

Chicot Primary School

School Report Card 2014-2015
 11100 Chicot Rd. | Mabelvale , AR 72103
 501-447-7000

Principal
 Superintendent

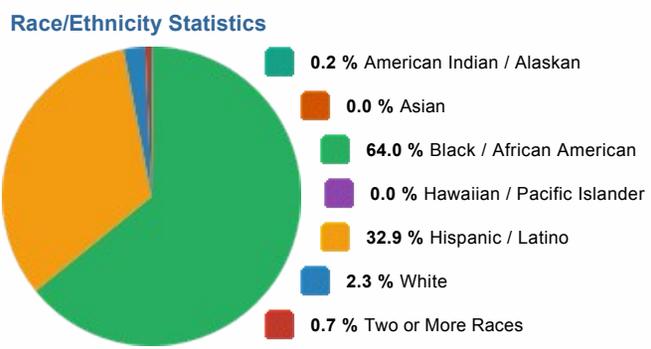
Sherry Chambers
 Dexter Suggs



SCHOOL CHARACTERISTICS

Enrollment	602
Avg. Class Size	21
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$13,704
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	D
• Overall Points	197
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	31 %
Low-income	93 %
Students eligible to receive special education	10 %

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	220	31.36	205	64.39	0.0211	0.1862	0.1030	84
TAGG	N/A	N/A	N/A	N/A	203	30.05	190	64.74	---	---	---	---
African American	N/A	N/A	N/A	N/A	140	31.43	134	62.69	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	75	30.67	67	68.66	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	5	40	4	50	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	172	30.81	163	63.8	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	17	17.65	16	56.25	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	73	27.4	65	67.69	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	26	46	56	24	47	55	30	47	52
Grade One Math Problems	26	43	56	29	46	55	22	38	50
Grade Two Reading Comprehension	30	48	59	30	48	58	28	48	56
Grade Two Math Problems	30	45	58	31	48	58	28	45	54
Grade Three Reading	---	46	51	---	40	50	---	---	---
Grade Three Math	---	46	55	---	44	54	---	---	---
Grade Four Reading	---	45	53	---	45	52	---	---	---
Grade Four Math	---	51	61	---	54	61	---	---	---
Grade Five Reading	---	38	47	---	39	47	---	---	---
Grade Five Math	---	45	55	---	46	54	---	---	---
Grade Five Science	---	46	60	---	47	60	---	---	---
Grade Six Reading	---	32	46	---	32	46	---	---	---
Grade Six Math	---	38	55	---	41	54	---	---	---
Grade Seven Reading	---	37	50	---	36	49	---	---	---
Grade Seven Math	---	42	54	---	40	53	---	---	---
Grade Seven Science	---	41	61	---	40	60	---	---	---
Grade Eight Reading	---	41	53	---	40	52	---	---	---
Grade Eight Math	---	43	54	---	42	53	---	---	---
Grade Nine Reading Comprehension	---	39	50	---	39	51	---	---	---
Grade Nine Math Concepts and Problems	---	39	49	---	38	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	1,149	6,692	---	1,195	7,110	---	1,330	8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		N	36		Y	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	1,552	26,174	---	1,391	25,004	---	1,550	27,271
Number of Students Taking ACT in Grade 12	---	862	18,507	---	833	18,262	---	1,173	23,364
ACT Reading	---	22.28	21.67	---	22.06	22.46	---	20.06	21.35
ACT English	---	21.98	21.31	---	21.06	21.38	---	18.86	20.16
ACT Mathematics	---	20.73	20.73	---	20.15	21.02	---	19.23	20.14
ACT Science	---	21.42	21.04	---	21.64	21.90	---	20.07	20.85
ACT Composite	---	21.74	21.31	---	20.74	21.24	---	19.72	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	98	897	---	116	84	---	93	952
SAT Critical Reading Mean	---	562	473	---	598	599	---	599	565
SAT Math Mean	---	548	472	---	596	597	---	601	568
SAT Writing Mean	---	562	459	---	596	584	---	598	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	1,757	24,364	---	1,766	25,547	---	1,850	27,646
Number of AP Exams Taken	---	3,995	42,545	---	4,075	44,424	---	3,879	44,951
Number of AP Exams Scored 3, 4, or 5	---	1,390	13,296	---	1,710	14,143	---	1,544	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	47.3 %	51.5 %	---	54.6 %	54.9 %
African American	N/A	N/A	N/A	---	45.0 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	28.7 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	49.6 %	50.6 %	---		

