North Pulaski High School

School Report Card 2014-2015
718 Harris Road | Jacksonville , AR 72076
501-982-9436

Principal	Jeffery Senn
Superintendent	Jerry Guess

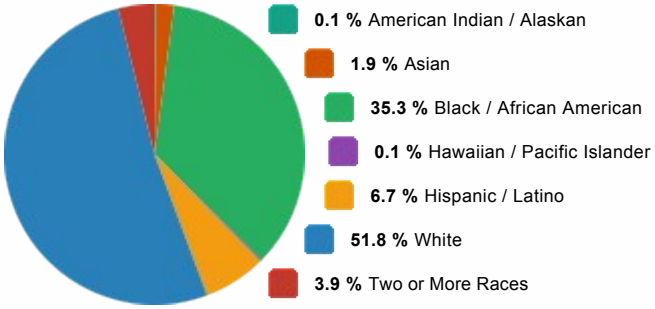
SCHOOL CHARACTERISTICS

Enrollment	668
Avg. Class Size	11
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	$11,284
• State avg.	$9,642
School Choice Transfers	0
School Rating	
• School Rating	D
• Overall Points	205

A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	3 %
Low-income	39 %
Students eligible to receive special education	18 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	95.56	---	---	---	---	---	---	---	---	---	---	18.85	26.23	31.97	22.13	0.82	22.95	36.69
TAGG	92.77	---	---	---	---	---	---	---	---	---	---	30.00	34.29	21.43	14.29	0.00	14.29	24.43
African American	97.56	---	---	---	---	---	---	---	---	---	---	43.24	37.84	13.51	5.41	0.00	5.41	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	95.18	---	---	---	---	---	---	---	---	---	---	7.89	21.05	40.79	28.95	1.32	30.26	43.39
Economically Disadvantaged	98.65	---	---	---	---	---	---	---	---	---	---	30.30	34.85	21.21	13.64	0.00	13.64	25.14
Students with Disabilities	77.27	---	---	---	---	---	---	---	---	---	---	68.75	18.75	6.25	6.25	0.00	6.25	3.50
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.33
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---					---						---	
Female	98.31	---	---	---	---	---	---	---	---	---	---	17.54	19.30	38.60	24.56	0.00	24.56	45.10
Male	93.42	---	---	---	---	---	---	---	---	---	---	20.00	32.31	26.15	20.00	1.54	21.54	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	99.32	---	---	---	---	---	---	---	---	---	---	26.24	22.70	19.15	28.37	3.55	31.91	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	38.27	27.16	16.05	17.28	1.23	18.52	26.09
African American	100.00	---	---	---	---	---	---	---	---	---	---	37.50	29.17	8.33	25.00	0.00	25.00	19.39
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	23.08	30.77	23.08	23.08	0.00	23.08	31.23
Caucasian	98.59	---	---	---	---	---	---	---	---	---	---	20.90	17.91	28.36	28.36	4.48	32.84	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	33.33	30.43	14.49	20.29	1.45	21.74	26.68
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	66.67	18.18	9.09	3.03	3.03	6.06	12.96
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.28
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---					---						---	
Female	98.67	---	---	---	---	---	---	---	---	---	---	16.67	27.78	16.67	34.72	4.17	38.89	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	36.23	17.39	21.74	21.74	2.90	24.64	30.52
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.18

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO)				68.02				2014 AMO	71.22							
Combined Population	89.02	12.39	23.89	49.56	14.16	63.72	16.5	29.1	38.0	16.5	54.5	28.13	40.63	28.13	3.13	0.00	3.13	28.55
TAGG	89.83	16.67	26.39	45.83	11.11	56.94	20.4	33.3	29.6	16.7	46.3	28.89	40.00	28.89	2.22	0.00	2.22	18.30
African American	87.88	12	28	52	8	60	26.7	33.3	23.3	16.7	40	34.62	50.00	15.38	0.00	0.00	0.00	10.55
Hispanic	RV	27.27	27.27	36.36	9.09	45.45	11.1	55.6	22.2	11.1	33.3	RV	RV	RV	RV	RV	RV	22.39
Caucasian	95.00	8	20	50	22	72	11.4	17.1	54.3	17.1	71.4	20.59	32.35	41.18	5.88	0.00	5.88	34.38
Economically Disadvantaged	89.09	17.91	26.87	44.78	10.45	55.22	19.1	34.0	31.9	14.9	46.8	26.83	43.90	29.27	0.00	0.00	0.00	18.52
Students with Disabilities	RV	20	10	60	10	70	28.6	35.7	21.4	14.3	35.7	RV	RV	RV	RV	RV	RV	4.84
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	13.23
Female	89.19	7.58	25.76	53.03	13.64	66.67	9.76	31.7	34.1	24.4	58.5	23.33	43.33	30.00	3.33	0.00	3.33	30.47
