Lisa Academy High

School Report Card 2014-2015
23 Corporate Hill Drive | Little Rock , AR 72205
501-246-5853

Principal	Ilker Fidan
Superintendent	Atnan Ekin

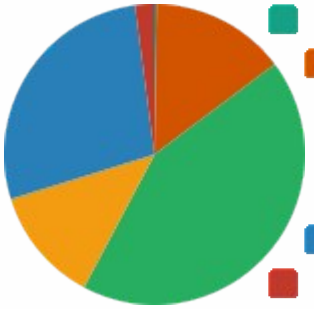
SCHOOL CHARACTERISTICS

Enrollment	386
Avg. Class Size	15
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	$7,268
• State avg.	$9,642
School Choice Transfers	---
School Rating	
• School Rating	B
• Overall Points	260

A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



- **0.3 %** American Indian / Alaskan
- **14.5 %** Asian
- **43.0 %** Black / African American
- **0.0 %** Hawaiian / Pacific Islander
- **12.4 %** Hispanic / Latino
- **27.7 %** White
- **2.1 %** Two or More Races

Other Demographics

Limited English proficiency	1 %
Low-income	34 %
Students eligible to receive special education	4 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	97.65	---	---	---	---	---	---	---	---	---	---	10.84	14.46	21.69	40.96	12.05	53.01	36.69
TAGG	97.14	---	---	---	---	---	---	---	---	---	---	23.53	8.82	32.35	29.41	5.88	35.29	24.43
African American	97.73	---	---	---	---	---	---	---	---	---	---	18.60	20.93	25.58	27.91	6.98	34.88	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	5.00	10.00	5.00	60.00	20.00	80.00	43.39
Economically Disadvantaged	97.06	---	---	---	---	---	---	---	---	---	---	21.21	9.09	33.33	30.30	6.06	36.36	25.14
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	3.50
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---					---						---	
Female	95.74	---	---	---	---	---	---	---	---	---	---	6.67	15.56	22.22	40.00	15.56	55.56	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	15.79	13.16	21.05	42.11	7.89	50.00	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	16.00	12.00	22.67	44.00	5.33	49.33	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	29.41	17.65	20.59	32.35	0.00	32.35	26.09
African American	100.00	---	---	---	---	---	---	---	---	---	---	17.14	22.86	25.71	28.57	5.71	34.29	19.39
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	10.53	0.00	26.32	52.63	10.53	63.16	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	26.67	16.67	20.00	36.67	0.00	36.67	26.68
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	12.96
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	20.00	11.43	20.00	42.86	5.71	48.57	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	12.50	12.50	25.00	45.00	5.00	50.00	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO)				85.00				2014 AMO	86.50							
Combined Population	97.79	5	30	55	10	65	3.82	17.6	44.3	34.4	78.7	8.33	26.52	28.79	31.06	5.30	36.36	28.55
TAGG	98.11	9.09	45.45	27.27	18.18	45.45	6.06	18.2	48.5	27.3	75.8	17.31	34.62	26.92	21.15	0.00	21.15	18.30
African American	98.21	7.69	38.46	46.15	7.69	53.85	3.85	28.8	51.9	15.4	67.3	18.18	36.36	30.91	14.55	0.00	14.55	10.55
Hispanic	92.31	RV	RV	RV	RV	RV	0.00	40.0	50.0	10.0	60	8.33	33.33	16.67	41.67	0.00	41.67	22.39
Caucasian	97.30	RV	RV	RV	RV	RV	5.56	5.56	47.2	41.7	88.9	0.00	20.00	37.14	40.00	2.86	42.86	34.38
Economically Disadvantaged	98.04	9.09	45.45	27.27	18.18	45.45	6.25	18.8	50.0	25.0	75	16.00	36.00	28.00	20.00	0.00	20.00	18.52
Students with Disabilities	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	4.84
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.23
Female	97.06	RV	RV	RV	RV	RV	3.75	17.5	41.3	37.5	78.8	6.15	27.69	27.69	32.31	6.15	38.46	30.47
Male	98.53	8.33	25	50	16.67	66.67	3.92	17.6	49.0	29.4	78.4	10.45	25.37	29.85	29.85	4.48	34.33	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO)				85.00				2014 AMO	86.50							
Combined Population	99.18	3.12	31.25	51.56	14.06	65.62	0.00	16.8	44.3	38.9	83.2	2.50	33.33	31.67	29.17	3.33	32.50	21.36
TAGG	96.55	3.03	39.39	51.52	6.06	57.58	0.00	20.5	47.7	31.8	79.5	7.14	42.86	32.14	17.86	0.00	17.86	12.42
African American	100.00	7.69	42.31	46.15	3.85	50	0.00	26.9	50.0	23.1	73.1	3.77	52.83	32.08	11.32	0.00	11.32	5.99
Hispanic	100.00	0	20	40	40	80	RV	RV	RV	RV	RV	9.09	45.45	18.18	18.18	9.09	27.27	15.16
Caucasian	100.00	0	26.09	60.87	13.04	73.91	0.00	13.9	58.3	27.8	86.1	0.00	6.67	46.67	43.33	3.33	46.67	26.59
Economically Disadvantaged	96.43	3.12	37.5	53.12	6.25	59.38	0.00	22.0	51.2	26.8	78	7.41	40.74	33.33	18.52	0.00	18.52	12.44
