

Academics Plus

School Report Card 2014-2015
 900 Edgewood Drive | Maumelle, AR 72113
 501-803-0066

Principal
 Superintendent

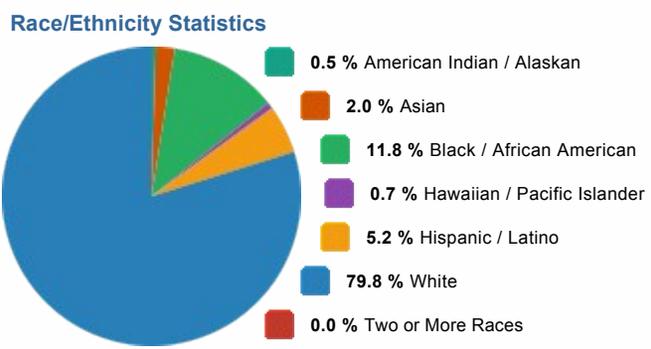
Patrice Gross
 Robert McGill



SCHOOL CHARACTERISTICS

Enrollment	441
Avg. Class Size	21
Avg. years teaching Experience	2
Per pupil spending	
• District avg.	\$7,507
• State avg.	\$9,642
School Choice Transfers	---
School Rating	
• School Rating	C
• Overall Points	239
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	ND
Low-income	21 %
Students eligible to receive special education	11 %

*AWARDS RECEIVED

"ACHIEVING" School

For the 2014-15 School Year MCES was classified as "ACHIEVING" School.

"A" School

For the 2014-15 School Year MCHS was given a score of an "A" by the Arkansas Department of Education.

"HIGH SCHIEVING OVERALL"

In September 2014 the MCES received recognition from the University of Arkansas' Office of Education Policy (OEP) as a "HIGH ACHIEVING OVERALL" School in Arkansas by being in the top 25 schools for Literacy Achievement.

"REWARD SCHOOL"

In December 2014 the MCES was recognized by the State Board of Education as "REWARD SCHOOL". The classification placed the schools in the top 20% of all Arkansas schools.

U of A's Office of Education Policy Award

In October 2015 MCES received an OEP Award for "MOST IMPROVED" performance on the Benchmark Science Exams.

*STUDENT AWARDS AND RECOGNITION

Destination Imagination

1st and 4th Places in 2015 State Competition
 1st and 8th Places in 2016 State Competition
 Attended the 2015 Global Finals in Knoxville, TN
 Attending the 2016 Global Finals in Knoxville, TN

Fine Arts

Art Enrichment Team had 9 students participate in the Curbside Couture Fashion Show in 2015 and 15 students will participate in 2016.

Chess Club

2015 participant placed 2nd in his grade level tournament
 The teams continue to grow in skill and participate at various tournaments in 2016.

Running Club

Participated in the Little Rockers Marathon as part of the Little Rock Marathon in 2015 and 2016.

Musical Theatre

Presents two production a year. Peter Pan at Christmas of 2015 and the Spring of 2016 of Wizard of Oz.

4-H Club

Two years of 4-H Club participation with presentations scheduled for the Spring of 2016.

* Denotes section(s) that have been entered by the district or school. The information has not been provided or verified by the Arkansas Department of Education.