Male	88.89	19.15	21.28	44.68	14.89	59.57	23.7	26.3	42.1	7.89	49.99	32.35	38.24	26.47	2.94	0.00	2.94	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO)				68.02				2014 AMO	71.22							
Combined Population	93.28	9.52	38.78	47.62	4.08	51.7	7.74	28.0	48.2	16.1	64.3	13.68	44.44	32.48	9.40	0.00	9.40	21.36
TAGG	91.55	6.94	37.5	52.78	2.78	55.56	9.57	36.2	39.4	14.9	54.3	20.34	47.46	25.42	6.78	0.00	6.78	12.42
African American	94.87	16.39	49.18	34.43	0	34.43	10.6	43.9	33.3	12.1	45.4	15.15	66.67	15.15	3.03	0.00	3.03	5.99
Hispanic	85.71	9.09	45.45	45.45	0	45.45	RV	RV	RV	RV	RV	9.09	81.82	9.09	0.00	0.00	0.00	15.16
Caucasian	94.12	4.62	33.85	52.31	9.23	61.54	3.41	17.0	60.2	19.3	79.5	11.48	31.15	40.98	16.39	0.00	16.39	26.59
Economically Disadvantaged	93.33	7.94	36.51	52.38	3.17	55.56	10.7	36.9	40.5	11.9	52.4	19.23	48.08	26.92	5.77	0.00	5.77	12.44
Students with Disabilities	100.00	0	60	40	0	40	4.35	17.4	34.8	43.5	78.3	21.43	57.14	14.29	7.14	0.00	7.14	11.37
Limited English Proficient	80.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	7.16
Female	89.71	9.59	41.1	45.21	4.11	49.32	5.26	26.3	55.8	12.6	68.4	12.07	48.28	34.48	5.17	0.00	5.17	21.14
Male	96.97	9.46	36.49	50	4.05	54.05	11.0	30.1	38.4	20.5	58.9	15.25	40.68	30.51	13.56	0.00	13.56	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015				
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	79.02	30.43	45.34	20.5	3.73	24.22	15.4	37.2	30.1	17.3	47.4	17.28	39.51	33.33	9.88	43.21
TAGG	79.13	37.84	43.24	16.22	2.7	18.92	18.2	38.6	21.6	21.6	43.2	26.37	38.46	34.07	1.10	35.16
African American	72.00	44.78	41.79	11.94	1.49	13.43	25.8	33.3	27.3	13.6	40.9	25.93	44.44	27.78	1.85	29.63
Hispanic	78.95	36.36	54.55	0	9.09	9.09	RV	RV	RV	RV	RV	33.33	40.00	20.00	6.67	26.67
Caucasian	83.33	18.18	48.05	29.87	3.9	33.77	8.11	39.2	31.1	21.6	52.7	11.25	37.50	37.50	13.75	51.25
Economically Disadvantaged	78.00	33.87	46.77	16.13	3.23	19.35	18.4	40.8	23.7	17.1	40.8	25.64	41.03	32.05	1.28	33.33
Students with Disabilities	86.84	64.71	23.53	11.76	0	11.76	6.25	18.8	21.9	53.1	75	27.27	15.15	57.58	0.00	57.58
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	81.44	31.4	46.51	17.44	4.65	22.09	13.6	39.5	35.8	11.1	46.9	12.66	46.84	30.38	10.13	40.51
Male	76.85	29.33	44	24	2.67	26.67	17.3	34.7	24.0	24.0	48	21.69	32.53	36.14	9.64	45.78
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.1273	-0.0829	-0.1001	77
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	48	56	---	50	55	---	47	52
Grade One Math Problems	---	46	56	---	45	55	---	45	50
Grade Two Reading Comprehension	---	51	59	---	52	58	---	51	56
Grade Two Math Problems	---	48	58	---	50	58	---	48	54
Grade Three Reading	---	49	51	---	46	50	---	---	---
Grade Three Math	---	52	55	---	49	54	---	---	---
Grade Four Reading	---	53	53	---	49	52	---	---	---
Grade Four Math	---	58	61	---	57	61	---	---	---
Grade Five Reading	---	44	47	---	47	47	---	---	---
Grade Five Math	---	50	55	---	51	54	---	---	---
Grade Five Science	---	52	60	---	55	60	---	---	---
Grade Six Reading	---	38	46	---	38	46	---	---	---
Grade Six Math	---	46	55	---	45	54	---	---	---
Grade Seven Reading	---	44	50	---	41	49	---	---	---
Grade Seven Math	---	48	54	---	44	53	---	---	---
Grade Seven Science	---	51	61	---	47	60	---	---	---
Grade Eight Reading	---	45	53	---	47	52	---	---	---
Grade Eight Math	---	45	54	---	46	53	---	---	---
Grade Nine Reading Comprehension	42	41	50	45	42	51	---	---	---
Grade Nine Math Concepts and Problems	36	38	49	38	37	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	84	599	26,174	53	553	25,004	57	529	27,271
Number of Students Taking ACT in Grade 12	116	601	18,507	101	592	18,262	109	745	23,364
ACT Reading	20.52	20.45	21.67	20.59	21.19	22.46	19.80	20.06	21.35
