# Louise Durham Elem. School

School Report Card 2014-2015
106 North Reine Street | Mena , AR 71953
479-394-2943

| | |
|---|---|
| Principal | Jimma Holder |
| Superintendent | Benny Weston |

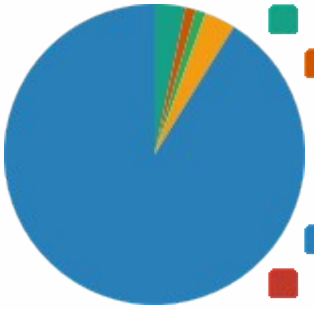
## SCHOOL CHARACTERISTICS

| | |
|---|---|
| Enrollment | 452 |
| Avg. Class Size | 18 |
| Avg. years teaching Experience | 17 |
| Per pupil spending | |
| • District avg. | $8,903 |
| • State avg. | $9,642 |
| School Choice Transfers | 0 |
| School Rating | |
| • School Rating | C |
| • Overall Points | 232 |

*A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180*

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



- **3.3 %** American Indian / Alaskan
- **1.1 %** Asian
- **1.1 %** Black / African American
- **0.0 %** Hawaiian / Pacific Islander
- **3.3 %** Hispanic / Latino
- **91.2 %** White
- **0.0 %** Two or More Races

### Other Demographics

| | |
|---|---|
| Limited English proficiency | 1 % |
| Low-income | 76 % |
| Students eligible to receive special education | 12 % |

## INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | 245 | 72.65 | 237 | 88.19 | 0.0468 | -0.1076 | -0.0304 | 80 |
| TAGG | N/A | N/A | N/A | N/A | 162 | 71.6 | 156 | 83.97 | --- | --- | --- | --- |
| African American | N/A | N/A | N/A | N/A | 1 | 100 | 1 | 100 | --- | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | 11 | 72.73 | 10 | 80 | --- | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | N/A | 226 | 72.57 | 219 | 88.13 | --- | --- | --- | --- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | 160 | 71.88 | 154 | 84.42 | --- | --- | --- | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | 17 | 47.06 | 15 | 66.67 | --- | --- | --- | --- |
| Limited English Proficient | N/A | N/A | N/A | N/A | 4 | 75 | 4 | 100 | --- | --- | --- | --- |

## INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 67 | 67 | 56 | 60 | 60 | 55 | 54 | 54 | 52 |
| Grade One Math Problems | 58 | 58 | 56 | 61 | 61 | 55 | 44 | 44 | 50 |
| Grade Two Reading Comprehension | 68 | 68 | 59 | 70 | 70 | 58 | 62 | 62 | 56 |
| Grade Two Math Problems | 65 | 65 | 58 | 66 | 66 | 58 | 60 | 60 | 54 |
| Grade Three Reading | --- | 60 | 51 | --- | 58 | 50 | --- | --- | --- |
| Grade Three Math | --- | 63 | 55 | --- | 56 | 54 | --- | --- | --- |
| Grade Four Reading | --- | 61 | 53 | --- | 63 | 52 | --- | --- | --- |
| Grade Four Math | --- | 71 | 61 | --- | 74 | 61 | --- | --- | --- |
| Grade Five Reading | --- | 63 | 47 | --- | 57 | 47 | --- | --- | --- |
| Grade Five Math | --- | 74 | 55 | --- | 70 | 54 | --- | --- | --- |
| Grade Five Science | --- | 69 | 60 | --- | 67 | 60 | --- | --- | --- |
| Grade Six Reading | --- | 56 | 46 | --- | 55 | 46 | --- | --- | --- |
| Grade Six Math | --- | 62 | 55 | --- | 67 | 54 | --- | --- | --- |
| Grade Seven Reading | --- | 55 | 50 | --- | 55 | 49 | --- | --- | --- |
| Grade Seven Math | --- | 57 | 54 | --- | 52 | 53 | --- | --- | --- |
| Grade Seven Science | --- | 67 | 61 | --- | 64 | 60 | --- | --- | --- |
| Grade Eight Reading | --- | 59 | 53 | --- | 61 | 52 | --- | --- | --- |
| Grade Eight Math | --- | 57 | 54 | --- | 57 | 53 | --- | --- | --- |
| Grade Nine Reading Comprehension | --- | 57 | 50 | --- | 53 | 51 | --- | --- | --- |
| Grade Nine Math Concepts and Problems | --- | 46 | 49 | --- | 39 | 47 | --- | --- | --- |

## INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **American College Test (ACT)** | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | | 6,692 | --- | | 7,110 | --- | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | --- | 36 | | --- | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | --- | 1,790 | --- | --- | 1,843 | --- | --- | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | --- | 123 | 26,174 | --- | 136 | 25,004 | --- | 95 | 27,271 |
| Number of Students Taking ACT in Grade 12 | --- | 86 | 18,507 | --- | 83 | 18,262 | --- | 115 | 23,364 |
| ACT Reading | --- | 21.99 | 21.67 | --- | 23.46 | 22.46 | --- | 22.31 | 21.35 |
| ACT English | --- | 21.95 | 21.31 | --- | 22.31 | 21.38 | --- | 20.90 | 20.16 |
| ACT Mathematics | --- | 21.99 | 20.73 | --- | 22.87 | 21.02 | --- | 20.69 | 20.14 |
| ACT Science | --- | 21.82 | 21.04 | --- | 22.93 | 21.90 | --- | 21.38 | 20.85 |
| ACT Composite | --- | 22.10 | 21.31 | --- | 22.29 | 21.24 | --- | 21.50 | 20.79 |
| **SAT® by College Board** | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | 1 | 897 | --- | --- | 84 | --- | 3 | 952 |
| SAT Critical Reading Mean | --- | RV | 473 | --- | --- | 599 | --- | RV | 565 |
| SAT Math Mean | --- | RV | 472 | --- | --- | 597 | --- | RV | 568 |
| SAT Writing Mean | --- | RV | 459 | --- | --- | 584 | --- | RV | 547 |
| **Advanced Placement Courses (AP)** | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | 40 | 24,364 | --- | 91 | 25,547 | --- | 68 | 27,646 |
| Number of AP Exams Taken | --- | 54 | 42,545 | --- | 101 | 44,424 | --- | 79 | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | --- | 6 | 13,296 | --- | 8 | 14,143 | --- | 10 | 14,391 |
| Number of Students Taking International Baccalaureate Courses | --- | | 219 | --- | --- | 460 | --- | --- | 1,328 |
| **College Going Rate** | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 51.5 % | 51.5 % | --- | 65.5 % | 54.9 % |
| African American | N/A | N/A | N/A | --- | 100.0 % | 46.2 % | --- | | |
| Hispanic | N/A | N/A | N/A | --- | 25.0 % | 33.2 % | --- | | |
| Caucasian | N/A | N/A | N/A | --- | 51.2 % | 50.6 % | --- | | |

## INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **College Credit Accumulation Rate** | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 83.0 % | 79.7 % | --- | --- | --- |
| African American | N/A | N/A | N/A | --- | 100.0 % | 69.9 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | --- | 89.7 % | 79.0 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | --- | 81.9 % | 82.4 % | --- | --- | --- |

## INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **Arkansas ESEA Accountability** | | | | | | | | | |
| Needs Improvement | Y | 4 | 797 | Y | 4 | 876 | Y | 4 | 834 |
| Needs Improvement Priority | N | 0 | 38 | N | 0 | 36 | N | 0 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | N | 0 | 80 | N | 0 | 81 | N | 0 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 0 | 31 |
| Achieving | N | 0 | 130 | N | 0 | 67 | N | 0 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| **School Rating** | | | | | | | | | |
| School Rating | | | | A | | | C | | |
| Overall Points for School Rating | | | | 273 | | | 232 | | |
| Count of Schools with Rating = A *( 270 - 300 Points )* | | | | | 2 | 162 | | 0 | 10 |
| Count of Schools with Rating = B *( 240 - 269 Points )* | | | | | 1 | 322 | | 0 | 224 |
| Count of Schools with Rating = C *( 210 - 239 Points )* | | | | | 1 | 365 | | 4 | 564 |
| Count of Schools with Rating = D *( 180 - 209 Points )* | | | | | 0 | 160 | | 0 | 228 |
| Count of Schools with Rating = F *( Less than 180 Points )* | | | | | 0 | 43 | | 0 | 19 |

## INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **District Provides Textbooks or Digital Resources for all Pupils** | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| **Annual Accreditation Status** | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 3 | 783 | Y | 3 | 790 | Y | 4 | 784 |
| Accredited-Cited | N | 1 | 249 | N | 1 | 254 | N | 0 | 261 |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 |
| **Attendance Rate (*State Goal 91.13%)** | | | | | | | | | |
| Attendance Rate Combined | 91.7 % | 96.7 % | 94.1 % | 100.0 % | 97.9 % | 94.4 % | 100.0 % | 96.9 % | 94.4 % |
| Attendance Rate for Targeted Acheivement Gap Group | 92.6 % | 96.9 % | 93.9 % | 100.0 % | 97.6 % | 94.0 % | 100.0 % | 96.9 % | 94.6 % |
| Attendance Rate African American | 93.6 % | 97.5 % | 94.1 % | 100.0 % | 97.5 % | 94.3 % | 100.0 % | 96.2 % | 94.5 % |
| Attendance Rate Hispanic | 89.0 % | 96.1 % | 94.5 % | 100.0 % | 97.5 % | 94.8 % | 100.0 % | 97.9 % | 95.0 % |
| Attendance Rate Caucasian | 92.8 % | 96.9 % | 94.0 % | 100.0 % | 98.0 % | 94.3 % | 100.0 % | 96.8 % | 94.2 % |
| Attendance Rate Economically Disadvantaged | 92.9 % | 96.9 % | 93.7 % | 100.0 % | 97.2 % | 93.8 % | 100.0 % | 96.7 % | 94.8 % |
| Attendance Rate Students with Disabilities | 91.1 % | 96.7 % | 94.0 % | 100.0 % | 98.3 % | 94.1 % | 100.0 % | 97.4 % | 94.1 % |
| Attendance Rate Limited English Proficient | 97.1 % | 98.4 % | 94.8 % | 100.0 % | 98.9 % | 95.3 % | 100.0 % | 98.1 % | 95.4 % |
| **Dropout Rate** | | | | | | | | | |
| Dropout Rate | --- | 2.28 % | 2.12 % | --- | 1.56 % | 2.10 % | --- | 1.27 % | 2.25 % |

## INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **Graduation Rate (*State Goal 85%)** | | | | | | | | | |
| Graduation Rate Combined | --- | 91.0 % | 84.9 % | --- | 85.8 % | 86.9 % | --- | 93.7 % | 84.9 % |
| Graduation Rate for Targeted Acheivement Gap Group | --- | 86.8 % | 80.5 % | --- | 84.6 % | 82.9 % | --- | 90.5 % | 81.9 % |
| Graduation Rate African American | --- | RV | 78.1 % | --- | RV | 81.0 % | --- | RV | 77.5 % |
| Graduation Rate Hispanic | --- | RV | 81.8 % | --- | RV | 84.5 % | --- | RV | 84.5 % |
| Graduation Rate Caucasian | --- | 90.4 % | 87.8 % | --- | 86.5 % | 89.3 % | --- | 93.8 % | 87.4 % |
| Graduation Rate Economically Disadvantaged | --- | 88.5 % | 80.3 % | --- | 83.9 % | 82.7 % | --- | 90.4 % | 81.7 % |
| Graduation Rate Students with Disabilities | --- | 69.2 % | 80.4 % | --- | RV | 83.1 % | --- | RV | 81.9 % |
| Graduation Rate Limited English Proficient | --- | RV | 80.8 % | --- | RV | 84.1 % | --- | RV | 85.9 % |
| Grade Inflation Rate (EOC) | --- | 2.22 % | 2.51 % | --- | 1.9 % | 7 % | --- | --- | --- |
| Grade Inflation Rate (ACT) | --- | 11.10 % | 34.40 % | --- | 24.60 % | 32.70 % | --- | 37.60 % | 32.80 % |
| College Remediation Rate | --- | 27.9 % | 43.0 % | --- | 32.5 % | 45.4 % | --- | 51.3 % | 54.2 % |
| **Enrollment** | | | | | | | | | |
| October 1 Enrollment | 441 | 1,859 | 471,867 | 449 | 1,816 | 474,995 | 452 | 1,751 | 476,083 |

## INDICATOR: School Environment

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 96.89 % | | Y | 91.05 % | | Y | 93.31 % |
| Expulsions | --- | 5 | 471 | --- | 5 | 524 | --- | 2 | 480 |
| Weapons Incidents | --- | --- | 763 | --- | 1 | 843 | --- | --- | 799 |
| Staff Assaults | --- | --- | 495 | --- | --- | 504 | --- | --- | 664 |
| Student Assaults | --- | --- | 2,302 | --- | 2 | 2,439 | --- | --- | 2,562 |

