

Forest Heights Middle School

School Report Card 2014-2015

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Principal

Superintendent

Dexter Suggs



SCHOOL CHARACTERISTICS

Enrollment	---
Avg. Class Size	---
Avg. years teaching Experience	---
Per pupil spending	
• District avg.	\$13,704
• State avg.	\$9,642
School Choice Transfers	---
School Rating	
• School Rating	---
• Overall Points	---
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics

- 0% American Indian / Alaskan
- 0% Asian
- 0% Black / African American
- 0% Hawaiian / Pacific Islander
- 0% Hispanic / Latino
- 0% White
- 0% Two or More Races

Other Demographics

Limited English proficiency	ND
Low-income	ND
Students eligible to receive special education	ND

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	475	37.47	471	45.22	---	---	---	---
TAGG	N/A	N/A	N/A	N/A	420	35	416	42.55	---	---	---	---
African American	N/A	N/A	N/A	N/A	403	34.49	400	43.5	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	27	55.56	26	42.31	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	35	48.57	35	60	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	413	35.11	409	42.79	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	80	6.25	79	6.33	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	21	47.62	21	38.1	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	46	56	---	47	55	---	47	52
Grade One Math Problems	---	43	56	---	46	55	---	38	50
Grade Two Reading Comprehension	---	48	59	---	48	58	---	48	56
Grade Two Math Problems	---	45	58	---	48	58	---	45	54
Grade Three Reading	---	46	51	---	40	50	---	---	---
Grade Three Math	---	46	55	---	44	54	---	---	---
Grade Four Reading	---	45	53	---	45	52	---	---	---
Grade Four Math	---	51	61	---	54	61	---	---	---
Grade Five Reading	---	38	47	---	39	47	---	---	---
Grade Five Math	---	45	55	---	46	54	---	---	---
Grade Five Science	---	46	60	---	47	60	---	---	---
Grade Six Reading	29	32	46	28	32	46	---	---	---
Grade Six Math	34	38	55	33	41	54	---	---	---
Grade Seven Reading	32	37	50	32	36	49	---	---	---
Grade Seven Math	33	42	54	36	40	53	---	---	---
Grade Seven Science	32	41	61	37	40	60	---	---	---
Grade Eight Reading	37	41	53	33	40	52	---	---	---
Grade Eight Math	36	43	54	36	42	53	---	---	---
Grade Nine Reading Comprehension	---	39	50	---	39	51	---	---	---
Grade Nine Math Concepts and Problems	---	39	49	---	38	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	1,149	6,692	---	1,195	7,110	---	1,330	8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		N	36		Y	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	1,552	26,174	---	1,391	25,004	---	1,550	27,271
Number of Students Taking ACT in Grade 12	---	862	18,507	---	833	18,262	---	1,173	23,364
ACT Reading	---	22.28	21.67	---	22.06	22.46	---	20.06	21.35
ACT English	---	21.98	21.31	---	21.06	21.38	---	18.86	20.16
ACT Mathematics	---	20.73	20.73	---	20.15	21.02	---	19.23	20.14
ACT Science	---	21.42	21.04	---	21.64	21.90	---	20.07	20.85
ACT Composite	---	21.74	21.31	---	20.74	21.24	---	19.72	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	98	897	---	116	84	---	93	952
SAT Critical Reading Mean	---	562	473	---	598	599	---	599	565
SAT Math Mean	---	548	472	---	596	597	---	601	568
SAT Writing Mean	---	562	459	---	596	584	---	598	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	1,757	24,364	---	1,766	25,547	---	1,850	27,646
Number of AP Exams Taken	---	3,995	42,545	---	4,075	44,424	---	3,879	44,951
Number of AP Exams Scored 3, 4, or 5	---	1,390	13,296	---	1,710	14,143	---	1,544	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	47.3 %	51.5 %	---	54.6 %	54.9 %
African American	N/A	N/A	N/A	---	45.0 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	28.7 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	49.6 %	50.6 %	---		