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	76.4 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	73.6 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	73.6 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	83.6 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	23	797	Y	27	876	N	17	834
Needs Improvement Priority	N	7	38	N	7	36	N	8	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	1	3
Needs Improvement Focus	N	9	80	N	9	81	Y	16	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	6	31
Achieving	N	6	130	N	1	67	N	2	73
Exemplary	N	1	9	N	0	1	N	0	0
School Rating									
School Rating				D			D		
Overall Points for School Rating				188			197		
Count of Schools with Rating = A (270 - 300 Points)					4	162		1	10
Count of Schools with Rating = B (240 - 269 Points)					6	322		9	224
Count of Schools with Rating = C (210 - 239 Points)					10	365		15	564
Count of Schools with Rating = D (180 - 209 Points)					14	160		17	228
Count of Schools with Rating = F (Less than 180 Points)					8	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	36	783	N	30	790	Y	30	784
Accredited-Cited	N	7	249	Y	14	254	N	13	261
Accredited-Probationary	N	2	30	N	2	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.0 %	91.3 %	94.1 %	92.8 %	92.1 %	94.4 %	93.6 %	94.4 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.1 %	91.4 %	93.9 %	93.7 %	92.6 %	94.0 %	94.7 %	94.9 %	94.6 %
Attendance Rate African American	91.4 %	90.7 %	94.1 %	92.2 %	91.5 %	94.3 %	93.5 %	94.3 %	94.5 %
Attendance Rate Hispanic	94.7 %	93.1 %	94.5 %	93.2 %	92.6 %	94.8 %	94.5 %	94.6 %	95.0 %
Attendance Rate Caucasian	94.2 %	91.4 %	94.0 %	95.2 %	92.3 %	94.3 %	91.3 %	93.4 %	94.2 %
Attendance Rate Economically Disadvantaged	94.3 %	91.4 %	93.7 %	93.9 %	92.7 %	93.8 %	95.2 %	95.4 %	94.8 %
Attendance Rate Students with Disabilities	94.3 %	90.9 %	94.0 %	94.0 %	92.2 %	94.1 %	93.3 %	94.0 %	94.1 %
Attendance Rate Limited English Proficient	94.9 %	92.9 %	94.8 %	94.4 %	94.6 %	95.3 %	95.0 %	95.6 %	95.4 %
Dropout Rate									
Dropout Rate	---	3.28 %	2.12 %	---	4.39 %	2.10 %	---	3.21 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	75.4 %	84.9 %	---	78.3 %	86.9 %	---	73.6 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	70.3 %	80.5 %	---	75.4 %	82.9 %	---	74.3 %	81.9 %
Graduation Rate African American	---	73.8 %	78.1 %	---	76.7 %	81.0 %	---	71.3 %	77.5 %
Graduation Rate Hispanic	---	66.9 %	81.8 %	---	68.6 %	84.5 %	---	62.9 %	84.5 %
Graduation Rate Caucasian	---	83.3 %	87.8 %	---	84.7 %	89.3 %	---	82.1 %	87.4 %
Graduation Rate Economically Disadvantaged	---	69.6 %	80.3 %	---	75.4 %	82.7 %	---	74.8 %	81.7 %
Graduation Rate Students with Disabilities	---	72.6 %	80.4 %	---	80.3 %	83.1 %	---	76.5 %	81.9 %
Graduation Rate Limited English Proficient	---	68.3 %	80.8 %	---	67.5 %	84.1 %	---	69.1 %	85.9 %
Grade Inflation Rate (EOC)	---	3.08 %	2.51 %	---	6.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	34.60 %	34.40 %	---	34.60 %	32.70 %	---	29.50 %	32.80 %
College Remediation Rate	---	56.9 %	43.0 %	---	56.9 %	45.4 %	---	64.8 %	54.2 %
Enrollment									
October 1 Enrollment	632	23,594	471,867	626	23,676	474,995	602	23,363	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	2	471	---	5	524	---	2	480
Weapons Incidents	---	27	763	1	52	843	2	52	799
Staff Assaults	---	50	495	2	78	504	---	59	664
Student Assaults	---	45	2,302	2	198	2,439	---	185	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	15	71	1,416	6	61	1,514	8	49	1,313
Percent of Students Retained at Grade 1	7.00 %	3.00 %	4.00 %	3.00 %	3.00 %	5.00 %	4.00 %	2.00 %	3.00 %
Number of Students Retained at Grade 2	8	44	558	4	27	572	3	22	511
Percent of Students Retained at Grade 2	4.00 %	2.00 %	2.00 %	2.00 %	2.00 %	3.00 %	2.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 3	0	12	240	0	12	279	0	10	207
Percent of Students Retained at Grade 3	0.00 %	1.00 %	1.00 %	0.00 %	2.00 %	2.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 4	0	6	114	0	4	137	0	7	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	6	101	0	3	82	0	5	108
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	14	135	0	19	134	0	13	142
Percent of Students Retained at Grade 6	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	0.00 %
Number of Students Retained at Grade 7	0	43	296	0	36	315	0	32	316
Percent of Students Retained at Grade 7	0.00 %	3.00 %	1.00 %	0.00 %	3.00 %	2.00 %	0.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 8	0	25	251	0	27	274	0	24	395
Percent of Students Retained at Grade 8	0.00 %	2.00 %	1.00 %	0.00 %	2.00 %	1.00 %	0.00 %	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98.4 %	97.9 %	97.9 %	96.9 %	97.3 %	95.7 %	100.0 %	98.9 %	98.8 %
% Teachers with Emergency / Provisional Credentials	3.2 %	1.5 %	0.9 %	3.1 %	0.6 %	0.8 %	0.0 %	0.3 %	0.4 %
% Teachers with Bachelor's Degree	65.0 %	53.0 %	59.0 %	71.0 %	54.0 %	57.0 %	69.0 %	54.0 %	56.0 %
% Teachers with Master's Degree	35.0 %	46.0 %	40.0 %	29.0 %	45.0 %	41.0 %	31.0 %	45.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	5.1 %	2.6 %	0.9 %	0.0 %	1.1 %	0.9 %	0.0 %	1.6 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.9 %	0.6 %	0.0 %	2.1 %	0.6 %	0.0 %	1.1 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	2.0 %	0.7 %	0.0 %	1.5 %	0.7 %	0.0 %	1.7 %	0.9 %
School Board Members							Hours of Training		
Jim Ross									
Greg Adams									
C.E Mcadoo									
Dianne Curry									
Leslie Fisken									
Tara Shephard									
Joy Springer									