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.37
Limited English Proficient	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Female	100.00	3.7	29.63	51.85	14.81	66.67	0.00	15.3	43.1	41.7	84.8	3.95	31.58	31.58	28.95	3.95	32.89	21.14
Male	97.78	2.7	32.43	51.35	13.51	64.86	0.00	17.8	45.2	37.0	82.2	0.00	36.36	31.82	29.55	2.27	31.82	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015				
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	97.90	26.47	47.06	26.47	0	26.47	3.27	29.4	45.8	21.6	67.4	15.71	42.86	30.00	11.43	41.43
TAGG	94.29	35	50	15	0	15	11.4	40.0	40.0	8.57	48.57	27.27	45.45	24.24	3.03	27.27
African American	96.88	37.5	43.75	18.75	0	18.75	3.70	40.7	46.3	9.26	55.56	22.58	51.61	24.19	1.61	25.81
Hispanic	RV	RV	RV	RV	RV	RV	7.69	38.5	38.5	15.4	53.9	RV	RV	RV	RV	RV
Caucasian	100.00	10	50	40	0	40	2.63	34.2	44.7	18.4	63.1	8.57	37.14	42.86	11.43	54.29
Economically Disadvantaged	93.94	36.84	47.37	15.79	0	15.79	8.82	41.2	41.2	8.82	50.02	22.58	48.39	25.81	3.23	29.03
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	98.75	21.43	64.29	14.29	0	14.29	4.11	17.8	46.6	31.5	78.1	17.72	41.77	26.58	13.92	40.51
Male	96.77	30	35	35	0	35	2.60	39.0	45.5	13.0	58.5	11.67	45.00	35.00	8.33	43.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.0259	0.1883	0.0580	83
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	56	---	---	55	---	54	52
Grade One Math Problems	---	---	56	---	---	55	---	32	50
Grade Two Reading Comprehension	---	---	59	---	---	58	---	47	56
Grade Two Math Problems	---	---	58	---	---	58	---	47	54
Grade Three Reading	---	---	51	---	---	50	---	---	---
Grade Three Math	---	---	55	---	---	54	---	---	---
Grade Four Reading	---	---	53	---	---	52	---	---	---
Grade Four Math	---	---	61	---	---	61	---	---	---
Grade Five Reading	---	---	47	---	---	47	---	---	---
Grade Five Math	---	---	55	---	---	54	---	---	---
Grade Five Science	---	---	60	---	---	60	---	---	---
Grade Six Reading	---	54	46	---	51	46	---	---	---
Grade Six Math	---	62	55	---	60	54	---	---	---
Grade Seven Reading	---	65	50	---	57	49	---	---	---
Grade Seven Math	---	65	54	---	62	53	---	---	---
Grade Seven Science	---	68	61	---	64	60	---	---	---
Grade Eight Reading	---	68	53	---	67	52	---	---	---
Grade Eight Math	---	64	54	---	66	53	---	---	---
Grade Nine Reading Comprehension	59	59	50	52	52	51	---	---	---
Grade Nine Math Concepts and Problems	55	55	49	47	47	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	39	39	6,692	41	41	7,110	67	67	8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		Y	36		Y	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	45	59	26,174	53	53	25,004	85	85	27,271
Number of Students Taking ACT in Grade 12	3	41	18,507	30	30	18,262	40	40	23,364
ACT Reading		23.70	21.67	24.07	24.07	22.46	21.30	21.30	21.35
ACT English		25.14	21.31	25.33	25.33	21.38	20.85	20.85	20.16
ACT Mathematics		22.50	20.73	23.10	23.10	21.02	19.90	19.90	20.14
ACT Science		23.22	21.04	23.80	23.80	21.90	20.75	20.75	20.85
ACT Composite		23.75	21.31	23.50	23.50	21.24	20.88	20.88	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test		5	897	---	---	84	11	11	952
SAT Critical Reading Mean		RV	473	---	---	599	504	504	565
SAT Math Mean		RV	472	---	---	597	515	515	568
SAT Writing Mean		RV	459	---	---	584	528	528	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		63	24,364	---	113	25,547	125	177	27,646
Number of AP Exams Taken		165	42,545	---	220	44,424	294	384	44,951
Number of AP Exams Scored 3, 4, or 5		64	13,296	---	70	14,143	69	100	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	52.4 %	52.4 %	51.5 %	67.6 %	83.8 %	54.9 %
African American	N/A	N/A	N/A		60.9 %	46.2 %			
Hispanic	N/A	N/A	N/A		50.0 %	33.2 %			
Caucasian	N/A	N/A	N/A		30.8 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	60.5 %	60.5 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	54.6 %	54.6 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	42.9 %	42.9 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	83.5 %	83.5 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	797	Y	2	876	Y	5	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				B			B		