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
3rd Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015		1.82	9.09	30.91	58.18	89.09	1.85	5.56	20.4	72.2	92.6	12.31	10.77	24.62	47.69	4.62	52.31	29.73		
Combined Population	100.00	0	15	40	45	85	4.76	14.3	28.6	52.4	81	38.46	15.38	30.77	15.38	0.00	15.38	21.32		
TAGG	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.64	
African American	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.28	
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.28	
Caucasian	100.00	0	5	30	65	95	0.00	4.65	23.3	72.1	95.4	11.11	11.11	25.93	46.30	5.56	51.85	35.63		
Economically Disadvantaged	100.00	0	17.65	29.41	52.94	82.35	6.67	6.67	26.7	60.0	86.7	30.00	20.00	30.00	20.00	0.00	20.00	21.27		
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	30.0	30.0	40.0	70	RV	RV	RV	RV	RV	RV	RV	13.29	
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						---														
Female	100.00	4.17	4.17	20.83	70.83	91.67	5.00	0.00	10.0	85.0	95	7.14	10.71	21.43	50.00	10.71	60.71	33.19		
Male	100.00	0	12.9	38.71	48.39	87.1	0.00	8.82	26.5	64.7	91.2	16.22	10.81	27.03	45.95	0.00	45.95	26.45		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
3rd Grade Math		Annual Measurable Objective (AMO)					81.88	2014 AMO					80.19							
Tested 2014-2015		0	3.7	18.52	77.78	96.3	0.00	3.70	14.8	81.5	96.3	4.55	18.18	37.88	33.33	6.06	39.39	31.99		
Combined Population	100.00	0	10	20	70	90	0.00	9.52	33.3	57.1	90.4	21.43	28.57	42.86	7.14	0.00	7.14	23.72		
TAGG	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.88	
African American	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.55	
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.55	
Caucasian	100.00	0	2.5	15	82.5	97.5	0.00	0.00	16.3	83.7	100	1.82	14.55	41.82	34.55	7.27	41.82	38.16		
Economically Disadvantaged	100.00	0	5.88	23.53	70.59	94.12	0.00	13.3	26.7	60.0	86.7	10.00	40.00	40.00	10.00	0.00	10.00	23.73		
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	10.0	50.0	40.0	90	RV	RV	RV	RV	RV	RV	RV	15.07	
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female	100.00	0	0	17.39	82.61	100	0.00	5.00	5.00	90.0	95	0.00	17.86	35.71	39.29	7.14	46.43	32.16		
Male	100.00	0	6.45	19.35	74.19	93.55	0.00	2.94	20.6	76.5	97.1	7.89	18.42	39.47	28.95	5.26	34.21	31.82		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
4th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Tested 2014-2015																		
Combined Population	100.00	0	5.45	25.45	69.09	94.55	0.00	2.00	36.0	62.0	98	1.47	13.24	38.24	44.12	2.94	47.06	33.96
TAGG	100.00	0	7.69	30.77	61.54	92.31	0.00	7.14	64.3	28.6	92.9	3.85	26.92	46.15	19.23	3.85	23.08	24.33
African American	RV	0	0	36.36	63.64	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.51
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.88
Caucasian	100.00	0	7.5	22.5	70	92.5	0.00	0.00	30.8	69.2	100	1.82	12.73	36.36	45.45	3.64	49.09	40.10
Economically Disadvantaged	100.00	0	4.35	30.43	65.22	95.65	0.00	10.0	50.0	40.0	90	0.00	31.25	43.75	18.75	6.25	25.00	24.60
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	6.67	40.00	40.00	13.33	0.00	13.33	11.20
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 4th Grade Literacy						---												
Female	100.00	0	3.7	22.22	74.07	96.3	0.00	0.00	17.4	82.6	100	0.00	10.00	43.33	40.00	6.67	46.67	38.89
Male	100.00	0	7.14	28.57	64.29	92.86	0.00	3.70	51.9	44.4	96.3	2.63	15.79	34.21	47.37	0.00	47.37	29.30
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
