Pottsville Elementary School

School Report Card 2014-2015
87 South B | Pottsville , AR 72858
479-968-2133

Principal	Shannon Davis
Superintendent	Larry Dugger

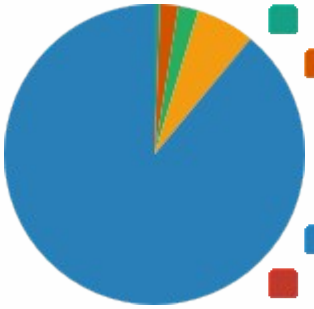
SCHOOL CHARACTERISTICS

Enrollment	508
Avg. Class Size	18
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	$8,367
• State avg.	$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	232

A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



- **0.6 %** American Indian / Alaskan
- **2.0 %** Asian
- **2.2 %** Black / African American
- **0.0 %** Hawaiian / Pacific Islander
- **6.3 %** Hispanic / Latino
- **89.0 %** White
- **0.0 %** Two or More Races

Other Demographics

Limited English proficiency	4 %
Low-income	52 %
Students eligible to receive special education	15 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
3rd Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	1.64	4.92	9.84	83.61	93.44	2.31	6.15	11.5	80.0	91.5	11.81	21.26	33.07	32.28	1.57	33.86	29.73
TAGG	100.00	3.12	9.38	14.06	73.44	87.5	4.35	10.1	17.4	68.1	85.5	20.55	23.29	35.62	19.18	1.37	20.55	21.32
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	16.64
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.28
Caucasian	100.00	0.88	4.39	8.77	85.96	94.74	2.50	6.67	11.7	79.2	90.9	10.26	21.37	32.48	34.19	1.71	35.90	35.63
Economically Disadvantaged	100.00	3.33	10	13.33	73.33	86.67	0.00	12.1	19.0	69.0	88	15.63	25.00	37.50	20.31	1.56	21.88	21.27
Students with Disabilities	100.00	12.5	18.75	37.5	31.25	68.75	15.0	20.0	20.0	45.0	65	54.55	22.73	18.18	4.55	0.00	4.55	13.29
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.10
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						---					---						---	
Female	100.00	0	6.35	6.35	87.3	93.65	0.00	1.96	7.84	90.2	98.04	3.45	22.41	37.93	32.76	3.45	36.21	33.19
Male	100.00	3.39	3.39	13.56	79.66	93.22	3.80	8.86	13.9	73.4	87.3	18.84	20.29	28.99	31.88	0.00	31.88	26.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
3rd Grade Math		Annual Measurable Objective (AMO)				97.75				2014 AMO	97.98							
Combined Population	100.00	0	5.74	9.02	85.25	94.26	0.00	2.31	14.6	83.1	97.7	3.97	13.49	27.78	50.00	4.76	54.76	31.99
TAGG	100.00	0	10.94	15.62	73.44	89.06	0.00	4.35	18.8	76.8	95.6	7.04	19.72	32.39	39.44	1.41	40.85	23.72
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	15.88
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.55
Caucasian	100.00	0	4.39	8.77	86.84	95.61	0.00	2.50	15.0	82.5	97.5	2.59	12.93	26.72	52.59	5.17	57.76	38.16
Economically Disadvantaged	100.00	0	11.67	15	73.33	88.33	0.00	3.45	17.2	79.3	96.5	4.69	15.63	35.94	42.19	1.56	43.75	23.73
Students with Disabilities	100.00	0	37.5	18.75	43.75	62.5	0.00	15.0	35.0	50.0	85	20.00	55.00	20.00	5.00	0.00	5.00	15.07
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.87
Female	100.00	0	3.17	7.94	88.89	96.83	0.00	1.96	9.80	88.2	98	3.39	8.47	30.51	52.54	5.08	57.63	32.16
Male	100.00	0	8.47	10.17	81.36	91.53	0.00	2.53	17.7	79.7	97.4	4.48	17.91	25.37	47.76	4.48	52.24	31.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	0.1061	0.0457	0.0758	84
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	67	67	56	62	62	55	57	57	52
Grade One Math Problems	57	57	56	61	61	55	50	50	50
Grade Two Reading Comprehension	69	69	59	69	69	58	66	66	56
Grade Two Math Problems	65	65	58	69	69	58	64	64	54
Grade Three Reading	66	66	51	63	63	50	---	---	---
Grade Three Math	70	70	55	71	71	54	---	---	---
Grade Four Reading	---	70	53	---	71	52	---	---	---
Grade Four Math	---	75	61	---	75	61	---	---	---
Grade Five Reading	---	67	47	---	64	47	---	---	---
Grade Five Math	---	71	55	---	63	54	---	---	---
Grade Five Science	---	77	60	---	76	60	---	---	---
Grade Six Reading	---	64	46	---	65	46	---	---	---
Grade Six Math	---	61	55	---	67	54	---	---	---
Grade Seven Reading	---	57	50	---	65	49	---	---	---
Grade Seven Math	---	60	54	---	60	53	---	---	---
Grade Seven Science	---	69	61	---	71	60	---	---	---
Grade Eight Reading	---	66	53	---	63	52	---	---	---
Grade Eight Math	---	61	54	---	60	53	---	---	---
Grade Nine Reading Comprehension	---	64	50	---	65	51	---	---	---
Grade Nine Math Concepts and Problems	---	60	49	---	55	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---		6,692	---		7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	70	26,174	---	89	25,004	---	117	27,271
Number of Students Taking ACT in Grade 12	---	85	18,507	---	63	18,262	---	65	23,364
ACT Reading	---	21.68	21.67	---	22.92	22.46	---	22.49	21.35
ACT English	---	21.39	21.31	---	22.37	21.38	---	21.55	20.16
ACT Mathematics	---	19.87	20.73	---	21.11	21.02	---	19.83	20.14
ACT Science	---	20.93	21.04	---	22.19	21.90	---	21.43	20.85
ACT Composite	---	21.12	21.31	---	21.59	21.24	---	21.45	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	1	897	---	---	84	---	0	952
SAT Critical Reading Mean	---	RV	473	---	---	599	---	RV	565
SAT Math Mean	---	RV	472	---	---	597	---	RV	568
SAT Writing Mean	---	RV	459	---	---	584	---	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	65	24,364	---	47	25,547	---	49	27,646
Number of AP Exams Taken	---	97	42,545	---	60	44,424	---	70	44,951
Number of AP Exams Scored 3, 4, or 5	---	33	13,296	---	36	14,143	---	31	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	63.0 %	51.5 %	---	63.6 %	54.9 %
African American	N/A	N/A	N/A	---	0.0 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	0.0 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	62.8 %	50.6 %	---		