ACT English	19.82	19.81	21.31	19.30	19.84	21.38	18.31	18.80	20.16
ACT Mathematics	19.38	19.28	20.73	19.46	19.61	21.02	18.56	18.82	20.14
ACT Science	20.12	20.01	21.04	20.34	20.73	21.90	19.59	19.55	20.85
ACT Composite	20.12	20.00	21.31	19.59	19.98	21.24	19.24	19.47	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	23	897	7	30	84	3	23	952
SAT Critical Reading Mean	RV	535	473	RV	510	599	RV	529	565
SAT Math Mean	RV	525	472	RV	509	597	RV	525	568
SAT Writing Mean	RV	524	459	RV	494	584	RV	498	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	134	705	24,364	141	775	25,547	135	891	27,646
Number of AP Exams Taken	243	1,487	42,545	269	1,675	44,424	233	1,629	44,951
Number of AP Exams Scored 3, 4, or 5	32	354	13,296	47	436	14,143	44	368	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	46.4 %	42.7 %	51.5 %	52.6 %	52.4 %	54.9 %
African American	N/A	N/A	N/A		38.4 %	46.2 %			
Hispanic	N/A	N/A	N/A		0.0 %	33.2 %			
Caucasian	N/A	N/A	N/A		38.9 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	75.1 %	77.3 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	74.3 %	71.6 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	86.3 %	72.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	75.4 %	83.2 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	28	797	Y	28	876	Y	26	834
Needs Improvement Priority	N	3	38	N	3	36	N	4	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	3	80	N	3	81	N	4	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	2	31
Achieving	N	1	130	N	1	67	N	1	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			D		
Overall Points for School Rating				210			205		
Count of Schools with Rating = A *(270 - 300 Points)*					2	162		0	10
Count of Schools with Rating = B *(240 - 269 Points)*					4	322		2	224
Count of Schools with Rating = C *(210 - 239 Points)*					14	365		15	564
Count of Schools with Rating = D *(180 - 209 Points)*					12	160		16	228
Count of Schools with Rating = F *(Less than 180 Points)*					3	43		2	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	32	783	Y	31	790	Y	34	784
Accredited-Cited	N	3	249	N	4	254	N	1	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	91.8 %	93.5 %	94.1 %	92.0 %	93.8 %	94.4 %	90.5 %	93.6 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	91.5 %	93.9 %	93.9 %	91.5 %	93.5 %	94.0 %	91.0 %	93.9 %	94.6 %
Attendance Rate African American	92.8 %	93.4 %	94.1 %	94.3 %	94.0 %	94.3 %	92.7 %	94.0 %	94.5 %
Attendance Rate Hispanic	89.9 %	94.1 %	94.5 %	88.9 %	93.9 %	94.8 %	84.7 %	93.7 %	95.0 %
Attendance Rate Caucasian	89.8 %	92.9 %	94.0 %	90.5 %	93.4 %	94.3 %	89.0 %	93.0 %	94.2 %
Attendance Rate Economically Disadvantaged			93.7 %	91.4 %	93.3 %	93.8 %	91.7 %	94.1 %	94.8 %
Attendance Rate Students with Disabilities	91.7 %	93.6 %	94.0 %	92.7 %	93.7 %	94.1 %	93.3 %	93.7 %	94.1 %
Attendance Rate Limited English Proficient	90.9 %	94.9 %	94.8 %	89.6 %	94.2 %	95.3 %	84.3 %	94.2 %	95.4 %
Dropout Rate									
Dropout Rate	4.38 %	3.64 %	2.12 %	4.91 %	3.43 %	2.10 %	3.45 %	2.89 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	72.8 %	72.9 %	84.9 %	71.6 %	72.7 %	86.9 %	68.9 %	71.8 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group	68.3 %	68.5 %	80.5 %	62.9 %	66.6 %	82.9 %	53.6 %	66.5 %	81.9 %
Graduation Rate African American	69.7 %	74.6 %	78.1 %	70.1 %	72.1 %	81.0 %	66.7 %	71.3 %	77.5 %
Graduation Rate Hispanic	RV	67.8 %	81.8 %	RV	72.0 %	84.5 %	71.4 %	60.8 %	84.5 %
Graduation Rate Caucasian	74.3 %	70.8 %	87.8 %	71.9 %	72.8 %	89.3 %	67.9 %	72.6 %	87.4 %
Graduation Rate Economically Disadvantaged	67.1 %	67.6 %	80.3 %	61.0 %	66.2 %	82.7 %	44.8 %	63.6 %	81.7 %
Graduation Rate Students with Disabilities	79.3 %	73.2 %	80.4 %	64.3 %	69.4 %	83.1 %	69.2 %	73.0 %	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	90.0 %	84.1 %	RV	73.3 %	85.9 %