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.27 %	7.84 %	2.68 %	2.56 %	7.40 %	2.82 %	0.33 %	0.79 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.4		46.4	37.5		46.4	37.5
Expenditure Per Student		\$13,486	\$9,324		\$13,646	\$9,457		\$13,704	\$9,642
Average Teacher Salary		\$57,359	\$47,316		\$60,560	\$48,060		\$60,799	\$50,978
Total Expenditures		\$352,150,173	\$5,088,669,535		\$354,596,475	\$5,288,037,508		\$338,228,573	\$5,203,284,363
Instructional Expenditures		\$175,393,601	\$2,472,977,282		\$174,456,930	\$2,500,807,896		\$172,747,383	\$2,529,267,639
Administrative Expenditures		\$21,037,384	\$312,346,508		\$24,046,326	\$325,831,774		\$23,810,042	\$333,081,526
Extracurricular Expenditures		\$3,821,326	\$184,520,020		\$3,766,704	\$174,851,754		\$3,058,242	\$181,590,712
Capital Expenditures		\$19,701,151	\$531,101,753		\$13,859,638	\$423,083,973		\$8,396,326	\$510,124,487
Debt Service Expenditures		\$8,726,785	\$235,094,970		\$12,590,717	\$285,311,300		\$14,224,266	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	95.1 %	70.6 %	60.3 %	39.0 %	62.7 %	60.9 %	93.2 %	74.9 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.