

# Cave City Intermediate School

School Report Card 2014-2015

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Principal  
Superintendent

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Steven Green



## SCHOOL CHARACTERISTICS

Enrollment	---
Avg. Class Size	---
Avg. years teaching Experience	---
Per pupil spending	
• District avg.	\$8,376
• State avg.	\$9,642
School Choice Transfers	---
School Rating	
• School Rating	---
• Overall Points	---
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics

- 0% American Indian / Alaskan
- 0% Asian
- 0% Black / African American
- 0% Hawaiian / Pacific Islander
- 0% Hispanic / Latino
- 0% White
- 0% Two or More Races

### Other Demographics

Limited English proficiency	ND
Low-income	ND
Students eligible to receive special education	ND

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	183	43.17	178	62.36	---	---	---	---
TAGG	N/A	N/A	N/A	N/A	135	39.26	130	59.23	---	---	---	---
African American	N/A	N/A	N/A	N/A	1	NA	1	100	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	3	66.67	3	66.67	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	175	43.43	171	61.99	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	135	39.26	130	59.23	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	17	11.76	15	6.67	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	1	100	1	100	---	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	66	56	---	60	55	---	39	52
Grade One Math Problems	---	66	56	---	60	55	---	47	50
Grade Two Reading Comprehension	---	69	59	---	69	58	---	55	56
Grade Two Math Problems	---	71	58	---	76	58	---	58	54
Grade Three Reading	---	51	51	---	52	50	---	---	---
Grade Three Math	---	52	55	---	59	54	---	---	---
Grade Four Reading	---	55	53	---	51	52	---	---	---
Grade Four Math	---	59	61	---	53	61	---	---	---
Grade Five Reading	42	42	47	43	43	47	---	---	---
Grade Five Math	52	52	55	49	49	54	---	---	---
Grade Five Science	51	51	60	54	54	60	---	---	---
Grade Six Reading	56	56	46	46	46	46	---	---	---
Grade Six Math	61	61	55	50	50	54	---	---	---
Grade Seven Reading	---	49	50	---	60	49	---	---	---
Grade Seven Math	---	56	54	---	55	53	---	---	---
Grade Seven Science	---	64	61	---	64	60	---	---	---
Grade Eight Reading	---	63	53	---	57	52	---	---	---
Grade Eight Math	---	63	54	---	59	53	---	---	---
Grade Nine Reading Comprehension	---	53	50	---	60	51	---	---	---
Grade Nine Math Concepts and Problems	---	51	49	---	55	47	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT	---	65	6,692	---	80	7,110	---	77	8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		Y	36		Y	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	111	26,174	---	98	25,004	---	109	27,271
Number of Students Taking ACT in Grade 12	---	53	18,507	---	44	18,262	---	82	23,364
ACT Reading	---	21.92	21.67	---	23.50	22.46	---	20.89	21.35
ACT English	---	22.41	21.31	---	23.02	21.38	---	19.50	20.16
ACT Mathematics	---	21.07	20.73	---	22.09	21.02	---	19.05	20.14
ACT Science	---	20.89	21.04	---	22.80	21.90	---	20.48	20.85
ACT Composite	---	21.74	21.31	---	22.18	21.24	---	20.12	20.79
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	---	0	897	---	---	84	---	0	952
SAT Critical Reading Mean	---	RV	473	---	---	599	---	RV	565
SAT Math Mean	---	RV	472	---	---	597	---	RV	568
SAT Writing Mean	---	RV	459	---	---	584	---	RV	547
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	49	24,364	---	50	25,547	---	49	27,646
Number of AP Exams Taken	---	67	42,545	---	76	44,424	---	72	44,951
Number of AP Exams Scored 3, 4, or 5	---	7	13,296	---	6	14,143	---	4	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	---	55.3 %	51.5 %	---	65.5 %	54.9 %
African American	N/A	N/A	N/A	---	100.0 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	33.3 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	54.5 %	50.6 %	---		

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	---	82.9 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	52.9 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	34.5 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	84.7 %	82.4 %	---	---	---

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	Y	5	797	Y	5	876	---	3	834
Needs Improvement Priority	N	0	38	N	0	36	---	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	---	0	3
Needs Improvement Focus	N	0	80	N	0	81	---	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	---	0	31
Achieving	N	0	130	N	0	67	---	0	73
Exemplary	N	0	9	N	0	1	---	0	0
<b>School Rating</b>									
School Rating				D			---		
Overall Points for School Rating				201			---		
Count of Schools with Rating = A ( 270 - 300 Points )					0	162		1	10
Count of Schools with Rating = B ( 240 - 269 Points )					3	322		0	224
Count of Schools with Rating = C ( 210 - 239 Points )					0	365		1	564
Count of Schools with Rating = D ( 180 - 209 Points )					2	160		1	228
Count of Schools with Rating = F ( Less than 180 Points )					0	43		0	19

