Graduation Rate Economically Disadvantaged	---	83.5 %	80.3 %	---	84.2 %	82.7 %	---	83.0 %	81.7 %
Graduation Rate Students with Disabilities	---	91.7 %	80.4 %	---	80.0 %	83.1 %	---	93.3 %	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	2.11 %	2.51 %	---	9.5 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	42.10 %	34.40 %	---	41.40 %	32.70 %	---	46.90 %	32.80 %
College Remediation Rate	---	58.0 %	43.0 %	---	62.3 %	45.4 %	---	70.0 %	54.2 %
<b>Enrollment</b>									
October 1 Enrollment	382	2,429	471,867	410	2,437	474,995	485	2,567	476,083

**INDICATOR: School Environment**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	1	524	---	6	480
Weapons Incidents	4	9	763	5	10	843	7	7	799
Staff Assaults	5	11	495	15	18	504	8	17	664
Student Assaults	89	115	2,302	132	152	2,439	74	112	2,562

**INDICATOR: Retention**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	9	1,416	0	5	1,514	0	11	1,313
Percent of Students Retained at Grade 1	0.00 %	4.00 %	4.00 %	0.00 %	2.00 %	5.00 %	0.00 %	5.00 %	3.00 %
Number of Students Retained at Grade 2	11	11	558	12	12	572	9	9	511
Percent of Students Retained at Grade 2	5.00 %	5.00 %	2.00 %	6.00 %	6.00 %	3.00 %	3.00 %	3.00 %	1.00 %
Number of Students Retained at Grade 3	6	6	240	7	7	279	8	8	207
Percent of Students Retained at Grade 3	3.00 %	3.00 %	1.00 %	4.00 %	4.00 %	2.00 %	4.00 %	4.00 %	1.00 %
Number of Students Retained at Grade 4	0	1	114	0	0	137	0	0	131
Percent of Students Retained at Grade 4	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	101	0	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	135	0	1	134	0	0	142
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	2	296	0	1	315	0	0	316
Percent of Students Retained at Grade 7	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	0	0	251	0	0	274	0	0	395
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96.6 %	96.2 %	97.9 %	100.0 %	98.5 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.5 %	0.9 %	3.1 %	1.0 %	0.8 %	2.4 %	0.9 %	0.4 %
% Teachers with Bachelor's Degree	83.0 %	70.0 %	59.0 %	71.0 %	63.0 %	57.0 %	65.0 %	64.0 %	56.0 %
% Teachers with Master's Degree	17.0 %	30.0 %	40.0 %	25.0 %	33.0 %	41.0 %	35.0 %	32.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	1.0 %	1.4 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.4 %	0.7 %	0.0 %	1.8 %	0.9 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Eddie Moore, Jr.								6.00	
Macon Pattton								16.50	
William Mccoy								6.00	
Tommy Raines								6.00	
Cary Bennett								11.00	
Gordon Rogers								9.00	
David Mosley								9.00	

**INDICATOR: School Choice**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.08 %	2.68 %	0.00 %	0.04 %	2.82 %	0.00 %	0.04 %	2.59 %

**INDICATOR: School Funding**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		34.0	37.4		34.0	37.5		34.0	37.5
Expenditure Per Student		\$9,761	\$9,324		\$9,677	\$9,457		\$11,251	\$9,642
Average Teacher Salary		\$47,976	\$47,316		\$47,793	\$48,060		\$46,601	\$50,978
Total Expenditures		\$25,065,206	\$5,088,669,535		\$23,748,713	\$5,288,037,508		\$29,193,724	\$5,203,284,363
Instructional Expenditures		\$11,963,473	\$2,472,977,282		\$11,772,071	\$2,500,807,896		\$12,130,910	\$2,529,267,639
Administrative Expenditures		\$1,687,041	\$312,346,508		\$1,718,708	\$325,831,774		\$1,954,470	\$333,081,526
Extracurricular Expenditures		\$875,948	\$184,520,020		\$908,702	\$174,851,754		\$880,150	\$181,590,712
Capital Expenditures		\$1,058,940	\$531,101,753		\$253,967	\$423,083,973		\$397,867	\$510,124,487
Debt Service Expenditures		\$819,669	\$235,094,970		\$601,190	\$285,311,300		\$798,049	\$245,124,316
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	79.8 %	74.8 %	60.3 %	81.2 %	75.4 %	60.9 %	79.8 %	76.4 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.