## INDICATOR: Retention

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 8 | 8 | 1,416 | 8 | 8 | 1,514 | 10 | 10 | 1,313 |
| Percent of Students Retained at Grade 1 | 7.00 % | 7.00 % | 4.00 % | 5.00 % | 5.00 % | 5.00 % | 6.00 % | 6.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | 3 | 3 | 558 | 1 | 1 | 572 | 2 | 2 | 511 |
| Percent of Students Retained at Grade 2 | 2.00 % | 2.00 % | 2.00 % | 1.00 % | 1.00 % | 3.00 % | 1.00 % | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 0 | 0 | 240 | 0 | 1 | 279 | 0 | 0 | 207 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 1.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | 0 | 0 | 114 | 0 | 0 | 137 | 0 | 0 | 131 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 101 | 0 | 0 | 82 | 0 | 0 | 108 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 135 | 0 | 1 | 134 | 0 | 0 | 142 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | 0 | 1 | 296 | 0 | 0 | 315 | 0 | 0 | 316 |
| Percent of Students Retained at Grade 7 | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 251 | 0 | 0 | 274 | 0 | 0 | 395 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |

## INDICATOR: Teacher Quality

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 100.0 % | 97.5 % | 97.9 % | 100.0 % | 99.3 % | 95.7 % | 100.0 % | 99.4 % | 98.8 % |
| % Teachers with Emergency / Provisional Credentials | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.8 % | 0.0 % | 0.0 % | 0.4 % |
| % Teachers with Bachelor's Degree | 62.0 % | 73.0 % | 59.0 % | 63.0 % | 71.0 % | 57.0 % | 66.0 % | 68.0 % | 56.0 % |
| % Teachers with Master's Degree | 38.0 % | 27.0 % | 40.0 % | 37.0 % | 29.0 % | 41.0 % | 34.0 % | 32.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % |
| **HQ Teachers in High Poverty Schools** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 1.4 % |
| **HQ Teachers in Low Poverty Schools** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.7 % |
| **HQ Teachers Aggregate of All Economic Levels** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.7 % | 0.0 % | 0.7 % | 0.7 % | 0.0 % | 0.0 % | 0.9 % |

| School Board Members | Hours of Training | | |
|---|---|---|---|
| Judith Roberson | | | |
| Will Robbins | | | |
| Clint Montgomery | | | |
| Robert Hines | | | |
| Kyle Cannon | | | |
| Brian Kesterson | | | |
| Edd Puckett | | | |

## INDICATOR: School Choice

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.00 % | 2.68 % | 0.00 % | 0.00 % | 2.82 % | 0.00 % | 0.00 % | 2.59 % |

## INDICATOR: School Funding

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 35.9 | 37.4 | | 35.9 | 37.5 | | 35.9 | 37.5 |
| Expenditure Per Student | | $8,462 | $9,324 | | $8,666 | $9,457 | | $8,903 | $9,642 |
| Average Teacher Salary | | $46,004 | $47,316 | | $46,316 | $48,060 | | $46,124 | $50,978 |
| Total Expenditures | | $18,870,899 | $5,088,669,535 | | $16,970,328 | $5,288,037,508 | | $17,052,168 | $5,203,284,363 |
| Instructional Expenditures | | $9,491,018 | $2,472,977,282 | | $9,335,097 | $2,500,807,896 | | $9,481,368 | $2,529,267,639 |
| Administrative Expenditures | | $1,073,287 | $312,346,508 | | $1,076,925 | $325,831,774 | | $980,894 | $333,081,526 |
| Extracurricular Expenditures | | $981,347 | $184,520,020 | | $962,078 | $174,851,754 | | $647,961 | $181,590,712 |
| Capital Expenditures | | $2,108,712 | $531,101,753 | | $498,962 | $423,083,973 | | $432,993 | $510,124,487 |
| Debt Service Expenditures | | $915,530 | $235,094,970 | | $555,238 | $285,311,300 | | $753,895 | $245,124,316 |
| **Free and Reduced Meals** | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 74.4 % | 66.1 % | 60.3 % | 71.5 % | 64.2 % | 60.9 % | 75.9 % | 65.6 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.