4th Grade Math		Annual Measurable Objective (AMO)					2014 AMO											
						81.88					80.19							
Combined Population	100.00	0	3.64	21.82	74.55	96.36	2.00	12.0	28.0	58.0	86	2.94	26.47	32.35	36.76	1.47	38.24	24.73
TAGG	100.00	0	7.69	30.77	61.54	92.31	7.14	35.7	35.7	21.4	57.1	7.69	42.31	19.23	30.77	0.00	30.77	16.55
African American	RV	0	9.09	45.45	45.45	90.91	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.06
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.65
Caucasian	100.00	0	0	17.5	82.5	100	0.00	7.69	25.6	66.7	92.3	3.64	27.27	32.73	34.55	1.82	36.36	30.05
Economically Disadvantaged	100.00	0	8.7	26.09	65.22	91.3	10.0	30.0	30.0	30.0	60	6.25	43.75	18.75	31.25	0.00	31.25	16.55
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	6.67	53.33	20.00	20.00	0.00	20.00	9.77
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	0	22.22	77.78	100	0.00	8.70	13.0	78.3	91.3	0.00	23.33	43.33	33.33	0.00	33.33	25.01
Male	100.00	0	7.14	21.43	71.43	92.86	3.70	14.8	40.7	40.7	81.4	5.26	28.95	23.68	39.47	2.63	42.11	24.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
5th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015																				
Combined Population	100.00	2.33	6.98	41.86	48.84	90.7	0.00	3.77	30.2	66.0	96.2	3.03	9.09	36.36	45.45	6.06	51.52	32.78		
TAGG	100.00	5.26	10.53	57.89	26.32	84.21	0.00	5.56	50.0	44.4	94.4	10.00	15.00	45.00	30.00	0.00	30.00	23.15		
African American	RV	RV	RV	RV	RV	RV	0.00	0.00	27.3	72.7	100	RV	RV	RV	RV	RV	RV	17.94		
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.53		
Caucasian	100.00	3.57	3.57	32.14	60.71	92.86	0.00	5.26	31.6	63.2	94.8	0.00	9.80	31.37	52.94	5.88	58.82	38.24		
Economically Disadvantaged	100.00	5.26	10.53	57.89	26.32	84.21	0.00	0.00	50.0	50.0	100	13.33	6.67	46.67	33.33	0.00	33.33	23.35		
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.05		
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Number of recently arrived LEP students not assessed in 5th Grade Literacy						---														
Female	100.00	0	4.35	34.78	60.87	95.65	0.00	3.57	21.4	75.0	96.4	0.00	6.25	31.25	53.13	9.38	62.50	37.15		
Male	100.00	5	10	50	35	85	0.00	4.00	40.0	56.0	96	5.88	11.76	41.18	38.24	2.94	41.18	28.56		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
5th Grade Math		Annual Measurable Objective (AMO)					81.88	2014 AMO					80.19							
Combined Population	100.00	9.3	27.91	37.21	25.58	62.79	3.77	15.1	41.5	39.6	81.1	6.06	19.70	37.88	31.82	4.55	36.36	24.18		
TAGG	100.00	21.05	31.58	36.84	10.53	47.37	5.56	27.8	55.6	11.1	66.7	20.00	25.00	30.00	20.00	5.00	25.00	16.36		
African American	RV	RV	RV	RV	RV	RV	9.09	27.3	45.5	18.2	63.7	RV	RV	RV	RV	RV	RV	10.37		
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.81		
Caucasian	100.00	3.57	21.43	46.43	28.57	75	2.63	10.5	44.7	42.1	86.8	3.92	13.73	43.14	35.29	3.92	39.22	28.82		
Economically Disadvantaged	100.00	21.05	31.58	36.84	10.53	47.37	7.14	35.7	50.0	7.14	57.14	13.33	26.67	33.33	26.67	0.00	26.67	16.42		
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.54		
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female	100.00	8.7	17.39	43.48	30.43	73.91	0.00	14.3	42.9	42.9	85.8	3.13	18.75	34.38	37.50	6.25	43.75	24.99		
Male	100.00	10	40	30	20	50	8.00	16.0	40.0	36.0	76	8.82	20.59	41.18	26.47	2.94	29.41	23.39		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
5th Grade Science																
Combined Population	100.00	9.3	41.86	34.88	13.95	48.84	0.00	22.6	45.3	32.1	77.4	4.55	18.18	51.52	25.76	77.27