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	76.4 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	73.6 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	73.6 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	83.6 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	23	797	Y	27	876	---	17	834
Needs Improvement Priority	N	7	38	N	7	36	---	8	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	---	1	3
Needs Improvement Focus	N	9	80	N	9	81	---	16	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	---	6	31
Achieving	N	6	130	N	1	67	---	2	73
Exemplary	N	1	9	N	0	1	---	0	0
School Rating									
School Rating				F			---		
Overall Points for School Rating				157			---		
Count of Schools with Rating = A (270 - 300 Points)					4	162		1	10
Count of Schools with Rating = B (240 - 269 Points)					6	322		9	224
Count of Schools with Rating = C (210 - 239 Points)					10	365		15	564
Count of Schools with Rating = D (180 - 209 Points)					14	160		17	228
Count of Schools with Rating = F (Less than 180 Points)					8	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	36	783	N	30	790	---	30	784
Accredited-Cited	Y	7	249	Y	14	254	---	13	261
Accredited-Probationary	N	2	30	N	2	27	---	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	90.2 %	91.3 %	94.1 %	90.8 %	92.1 %	94.4 %	---	94.4 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	89.8 %	91.4 %	93.9 %	90.5 %	92.6 %	94.0 %	---	94.9 %	94.6 %
Attendance Rate African American	90.1 %	90.7 %	94.1 %	89.1 %	91.5 %	94.3 %	---	94.3 %	94.5 %
Attendance Rate Hispanic	93.9 %	93.1 %	94.5 %	94.7 %	92.6 %	94.8 %	---	94.6 %	95.0 %
Attendance Rate Caucasian	88.9 %	91.4 %	94.0 %	92.2 %	92.3 %	94.3 %	---	93.4 %	94.2 %
Attendance Rate Economically Disadvantaged	89.3 %	91.4 %	93.7 %	90.3 %	92.7 %	93.8 %	---	95.4 %	94.8 %
Attendance Rate Students with Disabilities	90.4 %	90.9 %	94.0 %	90.7 %	92.2 %	94.1 %	---	94.0 %	94.1 %
Attendance Rate Limited English Proficient	94.2 %	92.9 %	94.8 %	95.7 %	94.6 %	95.3 %	---	95.6 %	95.4 %
Dropout Rate									
Dropout Rate	2.05 %	3.28 %	2.12 %	0.00 %	4.39 %	2.10 %	---	3.21 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	75.4 %	84.9 %	---	78.3 %	86.9 %	---	73.6 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	70.3 %	80.5 %	---	75.4 %	82.9 %	---	74.3 %	81.9 %
Graduation Rate African American	---	73.8 %	78.1 %	---	76.7 %	81.0 %	---	71.3 %	77.5 %
Graduation Rate Hispanic	---	66.9 %	81.8 %	---	68.6 %	84.5 %	---	62.9 %	84.5 %
Graduation Rate Caucasian	---	83.3 %	87.8 %	---	84.7 %	89.3 %	---	82.1 %	87.4 %
Graduation Rate Economically Disadvantaged	---	69.6 %	80.3 %	---	75.4 %	82.7 %	---	74.8 %	81.7 %
Graduation Rate Students with Disabilities	---	72.6 %	80.4 %	---	80.3 %	83.1 %	---	76.5 %	81.9 %
Graduation Rate Limited English Proficient	---	68.3 %	80.8 %	---	67.5 %	84.1 %	---	69.1 %	85.9 %
Grade Inflation Rate (EOC)	---	3.08 %	2.51 %	---	6.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	34.60 %	34.40 %	---	34.60 %	32.70 %	---	29.50 %	32.80 %
College Remediation Rate	---	56.9 %	43.0 %	---	56.9 %	45.4 %	---	64.8 %	54.2 %
Enrollment									
October 1 Enrollment	523	23,594	471,867	580	23,676	474,995	---	23,363	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	1	2	471	---	5	524	---	2	480
Weapons Incidents	---	27	763	1	52	843	---	52	799
Staff Assaults	---	50	495	4	78	504	---	59	664
Student Assaults	8	45	2,302	14	198	2,439	---	185	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	71	1,416	---	61	1,514	---	49	1,313
Percent of Students Retained at Grade 1	0.00 %	3.00 %	4.00 %	---	3.00 %	5.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	0	44	558	---	27	572	---	22	511
Percent of Students Retained at Grade 2	0.00 %	2.00 %	2.00 %	---	2.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	0	12	240	---	12	279	---	10	207
Percent of Students Retained at Grade 3	0.00 %	1.00 %	1.00 %	---	2.00 %	2.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 4	0	6	114	---	4	137	---	7	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	---	2.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	6	101	---	3	82	---	5	108
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	---	1.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	3	14	135	---	19	134	---	13	142
Percent of Students Retained at Grade 6	2.00 %	1.00 %	0.00 %	---	1.00 %	1.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 7	3	43	296	---	36	315	---	32	316
Percent of Students Retained at Grade 7	2.00 %	3.00 %	1.00 %	---	3.00 %	2.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 8	1	25	251	---	27	274	---	24	395
Percent of Students Retained at Grade 8	1.00 %	2.00 %	1.00 %	---	2.00 %	1.00 %	---	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	86.0 %	97.9 %	97.9 %	86.9 %	97.3 %	95.7 %	---	98.9 %	98.8 %
% Teachers with Emergency / Provisional Credentials	1.8 %	1.5 %	0.9 %	0.0 %	0.6 %	0.8 %	---	0.3 %	0.4 %
% Teachers with Bachelor's Degree	60.0 %	53.0 %	59.0 %	56.0 %	54.0 %	57.0 %	---	54.0 %	56.0 %
% Teachers with Master's Degree	38.0 %	46.0 %	40.0 %	42.0 %	45.0 %	41.0 %	---	45.0 %	41.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	---	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	3.0 %	2.6 %	0.9 %	7.7 %	1.1 %	0.9 %	---	1.6 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.9 %	0.6 %	0.0 %	2.1 %	0.6 %	---	1.1 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	2.0 %	0.7 %	7.7 %	1.5 %	0.7 %	---	1.7 %	0.9 %
School Board Members							Hours of Training		
Jim Ross									
Greg Adams									
C.E Mcadoo									
Dianne Curry									
Leslie Fiskens									
Tara Shephard									
Joy Springer									

