Haas Hall Academy

District Report Card 2014-2015
3155 North College, Suite 108 | Fayetteville , AR 72703
479-966-4930

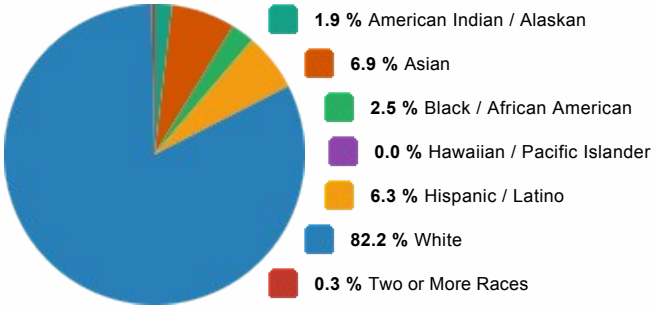
Superintendent Martin Schoppmeyer

DISTRICT CHARACTERISTICS

Enrollment	320
Avg. Class Size	19
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	$7,879
• State avg.	$9,642
School Choice Transfers	---

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	N/D
Low-income	0 %
Students eligible to receive special education	N/D

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
8th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO											
Combined Population	100.00	0	0	6.52	93.48	100	0.00	0.00	23.9	76.1	100	0.00	0.00	3.64	56.36	40.00	96.36	32.83
TAGG	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	17.17
Hispanic	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Caucasian	100.00	0	0	5.41	94.59	100	0.00	0.00	24.3	75.7	100	0.00	0.00	4.26	57.45	38.30	95.74	38.22
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 8th Grade Literacy						---					---						---	
Female	100.00	0	0	7.41	92.59	100	0.00	0.00	13.0	87.0	100	0.00	0.00	3.33	53.33	43.33	96.67	41.12
Male	100.00	0	0	5.26	94.74	100	0.00	0.00	34.8	65.2	100	0.00	0.00	4.00	60.00	36.00	96.00	24.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
8th Grade Math		Annual Measurable Objective (AMO)				94.98	2014 AMO				95.49							
Combined Population	100.00	0	0	13.04	86.96	100	0.00	2.17	13.0	84.8	97.8	0.00	4.35	13.04	82.61	0.00	82.61	17.89
TAGG	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	7.50
Hispanic	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Caucasian	100.00	0	0	8.11	91.89	100	0.00	2.70	13.5	83.8	97.3	0.00	4.76	14.29	80.95	0.00	80.95	21.87
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	0	14.81	85.19	100	0.00	4.35	17.4	78.3	95.7	0.00	9.09	9.09	81.82	0.00	81.82	19.42
Male	100.00	0	0	10.53	89.47	100	0.00	0.00	8.70	91.3	100	0.00	0.00	16.67	83.33	0.00	83.33	16.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	1.56	43.75	54.69	98.44	36.69
TAGG	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	2.04	46.94	51.02	97.96	43.39
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	0.00	41.94	58.06	100.00	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	3.03	45.45	51.52	96.97	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	3.17	25.40	71.43	96.83	37.58
TAGG	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	1.82	21.82	76.36	98.18	43.84
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---					---						---	
Female	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	0.00	18.75	81.25	100.00	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	6.45	32.26	61.29	93.55	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO)				94.98				2014 AMO	95.49							
Combined Population	100.00	0	0	2.27	97.73	100	0.00	0.00	0.00	100	100	0.00	0.00	0.00	80.00	20.00	100.00	28.55
TAGG	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	10.55
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.39
Caucasian	100.00	0	0	2.56	97.44	100	0.00	0.00	0.00	100	100	0.00	0.00	0.00	82.05	17.95	100.00	34.38
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	0	0	100	100	0.00	0.00	0.00	100	100	0.00	0.00	0.00	75.00	25.00	100.00	30.47
Male	100.00	0	0	6.67	93.33	100	0.00	0.00	0.00	100	100	0.00	0.00	0.00	85.71	14.29	100.00	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO)				94.98				2014 AMO	95.49							
Combined Population	100.00	0	2.67	18.67	78.67	97.33	0.00	0.00	11.6	88.4	100	0.00	0.00	1.89	50.94	47.17	98.11	21.36
TAGG	---	---	---	---	---	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
African American	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.16
Caucasian	100.00	0	1.54	20	78.46	98.46	0.00	0.00	11.9	88.1	100	0.00	0.00	0.00	58.97	41.03	100.00	26.59
Economically Disadvantaged	---	---	---	---	---	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	0	21.21	78.79	100	0.00	0.00	10.5	89.5	100	0.00	0.00	3.23	48.39	48.39	96.77	21.14
Male	100.00	0	4.76	16.67	78.57	95.24	0.00	0.00	12.9	87.1	100	0.00	0.00	0.00	54.55	45.45	100.00	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015				
	Tested 2014-2015	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	100.00	0	0	35.06	64.94	100	0.00	2.78	16.7	80.6	97.3	0.00	4.92	26.23	68.85	95.08
TAGG	---	---	---	---	---	---	RV	RV	RV	RV	RV	---	---	---	---	---
African American	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100.00	0	0	34.29	65.71	100	0.00	1.64	9.84	88.5	98.34	0.00	4.44	28.89	66.67	95.56
Economically Disadvantaged	---	---	---	---	---	---	RV	RV	RV	RV	RV	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	100.00	0	0	35.14	64.86	100	0.00	2.78	16.7	80.6	97.3	0.00	9.09	27.27	63.64	90.91
Male	100.00	0	0	35	65	100	0.00	2.78	16.7	80.6	97.3	0.00	0.00	25.00	75.00	100.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - State NAEP Results