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	5	783	N	3	790	---	1	784
Accredited-Cited	N	0	249	Y	2	254	---	2	261
Accredited-Probationary	N	0	30	N	0	27	---	0	21
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	94.0 %	93.3 %	94.1 %	95.9 %	95.2 %	94.4 %	---	94.9 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	93.6 %	92.8 %	93.9 %	95.5 %	95.1 %	94.0 %	---	94.9 %	94.6 %
Attendance Rate African American	93.3 %	92.7 %	94.1 %	84.1 %	94.6 %	94.3 %	---	90.8 %	94.5 %
Attendance Rate Hispanic	96.6 %	95.0 %	94.5 %	97.1 %	97.1 %	94.8 %	---	95.6 %	95.0 %
Attendance Rate Caucasian	93.9 %	93.4 %	94.0 %	96.3 %	95.2 %	94.3 %	---	94.9 %	94.2 %
Attendance Rate Economically Disadvantaged	93.6 %	92.7 %	93.7 %	95.4 %	95.0 %	93.8 %	---	95.3 %	94.8 %
Attendance Rate Students with Disabilities	92.4 %	91.9 %	94.0 %	95.7 %	94.6 %	94.1 %	---	93.4 %	94.1 %
Attendance Rate Limited English Proficient	98.8 %	94.9 %	94.8 %	99.2 %	98.5 %	95.3 %	---	98.2 %	95.4 %
<b>Dropout Rate</b>									
Dropout Rate	---	0.16 %	2.12 %	---	0.51 %	2.10 %	---	1.02 %	2.25 %

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	90.1 %	84.9 %	---	94.4 %	86.9 %	---	91.2 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	89.5 %	80.5 %	---	93.9 %	82.9 %	---	92.8 %	81.9 %
Graduation Rate African American	---	RV	78.1 %	---	RV	81.0 %	---	RV	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	RV	84.5 %
Graduation Rate Caucasian	---	89.5 %	87.8 %	---	95.3 %	89.3 %	---	91.6 %	87.4 %
Graduation Rate Economically Disadvantaged	---	89.0 %	80.3 %	---	93.5 %	82.7 %	---	92.3 %	81.7 %
Graduation Rate Students with Disabilities	---	93.8 %	80.4 %	---	100.0 %	83.1 %	---	100.0 %	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	0 %	2.51 %	---	0 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	23.40 %	34.40 %	---	28.30 %	32.70 %	---	29.30 %	32.80 %
College Remediation Rate	---	30.2 %	43.0 %	---	36.4 %	45.4 %	---	61.0 %	54.2 %
<b>Enrollment</b>									
October 1 Enrollment	211	1,362	471,867	210	1,284	474,995	---	1,284	476,083

**INDICATOR: School Environment**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	---	524	---	---	480
Weapons Incidents	1	1	763	---	---	843	---	1	799
Staff Assaults	---	---	495	---	---	504	---	1	664
Student Assaults	---	---	2,302	---	---	2,439	---	---	2,562

**INDICATOR: Retention**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,416	---	4	1,514	---	2	1,313
Percent of Students Retained at Grade 1	0.00 %	2.00 %	4.00 %	---	5.00 %	5.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	0	1	558	---	1	572	---	1	511
Percent of Students Retained at Grade 2	0.00 %	1.00 %	2.00 %	---	1.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	240	---	0	279	---	2	207
Percent of Students Retained at Grade 3	0.00 %	1.00 %	1.00 %	---	0.00 %	2.00 %	---	3.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	---	1	137	---	1	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	---	0.00 %	2.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 5	2	2	101	---	0	82	---	0	108
Percent of Students Retained at Grade 5	2.00 %	2.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	0	296	---	0	315	---	0	316
Percent of Students Retained at Grade 7	0.00 %	0.00 %	1.00 %	---	0.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	0	0	251	---	0	274	---	0	395
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.3 %	97.9 %	91.2 %	96.6 %	95.7 %	---	99.1 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	2.5 %	0.9 %	0.0 %	0.9 %	0.8 %	---	0.0 %	0.4 %
% Teachers with Bachelor's Degree	56.0 %	60.0 %	59.0 %	48.0 %	61.0 %	57.0 %	---	45.0 %	56.0 %
% Teachers with Master's Degree	44.0 %	40.0 %	40.0 %	52.0 %	39.0 %	41.0 %	---	54.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	---	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	---	0.0 %	1.4 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	---	0.0 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	---	0.0 %	0.9 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Gregg Asberry							14.00		
Dean Hastings							8.50		
Wendell Saffell							12.00		
Bobby Sanders							15.00		
Donald Simmons							16.25		
Stephen Stauffer							6.00		
Ashley Beller							23.50		

**INDICATOR: School Choice**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	5.21 %	6.17 %	2.68 %	5.24 %	6.23 %	2.82 %	---	6.46 %	2.59 %

**INDICATOR: School Funding**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.0	37.4		39.0	37.5		39.0	37.5
Expenditure Per Student		\$8,719	\$9,324		\$8,775	\$9,457		\$8,376	\$9,642
Average Teacher Salary		\$43,334	\$47,316		\$43,623	\$48,060		\$43,686	\$50,978
Total Expenditures		\$12,901,119	\$5,088,669,535		\$12,804,563	\$5,288,037,508		\$13,167,967	\$5,203,284,363
Instructional Expenditures		\$6,975,008	\$2,472,977,282		\$6,910,041	\$2,500,807,896		\$6,675,931	\$2,529,267,639
Administrative Expenditures		\$750,629	\$312,346,508		\$765,088	\$325,831,774		\$678,441	\$333,081,526
Extracurricular Expenditures		\$585,426	\$184,520,020		\$442,211	\$174,851,754		\$416,441	\$181,590,712
Capital Expenditures		\$408,032	\$531,101,753		\$603,131	\$423,083,973		\$1,466,035	\$510,124,487
Debt Service Expenditures		\$724,811	\$235,094,970		\$727,137	\$285,311,300		\$729,061	\$245,124,316
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	77.7 %	73.9 %	60.3 %	73.8 %	72.3 %	60.9 %	---	74.0 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.