TAGG	100.00	21.05	52.63	26.32	0	26.32	0.00	33.3	50.0	16.7	66.7	15.00	20.00	45.00	20.00	65.00
African American	RV	RV	RV	RV	RV	RV	0.00	36.4	45.5	18.2	63.7	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100.00	3.57	42.86	35.71	17.86	53.57	0.00	18.4	47.4	34.2	81.6	1.96	11.76	58.82	27.45	86.27
Economically Disadvantaged	100.00	21.05	52.63	26.32	0	26.32	0.00	35.7	57.1	7.14	64.24	13.33	20.00	40.00	26.67	66.67
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	4.35	39.13	39.13	17.39	56.52	0.00	28.6	42.9	28.6	71.5	0.00	28.13	40.63	31.25	71.88
Male	100.00	15	45	30	10	40	0.00	16.0	48.0	36.0	84	8.82	8.82	61.76	20.59	82.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	103	50.49	103	85.44	0.0289	0.1682	0.0984	84
TAGG	N/A	N/A	N/A	N/A	32	28.13	32	78.13	---	---	---	---
African American	N/A	N/A	N/A	N/A	18	27.78	18	83.33	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	4	NA	4	100	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	77	55.84	77	84.42	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	24	25	24	75	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	9	33.33	9	88.89	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	80	80	56	82	82	55	74	74	52
Grade One Math Problems	84	84	56	67	67	55	68	68	50
Grade Two Reading Comprehension	76	76	59	76	76	58	78	78	56
Grade Two Math Problems	84	84	58	71	71	58	64	64	54
Grade Three Reading	67	67	51	68	68	50	---	---	---
Grade Three Math	71	71	55	75	75	54	---	---	---
Grade Four Reading	69	69	53	63	63	52	---	---	---
Grade Four Math	74	74	61	71	71	61	---	---	---
Grade Five Reading	55	55	47	58	58	47	---	---	---
Grade Five Math	56	56	55	66	66	54	---	---	---
Grade Five Science	62	62	60	73	73	60	---	---	---
Grade Six Reading	57	57	46	---	53	46	---	---	---
Grade Six Math	67	67	55	---	60	54	---	---	---
Grade Seven Reading	61	61	50	---	59	49	---	---	---
Grade Seven Math	57	57	54	---	61	53	---	---	---
Grade Seven Science	69	69	61	---	64	60	---	---	---
Grade Eight Reading	---	64	53	---	64	52	---	---	---
Grade Eight Math	---	55	54	---	56	53	---	---	---
Grade Nine Reading Comprehension	59	59	50	---	64	51	---	---	---
Grade Nine Math Concepts and Problems	53	53	49	---	48	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	34	6,692			7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	77	26,174	40	40	25,004	---	35	27,271
Number of Students Taking ACT in Grade 12	---	23	18,507	23	24	18,262	---	29	23,364
ACT Reading	---	23.71	21.67	24.00	23.67	22.46	---	22.48	21.35
ACT English	---	22.71	21.31	23.61	23.17	21.38	---	21.59	20.16
ACT Mathematics	---	19.75	20.73	20.52	20.29	21.02	---	19.41	20.14
ACT Science	---	21.46	21.04	22.35	22.00	21.90	---	20.69	20.85
ACT Composite	---	22.06	21.31	22.04	21.75	21.24	---	21.21	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	1	897	---	---	84	---	3	952
SAT Critical Reading Mean	---	RV	473	---	---	599	---	RV	565
SAT Math Mean	---	RV	472	---	---	597	---	RV	568
SAT Writing Mean	---	RV	459	---	---	584	---	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	37	24,364	---	49	25,547	---	57	27,646
Number of AP Exams Taken	---	43	42,545	---	76	44,424	---		44,951
Number of AP Exams Scored 3, 4, or 5	---	4	13,296	---	13	14,143	---		14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	81.8 %	51.5 %	---	75.8 %	54.9 %
African American	N/A	N/A	N/A	---	71.4 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	100.0 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	76.0 %	50.6 %	---		