Grade Inflation Rate (EOC)	2.53 %	2.27 %	2.51 %	2.3 %	5.6 %	7 %	---	---	---
Grade Inflation Rate (ACT)	55.60 %	56.30 %	34.40 %	35.90 %	32.30 %	32.70 %	41.90 %	35.90 %	32.80 %
College Remediation Rate	50.6 %	51.6 %	43.0 %	57.4 %	59.8 %	45.4 %	69.7 %	65.1 %	54.2 %
Enrollment									
October 1 Enrollment	776	17,245	471,867	736	17,060	474,995	668	16,592	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	5	39	471	2	30	524	---	34	480
Weapons Incidents	2	62	763	3	71	843	3	76	799
Staff Assaults	4	63	495	3	59	504	---	43	664
Student Assaults	7	175	2,302	7	212	2,439	6	161	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	60	1,416	---	62	1,514	---	91	1,313
Percent of Students Retained at Grade 1	---	4.00 %	4.00 %	---	5.00 %	5.00 %	---	6.00 %	3.00 %
Number of Students Retained at Grade 2	---	29	558	---	23	572	---	16	511
Percent of Students Retained at Grade 2	---	2.00 %	2.00 %	---	3.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	8	240	---	7	279	---	8	207
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	2.00 %	2.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 4	---	5	114	---	4	137	---	5	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	1.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	5	101	---	1	82	---	2	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	2.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	16	135	---	35	134	---	14	142
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	4.00 %	1.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 7	---	19	296	---	36	315	---	24	316
Percent of Students Retained at Grade 7	---	1.00 %	1.00 %	---	3.00 %	2.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 8	---	19	251	---	21	274	---	20	395
Percent of Students Retained at Grade 8	---	2.00 %	1.00 %	---	2.00 %	1.00 %	---	2.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97.1 %	98.5 %	97.9 %	97.5 %	98.9 %	95.7 %	98.6 %	99.5 %	98.8 %
% Teachers with Emergency / Provisional Credentials	1.4 %	2.8 %	0.9 %	2.5 %	1.6 %	0.8 %	1.4 %	0.8 %	0.4 %
% Teachers with Bachelor's Degree	44.0 %	52.0 %	59.0 %	43.0 %	53.0 %	57.0 %	47.0 %	54.0 %	56.0 %
% Teachers with Master's Degree	54.0 %	47.0 %	40.0 %	52.0 %	44.0 %	41.0 %	49.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.6 %	0.9 %	0.0 %	0.4 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.1 %	0.6 %	1.3 %	4.1 %	0.6 %	0.0 %	3.6 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.6 %	0.7 %	1.3 %	2.3 %	0.7 %	0.0 %	1.7 %	0.9 %
School Board Members							Hours of Training		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.23 %	2.68 %	0.00 %	0.13 %	2.82 %	0.00 %	0.13 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.4		40.7	37.5		40.7	37.5
Expenditure Per Student		$10,566	$9,324		$11,115	$9,457		$11,284	$9,642
Average Teacher Salary		$50,795	$47,316		$51,946	$48,060		$52,979	$50,978
Total Expenditures		$202,817,293	$5,088,669,535		$210,513,920	$5,288,037,508		$206,692,414	$5,203,284,363
Instructional Expenditures		$97,231,081	$2,472,977,282		$99,500,321	$2,500,807,896		$99,222,340	$2,529,267,639
Administrative Expenditures		$13,716,016	$312,346,508		$13,845,614	$325,831,774		$13,714,025	$333,081,526
Extracurricular Expenditures		$3,323,039	$184,520,020		$3,520,238	$174,851,754		$4,397,301	$181,590,712
Capital Expenditures		$12,648,457	$531,101,753		$12,693,016	$423,083,973		$12,266,346	$510,124,487
Debt Service Expenditures		$10,149,308	$235,094,970		$10,268,099	$285,311,300		$10,443,312	$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	42.1 %	56.7 %	60.3 %	42.5 %	55.6 %	60.9 %	38.6 %	57.3 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.