	2012-2013					2014-2015				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	27 %	43 %	27 %	3 %	30 %	30 %	43 %	25 %	2 %	27 %
African American	47 %	41 %	12 %	1 %	13 %	53 %	39 %	8 %	0 %	8 %
Hispanic	31 %	48 %	20 %	1 %	21 %	32 %	47 %	19 %	2 %	21 %
Caucasian	20 %	42 %	33 %	4 %	37 %	22 %	45 %	31 %	3 %	34 %
Economically Disadvantaged	36 %	44 %	19 %	1 %	20 %	39 %	44 %	16 %	1 %	17 %
Students with Disabilities	70 %	23 %	6 %	1 %	7 %	81 %	16 %	3 %	0 %	3 %
Limited English Proficient	45 %	43 %	12 %	0 %	12 %	44 %	45 %	11 %	0 %	11 %
8th Grade Math										
All Students	31 %	41 %	23 %	5 %	28 %	34 %	41 %	21 %	4 %	25 %
African American	59 %	32 %	9 %	0 %	9 %	58 %	32 %	9 %	1 %	10 %
Hispanic	32 %	48 %	18 %	2 %	20 %	40 %	42 %	14 %	1 %	15 %
Caucasian	22 %	44 %	28 %	6 %	34 %	25 %	44 %	26 %	5 %	31 %
Economically Disadvantaged	42 %	42 %	15 %	2 %	17 %	45 %	39 %	14 %	2 %	16 %
Students with Disabilities	73 %	21 %	5 %	1 %	6 %	82 %	14 %	3 %	4 %	7 %
Limited English Proficient	42 %	46 %	11 %	1 %	12 %	58 %	35 %	7 %	0 %	7 %

NAEP Participation Rates

2012-2013	2014-2015
8th Grade Students with Disabilities (Literacy) = 83.00	8th Grade Students with Disabilities (Literacy) = 85.00
8th Grade Limited English Proficient (Literacy) = 96.00	8th Grade Limited English Proficient (Literacy) = 93.00
8th Grade Students with Disabilities (Math) = 84.00	8th Grade Students with Disabilities (Math) = 83.00
8th Grade Limited English Proficient (Math) = 96.00	8th Grade Limited English Proficient (Math) = 96.00