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	81.6 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	92.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	0.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	82.8 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	N	1	797	N	1	876	N	1	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	Y	1	130	Y	1	67	Y	1	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				A			C		
Overall Points for School Rating				306			239		
Count of Schools with Rating = A (270 - 300 Points)					2	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					0	322		1	224
Count of Schools with Rating = C (210 - 239 Points)					0	365		1	564
Count of Schools with Rating = D (180 - 209 Points)					0	160		0	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	783	Y	2	790	Y	2	784
Accredited-Cited	N	0	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.8 %	96.3 %	94.1 %	97.9 %	94.4 %	94.4 %	97.4 %	96.6 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.1 %	96.0 %	93.9 %	97.5 %	93.0 %	94.0 %	97.2 %	96.8 %	94.6 %
Attendance Rate African American	94.9 %	96.7 %	94.1 %	97.3 %	94.5 %	94.3 %	97.4 %	96.6 %	94.5 %
Attendance Rate Hispanic	90.6 %	94.2 %	94.5 %	98.4 %	91.2 %	94.8 %	96.6 %	96.1 %	95.0 %
Attendance Rate Caucasian	95.6 %	96.5 %	94.0 %	98.0 %	95.1 %	94.3 %	97.5 %	96.7 %	94.2 %
Attendance Rate Economically Disadvantaged	94.0 %	95.9 %	93.7 %	97.0 %	91.2 %	93.8 %	97.0 %	96.6 %	94.8 %
Attendance Rate Students with Disabilities	95.9 %	97.2 %	94.0 %	98.1 %	96.2 %	94.1 %	97.4 %	97.2 %	94.1 %
Attendance Rate Limited English Proficient			94.8 %	0.0 %	0.0 %	95.3 %	95.8 %	94.3 %	95.4 %
Dropout Rate									
Dropout Rate	---	0.00 %	2.12 %	---	1.21 %	2.10 %	---	1.68 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	94.1 %	84.9 %	---	89.2 %	86.9 %	---	96.8 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	RV	80.5 %	---	RV	82.9 %	---	RV	81.9 %
Graduation Rate African American	---	RV	78.1 %	---	RV	81.0 %	---	RV	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	RV	84.5 %
Graduation Rate Caucasian	---	96.0 %	87.8 %	---	92.9 %	89.3 %	---	95.2 %	87.4 %
Graduation Rate Economically Disadvantaged	---	RV	80.3 %	---	RV	82.7 %	---	RV	81.7 %
Graduation Rate Students with Disabilities	---	RV	80.4 %	---	RV	83.1 %	---	RV	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	15.07 %	2.51 %	---	4.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	52.90 %	34.40 %	---	43.50 %	32.70 %	---	22.20 %	32.80 %
College Remediation Rate	---	64.0 %	43.0 %	47.8 %	50.0 %	45.4 %	---	48.3 %	54.2 %
Enrollment									
October 1 Enrollment	391	648	471,867	361	650	474,995	441	749	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	1	1	471	---	---	524	---	---	480
Weapons Incidents	---	---	763	1	1	843	---	---	799
Staff Assaults	---	1	495	---	---	504	1	1	664
Student Assaults	3	5	2,302	---	---	2,439	---	1	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,416	0	0	1,514	0	0	1,313
Percent of Students Retained at Grade 1	0.00 %	0.00 %	4.00 %	0.00 %	0.00 %	5.00 %	0.00 %	0.00 %	3.00 %
Number of Students Retained at Grade 2	0	0	558	0	0	572	0	0	511
Percent of Students Retained at Grade 2	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	3.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	240	0	0	279	0	0	207
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	0	0	137	0	0	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	101	0	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	135	0	1	134	0	0	142
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	0	296	0	1	315	0	1	316
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	0.00 %	2.00 %	2.00 %	0.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 8	0	0	251	0	1	274	0	0	395
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	2.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	93.9 %	94.3 %	97.9 %	100.0 %	98.1 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	69.0 %	72.0 %	59.0 %	86.0 %	74.0 %	57.0 %	70.0 %	65.0 %	56.0 %
% Teachers with Master's Degree	31.0 %	26.0 %	40.0 %	14.0 %	19.0 %	41.0 %	26.0 %	29.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %
School Board Members							Hours of Training		
Jess Sweere							6.00		
Don Henderson							26.75		
Luke Ribich							9.00		
Will Crawford							6.00		
Karla Gates							7.00		
Adria Conklin							4.00		
Russ Galbraith							9.00		
Christina Patton							6.00		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	---	2.68 %	---	---	2.82 %	---	---	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.4		0.0	37.5		0.0	37.5
Expenditure Per Student		\$6,747	\$9,324		\$7,100	\$9,457		\$7,507	\$9,642
Average Teacher Salary		\$40,986	\$47,316		\$41,024	\$48,060		\$43,174	\$50,978
Total Expenditures		\$4,473,032	\$5,088,669,535		\$4,757,910	\$5,288,037,508		\$5,713,746	\$5,203,284,363
Instructional Expenditures		\$2,389,053	\$2,472,977,282		\$2,362,166	\$2,500,807,896		\$2,766,727	\$2,529,267,639
Administrative Expenditures		\$419,543	\$312,346,508		\$474,067	\$325,831,774		\$627,724	\$333,081,526
Extracurricular Expenditures		\$66,775	\$184,520,020		\$67,762	\$174,851,754		\$81,844	\$181,590,712
Capital Expenditures		\$120,406	\$531,101,753		\$255,446	\$423,083,973		\$165,548	\$510,124,487
Debt Service Expenditures		\$0	\$235,094,970		\$0	\$285,311,300		\$0	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	33.0 %	31.5 %	60.3 %	21.9 %	24.0 %	60.9 %	20.9 %	20.3 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.