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	14.91 %	7.84 %	2.68 %	18.10 %	7.40 %	2.82 %	---	0.79 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.4		46.4	37.5		46.4	37.5
Expenditure Per Student		\$13,486	\$9,324		\$13,646	\$9,457		\$13,704	\$9,642
Average Teacher Salary		\$57,359	\$47,316		\$60,560	\$48,060		\$60,799	\$50,978
Total Expenditures		\$352,150,173	\$5,088,669,535		\$354,596,475	\$5,288,037,508		\$338,228,573	\$5,203,284,363
Instructional Expenditures		\$175,393,601	\$2,472,977,282		\$174,456,930	\$2,500,807,896		\$172,747,383	\$2,529,267,639
Administrative Expenditures		\$21,037,384	\$312,346,508		\$24,046,326	\$325,831,774		\$23,810,042	\$333,081,526
Extracurricular Expenditures		\$3,821,326	\$184,520,020		\$3,766,704	\$174,851,754		\$3,058,242	\$181,590,712
Capital Expenditures		\$19,701,151	\$531,101,753		\$13,859,638	\$423,083,973		\$8,396,326	\$510,124,487
Debt Service Expenditures		\$8,726,785	\$235,094,970		\$12,590,717	\$285,311,300		\$14,224,266	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	85.5 %	70.6 %	60.3 %	85.2 %	62.7 %	60.9 %	---	74.9 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.