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	56		---	55		---	52
Grade One Math Problems		---	56		---	55		---	50
Grade Two Reading Comprehension		---	59		---	58		---	56
Grade Two Math Problems		---	58		---	58		---	54
Grade Three Reading		---	51		---	50		---	---
Grade Three Math		---	55		---	54		---	---
Grade Four Reading		---	53		---	52		---	---
Grade Four Math		---	61		---	61		---	---
Grade Five Reading		---	47		---	47		---	---
Grade Five Math		---	55		---	54		---	---
Grade Five Science		---	60		---	60		---	---
Grade Six Reading		---	46		---	46		---	---
Grade Six Math		---	55		---	54		---	---
Grade Seven Reading		---	50		---	49		---	---
Grade Seven Math		---	54		---	53		---	---
Grade Seven Science		---	61		---	60		---	---
Grade Eight Reading		89	53		90	52		---	---
Grade Eight Math		87	54		90	53		---	---
Grade Nine Reading Comprehension		91	50		94	51		---	---
Grade Nine Math Concepts and Problems		87	49		92	47		---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)		---	1,790		---	1,843		1	2,014
Number of Students Taking ACT in Grades 9-11		163	26,174		131	25,004		128	27,271
Number of Students Taking ACT in Grade 12		51	18,507		56	18,262		66	23,364
ACT Reading		26.48	21.67		27.54	22.46		28.05	21.35
ACT English		27.30	21.31		28.48	21.38		28.47	20.16
ACT Mathematics		24.56	20.73		25.59	21.02		25.77	20.14
ACT Science		24.49	21.04		26.11	21.90		26.26	20.85
ACT Composite		25.85	21.31		26.52	21.24		27.27	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test		16	897		---	84		23	952
SAT Critical Reading Mean		624	473		---	599		644	565
SAT Math Mean		596	472		---	597		623	568
SAT Writing Mean		603	459		---	584		614	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		127	24,364		153	25,547		174	27,646
Number of AP Exams Taken		250	42,545		325	44,424			44,951
Number of AP Exams Scored 3, 4, or 5		173	13,296		235	14,143			14,391
Number of Students Taking International Baccalaureate Courses			219		---	460		---	1,328
College Going Rate									
All Students		N/A	N/A		50.0 %	51.5 %		64.3 %	54.9 %
African American		N/A	N/A		RV	46.2 %			
Hispanic		N/A	N/A		33.3 %	33.2 %			
Caucasian		N/A	N/A		48.9 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		N/A	N/A		85.5 %	79.7 %		---	---
African American		N/A	N/A		RV	69.9 %		---	---
Hispanic		N/A	N/A		63.6 %	79.0 %		---	---
Caucasian		N/A	N/A		85.3 %	82.4 %		---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement		0	797		0	876		0	834
Needs Improvement Priority		0	38		0	36		0	46
Needs Improvement Priority Met Year 1 Exit Criteria		0	4		0	1		0	3
Needs Improvement Focus		0	80		0	81		0	103
Needs Improvement Focus Met Year 1 Exit Criteria		0	8		0	4		0	31
Achieving		0	130		1	67		1	73
Exemplary		1	9		0	1		0	0
School Rating									
School Rating									
Overall Points for School Rating									
Count of Schools with Rating = A *(270 - 300 Points)*					1	162		1	10
Count of Schools with Rating = B *(240 - 269 Points)*					0	322		0	224
Count of Schools with Rating = C *(210 - 239 Points)*					0	365		0	564
Count of Schools with Rating = D *(180 - 209 Points)*					0	160		0	228
Count of Schools with Rating = F *(Less than 180 Points)*					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		1	783		1	790		1	784
Accredited-Cited		0	249		0	254		0	261
Accredited-Probationary		0	30		0	27		0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		98.2 %	94.1 %		100.0 %	94.4 %		100.0 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group			93.9 %		100.0 %	94.0 %		0.0 %	94.6 %
Attendance Rate African American		99.4 %	94.1 %		100.0 %	94.3 %		100.0 %	94.5 %
Attendance Rate Hispanic		96.9 %	94.5 %		100.0 %	94.8 %		100.0 %	95.0 %
Attendance Rate Caucasian		98.1 %	94.0 %		100.0 %	94.3 %		100.0 %	94.2 %
Attendance Rate Economically Disadvantaged			93.7 %		100.0 %	93.8 %		0.0 %	94.8 %
Attendance Rate Students with Disabilities			94.0 %		0.0 %	94.1 %		0.0 %	94.1 %
Attendance Rate Limited English Proficient			94.8 %		0.0 %	95.3 %		0.0 %	95.4 %
Dropout Rate									
Dropout Rate		0.00 %	2.12 %		0.31 %	2.10 %		0.31 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		100.0 %	84.9 %		98.6 %	86.9 %		97.0 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group		RV	80.5 %		RV	82.9 %		RV	81.9 %
Graduation Rate African American		RV	78.1 %		RV	81.0 %		RV	77.5 %
Graduation Rate Hispanic		RV	81.8 %		RV	84.5 %		RV	84.5 %
Graduation Rate Caucasian		100.0 %	87.8 %		98.4 %	89.3 %		96.4 %	87.4 %
Graduation Rate Economically Disadvantaged		RV	80.3 %		RV	82.7 %		RV	81.7 %
Graduation Rate Students with Disabilities		RV	80.4 %		RV	83.1 %		RV	81.9 %
Graduation Rate Limited English Proficient		RV	80.8 %		RV	84.1 %		RV	85.9 %
Grade Inflation Rate (EOC)		2.17 %	2.51 %		0 %	7 %		---	---
Grade Inflation Rate (ACT)		15.70 %	34.40 %		10.00 %	32.70 %		7.90 %	32.80 %
College Remediation Rate		12.0 %	43.0 %		10.7 %	45.4 %		7.6 %	54.2 %
Enrollment									
October 1 Enrollment		319	471,867		320	474,995		320	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions		---	471		---	524		---	480
Weapons Incidents		---	763		---	843		---	799
Staff Assaults		---	495		---	504		---	664
Student Assaults		---	2,302		---	2,439		---	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1			1,416		0	1,514		0	1,313
Percent of Students Retained at Grade 1		0.00 %	4.00 %		0.00 %	5.00 %		0.00 %	3.00 %
Number of Students Retained at Grade 2			558		0	572		0	511
Percent of Students Retained at Grade 2		0.00 %	2.00 %		0.00 %	3.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 3			240		0	279		0	207
Percent of Students Retained at Grade 3		0.00 %	1.00 %		0.00 %	2.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 4			114		0	137		0	131
Percent of Students Retained at Grade 4		0.00 %	0.00 %		0.00 %	2.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 5			101		0	82		0	108
Percent of Students Retained at Grade 5		0.00 %	0.00 %		0.00 %	1.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 6			135		0	134		0	142
Percent of Students Retained at Grade 6		0.00 %	0.00 %		0.00 %	1.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 7			296		0	315		0	316
Percent of Students Retained at Grade 7		0.00 %	1.00 %		0.00 %	2.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 8			251		1	274		1	395
Percent of Students Retained at Grade 8			1.00 %		2.00 %	1.00 %		2.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		100.0 %	97.9 %		100.0 %	95.7 %		100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials		0.0 %	0.9 %		0.0 %	0.8 %		0.0 %	0.4 %
% Teachers with Bachelor's Degree		47.0 %	59.0 %		45.0 %	57.0 %		45.0 %	56.0 %
% Teachers with Master's Degree		47.0 %	40.0 %		45.0 %	41.0 %		40.0 %	41.0 %
% Teachers with Advanced Degree		5.0 %	1.0 %		10.0 %	1.0 %		10.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.9 %		0.0 %	0.9 %		0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.6 %		0.0 %	0.6 %		0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.7 %		0.0 %	0.7 %		0.0 %	0.9 %