Overall Points for School Rating				256			260		
Count of Schools with Rating = A *(270 - 300 Points)*					0	162		0	10
Count of Schools with Rating = B *(240 - 269 Points)*					1	322		2	224
Count of Schools with Rating = C *(210 - 239 Points)*					1	365		3	564
Count of Schools with Rating = D *(180 - 209 Points)*					0	160		0	228
Count of Schools with Rating = F *(Less than 180 Points)*					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	783	Y	2	790	Y	2	784
Accredited-Cited	N	0	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.2 %	95.0 %	94.1 %	95.5 %	95.7 %	94.4 %	98.8 %	97.1 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	93.9 %	94.7 %	93.9 %	95.2 %	95.1 %	94.0 %	99.0 %	97.3 %	94.6 %
Attendance Rate African American	94.4 %	94.9 %	94.1 %	95.1 %	95.6 %	94.3 %	98.8 %	96.9 %	94.5 %
Attendance Rate Hispanic	93.8 %	95.3 %	94.5 %	95.5 %	96.0 %	94.8 %	98.3 %	97.4 %	95.0 %
Attendance Rate Caucasian	92.4 %	93.1 %	94.0 %	94.4 %	93.5 %	94.3 %	99.2 %	96.9 %	94.2 %
Attendance Rate Economically Disadvantaged	93.6 %	94.6 %	93.7 %	95.1 %	95.3 %	93.8 %	98.9 %	97.3 %	94.8 %
Attendance Rate Students with Disabilities	92.4 %	93.2 %	94.0 %	96.5 %	95.4 %	94.1 %	99.3 %	96.8 %	94.1 %
Attendance Rate Limited English Proficient			94.8 %	0.0 %	0.0 %	95.3 %	99.4 %	98.6 %	95.4 %
Dropout Rate									
Dropout Rate	0.00 %	0.00 %	2.12 %	1.92 %	0.94 %	2.10 %	0.00 %	0.57 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	97.7 %	97.7 %	84.9 %	100.0 %	100.0 %	86.9 %	100.0 %	100.0 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group	95.2 %	95.2 %	80.5 %	RV	RV	82.9 %	100.0 %	100.0 %	81.9 %
Graduation Rate African American	100.0 %	100.0 %	78.1 %	100.0 %	100.0 %	81.0 %	100.0 %	100.0 %	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	92.9 %	92.9 %	87.8 %	100.0 %	100.0 %	89.3 %	100.0 %	100.0 %	87.4 %
Graduation Rate Economically Disadvantaged	94.4 %	94.4 %	80.3 %	RV	RV	82.7 %	100.0 %	100.0 %	81.7 %
Graduation Rate Students with Disabilities	RV	RV	80.4 %	RV	RV	83.1 %	RV	RV	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	19.51 %	19.51 %	2.51 %	33.3 %	33.3 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	---	34.40 %	35.30 %	35.30 %	32.70 %	50.00 %	50.00 %	32.80 %
College Remediation Rate	63.6 %	66.7 %	43.0 %	23.3 %	23.3 %	45.4 %	62.5 %	62.5 %	54.2 %
Enrollment									
October 1 Enrollment	238	792	471,867	260	799	474,995	386	1,488	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	---	524	---	---	480
Weapons Incidents	---	---	763	---	---	843	---	---	799
Staff Assaults	---	---	495	---	---	504	---	---	664
Student Assaults	---	---	2,302	---	---	2,439	---	4	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	0	1,416	---	0	1,514	0	0	1,313
Percent of Students Retained at Grade 1	---	0.00 %	4.00 %	---	0.00 %	5.00 %	0.00 %	0.00 %	3.00 %
Number of Students Retained at Grade 2	---	0	558	---	1	572	0	0	511
Percent of Students Retained at Grade 2	---	0.00 %	2.00 %	---	0.00 %	3.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	---	0	240	---	0	279	0	0	207
Percent of Students Retained at Grade 3	---	0.00 %	1.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	---	0	114	---	0	137	0	0	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	101	---	0	82	0	0	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	5	135	---	0	134	0	3	142
Percent of Students Retained at Grade 6	---	2.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	1.00 %	0.00 %
Number of Students Retained at Grade 7	---	4	296	---	0	315	0	10	316
Percent of Students Retained at Grade 7	---	2.00 %	1.00 %	---	0.00 %	2.00 %	0.00 %	4.00 %	1.00 %
Number of Students Retained at Grade 8	---	1	251	---	3	274	0	8	395
Percent of Students Retained at Grade 8	---	1.00 %	1.00 %	---	2.00 %	1.00 %	0.00 %	3.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	97.9 %	100.0 %	100.0 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	69.0 %	72.0 %	59.0 %	61.0 %	61.0 %	57.0 %	62.0 %	69.0 %	56.0 %
% Teachers with Master's Degree	28.0 %	26.0 %	40.0 %	26.0 %	26.0 %	41.0 %	22.0 %	19.0 %	41.0 %
% Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	13.0 %	13.0 %	1.0 %	8.0 %	4.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %

School Board Members	Hours of Training
Fatih Cansizoglu	6.00
Halil Bisgin	6.00
Emre Ermisoglu	6.00
Eric Higgins	6.00
Tansel Karabacak	6.00
Sinan Kockara	6.00

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	---	2.68 %	---	---	2.82 %	---	---	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.4		0.0	37.5		0.0	37.5
Expenditure Per Student		$6,955	$9,324		$7,045	$9,457		$7,268	$9,642
Average Teacher Salary		$34,301	$47,316		$32,657	$48,060		$42,300	$50,978
Total Expenditures		$5,555,952	$5,088,669,535		$5,773,839	$5,288,037,508		$11,104,745	$5,203,284,363
Instructional Expenditures		$2,599,627	$2,472,977,282		$2,736,216	$2,500,807,896		$5,729,848	$2,529,267,639
Administrative Expenditures		$754,719	$312,346,508		$587,493	$325,831,774		$1,101,616	$333,081,526
Extracurricular Expenditures		$18,226	$184,520,020		$13,121	$174,851,754		$25,851	$181,590,712
Capital Expenditures		$177,125	$531,101,753		$198,227	$423,083,973		$326,075	$510,124,487
Debt Service Expenditures		$0	$235,094,970		$0	$285,311,300		$58,974	$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	41.2 %	36.6 %	60.3 %	38.1 %	36.6 %	60.9 %	34.2 %	40.9 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.