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	84.9 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	0.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	0.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	85.7 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	4	797	Y	4	876	Y	4	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				A			C		
Overall Points for School Rating				311			232		
Count of Schools with Rating = A *(270 - 300 Points)*					3	162		0	10
Count of Schools with Rating = B *(240 - 269 Points)*					1	322		2	224
Count of Schools with Rating = C *(210 - 239 Points)*					0	365		2	564
Count of Schools with Rating = D *(180 - 209 Points)*					0	160		0	228
Count of Schools with Rating = F *(Less than 180 Points)*					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	4	783	Y	3	790	Y	4	784
Accredited-Cited	N	0	249	N	1	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	96.0 %	95.5 %	94.1 %	95.0 %	96.0 %	94.4 %	96.5 %	95.1 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	95.7 %	94.7 %	93.9 %	94.8 %	95.3 %	94.0 %	96.4 %	95.0 %	94.6 %
Attendance Rate African American	96.7 %	94.8 %	94.1 %	96.4 %	92.6 %	94.3 %	98.8 %	95.8 %	94.5 %
Attendance Rate Hispanic	95.2 %	96.2 %	94.5 %	96.6 %	96.5 %	94.8 %	97.3 %	95.8 %	95.0 %
Attendance Rate Caucasian	96.2 %	95.4 %	94.0 %	94.7 %	96.1 %	94.3 %	96.1 %	94.9 %	94.2 %
Attendance Rate Economically Disadvantaged	95.3 %	94.4 %	93.7 %	94.3 %	95.0 %	93.8 %	96.6 %	95.1 %	94.8 %
Attendance Rate Students with Disabilities	96.6 %	95.0 %	94.0 %	95.0 %	95.4 %	94.1 %	95.7 %	93.5 %	94.1 %
Attendance Rate Limited English Proficient	97.1 %	97.5 %	94.8 %	96.1 %	95.9 %	95.3 %	97.2 %	95.8 %	95.4 %
Dropout Rate									
Dropout Rate	---	0.67 %	2.12 %	---	0.81 %	2.10 %	---	0.80 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	96.7 %	84.9 %	---	92.8 %	86.9 %	---	94.4 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group	---	94.1 %	80.5 %	---	87.1 %	82.9 %	---	97.6 %	81.9 %
Graduation Rate African American	---	RV	78.1 %	---	RV	81.0 %	---	RV	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	RV	84.5 %
Graduation Rate Caucasian	---	98.2 %	87.8 %	---	92.3 %	89.3 %	---	94.0 %	87.4 %
Graduation Rate Economically Disadvantaged	---	93.9 %	80.3 %	---	86.7 %	82.7 %	---	97.3 %	81.7 %
Graduation Rate Students with Disabilities	---	RV	80.4 %	---	RV	83.1 %	---	RV	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	1.85 %	2.51 %	---	1.9 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	19.00 %	34.40 %	---	33.30 %	32.70 %	---	38.50 %	32.80 %
College Remediation Rate	---	35.7 %	43.0 %	---	39.7 %	45.4 %	---	49.2 %	54.2 %
Enrollment									
October 1 Enrollment	492	1,624	471,867	512	1,627	474,995	508	1,647	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	---	524	---	---	480
Weapons Incidents	---	---	763	---	---	843	---	---	799
Staff Assaults	---	---	495	---	---	504	---	---	664
Student Assaults	---	1	2,302	---	1	2,439	---	1	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	3	1,416	6	6	1,514	2	2	1,313
Percent of Students Retained at Grade 1	2.00 %	2.00 %	4.00 %	5.00 %	5.00 %	5.00 %	1.00 %	1.00 %	3.00 %
Number of Students Retained at Grade 2	0	0	558	0	0	572	1	1	511
Percent of Students Retained at Grade 2	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	3.00 %	1.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	240	0	0	279	0	0	207
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	0	0	137	0	0	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	101	0	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	1	135	0	1	134	0	0	142
Percent of Students Retained at Grade 6	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	0	296	0	0	315	0	0	316
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	0	2	251	0	1	274	0	0	395
Percent of Students Retained at Grade 8	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.3 %	97.9 %	100.0 %	98.7 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	1.4 %	0.9 %	0.0 %	0.7 %	0.8 %	0.0 %	0.7 %	0.4 %
% Teachers with Bachelor's Degree	55.0 %	59.0 %	59.0 %	50.0 %	58.0 %	57.0 %	53.0 %	58.0 %	56.0 %
% Teachers with Master's Degree	45.0 %	41.0 %	40.0 %	50.0 %	42.0 %	41.0 %	47.0 %	42.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %

School Board Members	Hours of Training
Tracy Taylor	14.50
David Potts	19.50
Clint Hull	36.50
Blake Herren	27.50
Jim Huffman	11.50

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	16.87 %	17.61 %	2.68 %	13.87 %	16.78 %	2.82 %	8.66 %	15.79 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		45.2	37.4		45.2	37.5		45.2	37.5
Expenditure Per Student		$8,064	$9,324		$7,962	$9,457		$8,367	$9,642
Average Teacher Salary		$47,034	$47,316		$47,954	$48,060		$49,636	$50,978
Total Expenditures		$14,758,929	$5,088,669,535		$14,600,435	$5,288,037,508		$15,434,220	$5,203,284,363
Instructional Expenditures		$8,565,182	$2,472,977,282		$8,604,081	$2,500,807,896		$8,928,429	$2,529,267,639
Administrative Expenditures		$936,555	$312,346,508		$946,641	$325,831,774		$965,975	$333,081,526
Extracurricular Expenditures		$561,495	$184,520,020		$622,715	$174,851,754		$656,104	$181,590,712
Capital Expenditures		$744,409	$531,101,753		$387,529	$423,083,973		$829,306	$510,124,487
Debt Service Expenditures		$807,617	$235,094,970		$1,104,947	$285,311,300		$939,723	$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	47.6 %	42.2 %	60.3 %	49.4 %	43.2 %	60.9 %	52.0 %	45.9 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.