School Board Members	Hours of Training
Nancy Trammel	6.00
Suzanne Ward	6.00
Pierce Osborne	6.00
John Scott	6.00
Marilyn Schoppmeyer	6.00
Martin Schoppmeyer	6.00
Hubert Mendonca	6.00

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		---	2.68 %		---	2.82 %		---	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.4		0.0	37.5		0.0	37.5
Expenditure Per Student		$6,598	$9,324		$6,767	$9,457		$7,879	$9,642
Average Teacher Salary		$46,739	$47,316		$49,763	$48,060		$47,945	$50,978
Total Expenditures		$2,115,667	$5,088,669,535		$2,231,009	$5,288,037,508		$2,279,215	$5,203,284,363
Instructional Expenditures		$1,197,615	$2,472,977,282		$1,398,005	$2,500,807,896		$1,415,100	$2,529,267,639
Administrative Expenditures		$196,790	$312,346,508		$181,834	$325,831,774		$209,901	$333,081,526
Extracurricular Expenditures		$550	$184,520,020		$400	$174,851,754		---	$181,590,712
Capital Expenditures		$49,156	$531,101,753		$41,346	$423,083,973		$34,044	$510,124,487
Debt Service Expenditures		$0	$235,094,970		$41,085	$285,311,300		$0	$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		---	60.3 %		0.6 %	60.9 %		0.0 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.